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Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Getting Skills Right Community Education and Training in South Africa OECD, 2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the

segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **The Palgrave**

International Handbook of Higher Education Policy and Governance Jeroen Huisman, Harry de Boer, David D.

Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership **Universities and Global Human Development**

Alejandra Boni, Melanie Walker, 2016-04-14 This book makes the case for a critical turn in development thinking around universities and their contributions in making a more equal post 2015 world It puts forward a normative approach based on human development and the capability approach one which can gain a hearing from policy scholarship and practitioners dealing with practical issues of understanding policy democratising research and knowledge and fostering student learning all key university functions The book argues that such an approach can elucidate development debates drawing on local national and international issues and examples to show why higher education matters for sustainable development goals both in educational and social terms It advocates a new arena of engagement with universities as key sites of development and freedoms beyond human capital and challenges development omissions and gaps around university education The book explores how the human development approach addresses the following core ideas the meaning of well being the idea of agency participation and democratic citizenship how to address inequalities the relation between local and global and the idea of equitable partnerships This book is addressed to researchers and postgraduate students in development studies university education the capability approach and human development community *Open and Distance Education in Asia, Africa and the Middle East* Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0

license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Health, Disability and the Capability Approach Sophie Mitra, Jennifer Prah Ruger, 2019-04-17 This book focuses on two areas of substantial and growing importance to the human development and capability approach health and disability The research on disability health and the capability approach has been diverse in the topics it covers and the conceptual frameworks and methodologies it uses beginning over a decade and a half ago in health and more than a decade ago in disability This book shares a set of contributions in these two areas the first set of chapters focusing on disability and the second set focusing on health and the health capability paradigm HCP in particular This book was originally published as a special issue of the Journal of Human Development and Capabilities

Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

Resources in Education , 1984-10

Inclusive Education in South

African Further and Higher Education Tsediso Michael Makoele, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Design and Measurement Strategies for Meaningful Learning Gómez Ramos, José Luis, Gómez-Barreto, Isabel María, 2022-04-01 Teaching content and measuring content are frequently considered separate entities when designing teaching instruction This can create a disconnect between how students are taught and how well they succeed when it comes time for assessment To heal this rift the theory of meaningful learning is a potential solution for designing effective teaching learning and assessment materials Design and Measurement Strategies for Meaningful Learning considers the best practices challenges and opportunities of instructional design as well as the theory and impact of meaningful learning It provides educators with an essential text instructing them on how to successfully design and measure the content they teach Covering a wide range of topics such as blended learning online interaction and learning assessment this reference work is ideal for teachers instructional designers curriculum developers policymakers administrators academicians researchers practitioners and students **Forthcoming Books** Rose Arny, 1984-03 **Past Year Exam Papers**, 2001 **Six sets of matriculation exam. papers. A repr. of the papers set June, 1887-Jan., 1890** London univ, exam. papers, 1890

Education Questions and Answers Technical Extension Service, Inc., New York, 1960 Past Exams and Assessment Reports, 2000* Past exams sample exams and Assessement Reports for all subjects including the General Achievement Test GAT for the last five years for the Victorian Certificate of Education VCE Not all exam papers are available due to copyright issues Assessment Reports give advice to teachers and students in relation to examinations school assessed tasks and school assessed coursework Some of them provide some exam answers Examination Papers University of Madras, 1921 Past examination papers G. H. Geurtsen, 2003 **JNVST Math Mastery** SHASHIKANT JOSHI, 2025-04-27 Key Features of the Book Previous Years Math Questions The book includes a selection of previous years math questions giving students a clear understanding of the exam format and the types of problems they are likely to encounter By practicing these questions students can familiarize themselves with the exam pattern and improve their time management and accuracy 100 Advanced Practice Questions To help students develop strong problem solving skills the book contains 100 advanced level math questions These questions are carefully selected to challenge students and improve their analytical thinking helping them build the confidence needed to tackle difficult problems in the exam One Expected Question Paper for 2025 Anticipating the format and level of difficulty of the upcoming exam the book features an expected question paper for the 2025 JNV entrance exam This mock paper gives students a competitive edge allowing them to experience a realistic exam environment and refine their exam strategies

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