

Section A

Indigenous Religion

- "Indigenous Religion is worship of ancestors." Discuss. [25]
- Analyse the role of religious practitioners in Indigenous Religion. [25]
- Discuss land ownership systems in Zimbabwe. [25]
- Assess the similarities and differences between indigenous and modern courts in Zimbabwe. [25]
- Discuss why most Zimbabwean women are not involved in political leadership. [25]

Section B

Judaism

- "Prophecy in Israel had political origins." Discuss. [25]
- Examine how early forms of prophecy aid entrepreneurship in Zimbabwe. [25]
- Discuss the significance of post-burial rites in Judaism. [25]
- Discuss possible solutions to the challenges faced by women in Judaism. [25]
- To what extent is the land sensitive to the Jews? [25]

Questions Of The Old Testament In Paper 1 In Zimsec

Zondervan



Questions Of The Old Testament In Paper 1 In Zimsec:

Ancient and Indigenous Wisdom Traditions in African and Euro-Asian Contexts Ehaab Abdou, Theodore Zervas, 2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from key African and Euro Asian contexts including Afghanistan Albania Greece Iran South Africa Sweden T rkiye and Zimbabwe The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward towards more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy

One thousand questions on the Old Testament, by a teacher, 1855 **Biblical Questions. Volume 1, the Old Testament** Rudolph George Bandas, 1935 *One Thousand Questions on the Old Testament, with explanatory introductions to each Book ... By a Teacher. Third edition*, 1858 **NIV, Questions on the Old Testament: Excerpts from The Quest Study Bible** Zondervan, 2012-03-13 This unique Zondervan Bible Extract is one of three courses taking you quickly into passages every Christian should know In this bite size edition you ll spend two weeks in the Old Testament studying passages from Genesis Exodus 1 2 Samuel 1 Kings Job Psalms Isaiah Daniel and Amos Each daily reading should take only about 10 minutes There are 14 chapters of scripture included You ll also find question based notes that clarify the meaning of the Bible text Would God ever ask us to do wrong Who is God what does He value and how can we approach Him How can God be both a powerful ruler and a gentle shepherd While it does not contain the full Bible it does contain all the verses associated with the Q A on the Old Testament reading plan *Bible Workbook Vol. 1 Old Testament* Catherine B. Walker, 2016-08-07 A need was felt in many high school Bible classes for a method of giving notes and assignment questions quickly thereby leaving more of the valuable classroom time for explanations discussions and student participation This workbook was first compiled to meet that need This workbook has also been used by various age groups in churches and colleges and by individuals desiring a better understanding of God s word This is in no sense a textbook It is hoped that no one will make the completion of the workbook a goal in itself but that the questions and notes may stimulate and guide each

student in searching and knowing the BIBLE The workbook is planned for a high school course which meets every day for a semester The workbook has been effectively used in weekly Adult Bible classes by dividing it into four units of twelve lessons each Because of this limited time in which to cover the Old Testament the problem of what to assign for reading and what to omit looms large By the name of each book or by the questions on the book there are listed suggestive chapters for reading The plan of the course is to study Israel s history chronologically David s and Solomon s writings are fitted in with their lives and the prophets mentioned as they appear in the history of the nation The course is so arranged as to be flexible according to the individual teacher s emphasis Some may wish to end their course without completing the Old Testament history but most teachers feel that a brief glance at the whole is profitable in giving the students a rounded view of God s dealing with His chosen people This book is not primarily for teachers but for students It is factual rather than inspirational The spiritual presentation of the course has been left for each individual teacher to present according to the daily needs of the class It is hoped that the facts and questions may furnish a basis for making many vital applications of the Old Testament to present day living In this second revision the sections on the kingdom period and the poetic books have been enlarged The place of Christ in the Old Testament especially in prophecy has been set forth more clearly There are additional notes in the material bringing ones attention to the progressive unfolding of God s plan of redemption The following words from 1 Timothy 4 12-16 were sent to me at the beginning of my work of Bible teaching May the stimulation this passage must have been years ago to Timothy and more recently to myself be yours also Let no man despise thy youth but be thou an example of the believers in word in conversation in charity in spirit in faith in purity Till I come give attendance to reading to exhortation to doctrine Neglect not the gift that is in thee which was given thee by prophecy with the laying on of hands of the presbytery Meditate upon these things give thyself wholly to them that thy profiting may appear to all Take heed unto thyself and unto the doctrine continue in them for in doing this thou shalt both save thyself and them that hear thee CATHERINE B WALKER

Biblical questions for the old and young. Old Testament Beaver Henry Blacker, 1853 **Questions on the Old Testament, with references** , 1824 One Thousand Questions On The Old Testament, By A Teacher
Anonymous, 2025-05-22 One Thousand Questions On The Old Testament provides a comprehensive study guide to the first part of the Christian Bible Designed for students and teachers alike this volume delves into the key narratives characters and themes of the Old Testament through a series of thought provoking questions From Genesis to Malachi readers will explore the historical literary and theological significance of each book enhancing their understanding and appreciation of scripture Whether used in a classroom setting or for individual study this book offers a valuable resource for anyone seeking a deeper engagement with the Old Testament Its question and answer format encourages critical thinking and facilitates meaningful discussions making it an indispensable tool for Christian education and personal spiritual growth This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work

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