

HALF YEARLY EXAMINATION — 2014-15

MATHEMATICS

Time Allowed : 3 Hrs.

Class – XI

Maximum Marks : 100

General Instructions :

- (i) All questions are compulsory.
- (ii) Q. 1 to Q.10 carries 1 mark each.
- (iii) Q.11 to Q.22 carries 4 marks each.
- (iv) Q.23 to Q.29 carries 6 marks each.

1. Is $A = \{x : x \text{ is a student of } 10^{\text{th}} \text{ and } 11^{\text{th}} \text{ classes}\}$ an empty set ? Why ?
2. Write $A = \{x : x \text{ is a prime number less than 50 and the digit in the unit's place is 1}\}$ in Roster form.
3. Tell the difference between $\{\phi\}$ and ϕ .
4. Express $i^9 + i^{10} + i^{11} + i^{12}$ in $a + ib$ form.
5. Let A and B be 2 sets such that $A \times B$ has 6 elements. If 3 elements of $A \times B$ are $(1, 4); (2, 6); (3, 6)$ find $B \times A$.
6. Find a and b if $(a + b, 2b - 3) = (4, -5)$.
7. If $P(n) : n^2 - n + 41$ is a prime number. Is $P(41)$ true ?
8. Evaluate : $\sqrt{-25} + \sqrt{-81}$
9. Evaluate : $\cos(-1710^\circ)$
10. Prove : $\frac{\tan 69^\circ + \tan 66^\circ}{1 - \tan 69^\circ \tan 66^\circ} = -1$
11. If $A = \{1, 2, 3, 4\}; B = \{2, 4, 6, 8\}; C = \{3, 4, 5, 6\}$ then find (i) $A \cup B$ (ii) $B \cap C$ (iii) $A - B$ (iv) A^c .
12. Write the power set of $A = \{a, e, i\}$. What is the difference between the elements of A and $P(A)$.
13. If $U = \{1, 2, \dots, 9\}; A = \{x : x \text{ is an even number}\}; B = \{x : x \text{ is a prime number}\}$ then verify the (i) $(A \cup B)^c = A^c \cap B^c$ (ii) $(A \cap B)^c = A^c \cup B^c$.

Nmathematics Question Paper 2014 July

Jicheng Xie



Nmathematics Question Paper 2014 July:

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here *The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons* guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly

beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement

2024-25 CTET/TET Class 1 to V Mathematics Solved Papers YCT Expert Team , 2024-25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year's papers and 5190 objective questions

5 Principles of the Modern Mathematics Classroom Gerald Aungst, 2015-10-09 Students pursue problems they're curious about not problems they're told to solve Creating a math classroom filled with confident problem solvers starts by introducing challenges discovered in the real world not by presenting a sequence of prescribed problems says Gerald Aungst In this groundbreaking book he offers a thoughtful approach for instilling a culture of learning in your classroom through five powerful yet straightforward principles Conjecture Collaboration Communication Chaos and Celebration Aungst shows you how to Embrace collaboration and purposeful chaos to help students engage in productive struggle using non routine and unsolved problems Put each chapter's principles into practice through a variety of strategies activities and by incorporating technology tools Introduce substantive lasting cultural changes in your classroom through a manageable gradual shift in processes and behaviors *Five Principles of the Modern Mathematics Classroom* offers new ideas for inspiring math students by building a more engaging and collaborative learning environment Bravo This book brings a conceptual framework for K-12 mathematics to life As a parent and as the executive director of Edutopia I commend Aungst for sharing his 5 principles This is a perfect blend of inspiring and practical Highly recommended Cindy Johanson Executive Director Edutopia George Lucas Educational Foundation Aungst ignites the magic of mathematics by reminding us what makes mathematicians so passionate about their subject matter Grounded in research his work takes us on a journey into classrooms so that we may take away tips to put into practice today Erin Klein Teacher Speaker and Author of *Redesigning Learning Spaces*

Numeracy Across the Curriculum

Merrilyn Goos,Vince Geiger,Shelley Dole,Helen Forgasz,Anne Bennison,2020-07-16 Being numerate involves more than mastering basic mathematics Numeracy connects the mathematics learned at school with out of school situations that require capabilities such as problem solving critical judgment and sense making related to non mathematical contexts This book provides prospective and practising teachers with practical research based strategies for embedding numeracy across the primary and secondary school curriculum Based on the authors ten year research program the text explains what numeracy is and how numeracy has developed as an educational goal It describes in detail the five dimensions of the authors model attention to real life contexts application of mathematical knowledge use of physical representational and digital tools the promotion of positive dispositions towards the use of mathematics to solve problems encountered in day to day life and a critical orientation to interpreting mathematical results and making evidence based judgements There is guidance on how to embed numeracy across all subjects within the curriculum how to assess numeracy learning and how to deal with challenges and dilemmas including working with discipline boundaries and developing support resources Featuring practical examples and case studies throughout this book will build pre service teacher confidence demystify common misconceptions and grounds theory into practice in this vital area of student competency The authors of this text are recognised authorities on numeracy They have engaged heavily in numeracy research over many years and this text reflects the depth of their understanding and knowledge Geoff Hilton University of Queensland

Closing the Gap Vicky Neale,2017 Since 2013 mathematicians from around the world have made dramatic progress on a problem in number theory that goes back centuries the Twin Primes Conjecture which asserts that there are infinitely many pairs of prime numbers that differ by 2 for example 17 and 19 is such a pair This book describes two stories that of the recent work on the Twin Primes Conjecture and in parallel the related ideas around primes from the previous two thousand years of mathematics

Teaching Mathematics Using Popular Culture Elana Reiser,2015-11-09 Mathematics teachers often struggle to motivate their students One way to cultivate and maintain student interest is for teachers to incorporate popular media into their methodology Organized on the subject strands of the Common Core this book explores math concepts featured in contemporary films and television shows and offers numerous examples high school math teachers can use to design lessons using pop culture references Outlines for lessons are provided along with background stories and historical references

Literacy as Numbers Teacher's Book Mary Hamilton,Bryan Maddox,Camilla Addey,2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Singapore Math and Science Education Innovation Oon Seng Tan,Ee Ling Low,Eng Guan Tay,Yaw Kai Yan,2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education pedagogy curriculum assessment teaching practices applied learning ecology of learning talent grooming culture of science and math vocational education and STEM It presents to

policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA the pedagogical and curricula advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future *International Handbook of Research in Statistics Education* Dani Ben-Zvi, Katie Makar, Joan Garfield, 2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of learning environments and appropriate student assessments This handbook presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research

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