## SOCIAL STUDIES JS III THIRD TERM

#### SUB-THEME: CULTURE AND SOCIAL VALUES

TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING AND	EVALUATION
			TEACHER	STUDENTS	RESOURCES	GUIDE
Positive group behaviour 1	Snudents should be able to: (1) identify types of group behaviour. (2) distinguish between the different types of group behaviour.	Types of group behaviours.  - Mass action  - Communal labour  - Joining a protest or march etc.	Guides students to prepare and use simulation games toe learn about collective behaviour and communal labour.	Propore and use simulation games.	Picture or photographs of people taking collective actions.	Students to: describe types of collective behaviour.
Positive group behaviour. II	Students should be able to distinguish between the different types of group behaviour.	Characteristics of the different types of group behaviour (destructive- negative and constructive- positive).	Guides students to prepare and use simulation games too learn about collective behaviour and communal labour.	Listen to guest speaker, ask and answer questions.	Picture or photographs of people taking collective actions.	Students to: state the distinguishing characteristics of group behaviour.
Group behaviour	Students should be able to mention the benefits of positive group behaviour.	Benefits of positive group behaviour.  - Compunionship  - Survival and security  - Affiliation and status  - Power and control  - Achievement.	Invites a guest speaker to talk to the students about group behaviour.	Listen to guest speaker, ask and answer questions.	Picture or photographs of people taking collective actions.	Students to: list the benefits of group behaviour.
Purposes of marriage	Students should be able to: (1) state the meaning of, marriage. (2) explain the purpose of marriage.	(1) Meaning of marriage  — Is a bind contract between two parties. (2) Purposes of marriage.  — Proception  — Sexual satisfaction  — Satisfying economic and social needs, etc.	Uses guided discussion to state the meaning of marriage and explain the purposes.	(1) Participate in discussion and simulations. (2) Ask and answer question.	Motion pictures/charts showing the concept of marriage.	Students to: (1) give simple encaning of mantage. (2) state three purposes of marriage.
			REVISION			
	Positive group behaviour 1  Positive group behaviour.  II  Group behaviour  III	Positive group behaviour  I (1) identify types of group behaviour. (2) distinguish between the different types of group behaviour.  Positive group behaviour.  Positive group behaviour.  Students should be able to distinguish between the different types of group behaviour.  Group behaviour.  Group behaviour.  Students should be able to mention the benefits of positive group behaviour.  Purposes of group behaviour.  Purposes of group behaviour.  Students should be able to mention the benefits of positive group behaviour.  (1) state the meaning of, marriage. (2) explain the	Positive group behaviour able to:  1	Positive group behaviour (2) distinguish between the different types of group behaviour. (3) destinguish between the different types of group behaviour. (4) distinguish between the different types of group behaviour. (5) destinguish between the different types of group behaviour. (6) distinguish between the different types of group behaviour. (6) distinguish between the different types of group behaviour (6) destructive-negative and constructive-positive).  Group behaviour (7) Students should be able to mention the behaviour. (7) destructive-negative and constructive-positive). (8) destructive and constructive-positive group behaviour. (8) destructive-negative and constructive-positive group behaviour. (9) destructive-negative and constructive-positive group behaviour. (1) Meaning of marriage able to (1) state the meaning of marriage. (1) Meaning of marriage and explain the purpose of marriage. (2) Purposes of marriage and explain the purpose of marriage. (2) Purposes of marriage and explain the purpose of marriage. (3) description and social needs, etc.	Positive group behaviour (1) identify types of group behaviour. (2) distinguish between the different types of group behaviour. (3) distinguish between the different types of group behaviour. (4) between the different types of group behaviour. (5) distinguish between the different types of group behaviour. (6) distinguish between the different types of group behaviour. (7) distinguish between the different types of group behaviour. (8) between the different types of group behaviour (8) between the different types of group behaviour (8) between the different types of group behaviour. (8) between the different types of group behaviour (8) between the different types of group behaviour (9) behaviour (10) behaviour (10) behaviour (10) behaviour (10) behaviour. (10) behaviour (10) behaviour (10) behaviour. (	Positive group behaviour.  1

# **Scheme Of Work For Social Studies Jss3**

**D** Siedentop

**Scheme Of Work For Social Studies Jss3:** 

This book delves into Scheme Of Work For Social Studies Jss3. Scheme Of Work For Social Studies Jss3 is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Scheme Of Work For Social Studies Jss3, encompassing both the fundamentals and more intricate discussions.

- 1. The book is structured into several chapters, namely:
  - Chapter 1: Introduction to Scheme Of Work For Social Studies Jss3
  - Chapter 2: Essential Elements of Scheme Of Work For Social Studies Jss3
  - Chapter 3: Scheme Of Work For Social Studies Jss3 in Everyday Life
  - Chapter 4: Scheme Of Work For Social Studies Jss3 in Specific Contexts
  - ∘ Chapter 5: Conclusion
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- 3. In chapter 2, the author will delve into the foundational concepts of Scheme Of Work For Social Studies Jss3. The second chapter will elucidate the essential principles that must be understood to grasp Scheme Of Work For Social Studies Jss3 in its entirety.
- 4. In chapter 3, the author will examine the practical applications of Scheme Of Work For Social Studies Jss3 in daily life. The third chapter will showcase real-world examples of how Scheme Of Work For Social Studies Jss3 can be effectively utilized in everyday scenarios.
- 5. In chapter 4, the author will scrutinize the relevance of Scheme Of Work For Social Studies Jss3 in specific contexts. The fourth chapter will explore how Scheme Of Work For Social Studies Jss3 is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, this book will draw a conclusion about Scheme Of Work For Social Studies Jss3. The final chapter will summarize the key points that have been discussed throughout the book.

  The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly
  - The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Scheme Of Work For Social Studies Jss3.

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