SPEECH/LANGUAGE EVALUATION

STUDENT: SCHOOL: GRADE: BIRTHDATE: DATE OF EVALUATION:

REFERRAL/OBSERVATIONS

(For initial SI placement) , age years, was referred for a speech/language evaluation by his/her teacher. His/Her teacher reports that he is often difficult to understand and she is concerned about his speech articulation. was observed during center time. was a friendly child with neat appearance, and worked well with classmates.

(For Reevaluation) _____ is a ____ year old <u>boy/girl</u> who currently receives speech/language services in the area of articulation. <u>He/She</u> has been referred for a speech/language reevaluation to determine if he continues to need speech therapy services.

(For Related Service Initial Placement) is a year old boy/girl who has been referred for an initial evaluation to determine his current educational abilities and needs. A speech/language evaluation is necessary to determine eligibility.

SOCIAL DEVELOPMENTAL HISTORY

______'s mother completed a social developmental history form. She indicated no complications with her pregnancy and that ______ was born at expected time with normal birth weight. She also stated walking, talking, and toilet training were completed at a normal rate and no family history of speech or learning difficulties. However, Mom has concerns about ______ 's speech.

EDUCATIONAL

is currently in the 1st grade. <u>He/She</u> is reading at a Level D according to assessment results from Reading 3D. <u>His/Her</u> teacher reports he has difficulty with spelling and writing activities. Currently, his performance in reading, writing, math, and spelling is below grade level.

HEARING

A hearing screening was conducted on March 6, 2013. ______passed the screening by detecting sound at 20dB for the following frequencies: 1000Hz, 2000Hz, and 4000Hz.

SPEECH SCREENINGS

Voice and fluency was assessed with an informal screening. Results indicated _______'s voice and fluency skills are within functional limits.

School Speech Language Evaluation Report

JL Elias

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