

Lesson 19

Objective: Multiply by multiples of 10 using the place value chart.

Suggested Lesson Structure

Fluency Practice	(15 minutes)
Concept Development	(20 minutes)
Application Problem	(15 minutes)
Student Debrief	(30 minutes)
Total time	(80 minutes)



NOTES ON TIMING

The Application Problem comes after the Concept Development in this lesson. The 15 minutes allotted for the Application Problem includes 5 minutes for the Application Problem and 10 minutes for the Problem Set.

Fluency Practice (15 minutes)

- Group Counting: 3.OA.1 (4 minutes)
- Multiply with 10: 3.NBT.8 (3 minutes)
- Multiply by Different Units: 3.NBT.8 (4 minutes)
- Exchange Place Value disks: 3.NBT.3 (4 minutes)

Group Counting (4 minutes)

Note: Group counting reviews interpreting multiplication as repeated addition. These counts review the multiplication taught previously in the module. Direct students to count forward and backward, occasionally changing the direction of the count.

- Sixes to 60
- Sevens to 70
- Eights to 80
- Nines to 90

Multiply with 10 (3 minutes)

Note: This Fluency activity prepares students for this lesson.

- T: I'll say a multiplication problem. You say the whole equation. 10×1 .
- S: $10 \times 1 = 10$.

Continue with the following possible sequences: 10×2 , 30×2 , 10×5 , and 30×5 .

- T: I'll say a multiple of 10. You say the multiplication fact starting with 10. 30.
- S: $10 \times 2 = 20$.

Continue with the following possible sequences: 40, 45, 50, 75, and 90.

Nys Common Core Lesson 19 Compare Efficiency

ML Morrison



Nys Common Core Lesson 19 Compare Efficiency:

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