



GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.B. D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (i) Slime
 - (ii) Fungi
 - (iii) Plant
 - (iv) Fish
- A (i) and (ii)
B (ii) and (iv)
C (i) and (iii)
D (iii) and (iv)

1.1.2 Malaria is spread by:

- A Female Anopheles mosquito
- B Red blood cells
- C Group of bacteria
- D None of the above

1.1.3 Protists are unlike bacteria in that they...

- A Have prokaryotic cells
- B Are unicellular
- C Are produced by binary fission
- D Are eukaryotic

1.1.4 Which statement best describes the relationship between a parasite and its host?

- A The parasite benefits, the host benefits
- B The host is harmed, the parasite benefits
- C Both host and parasite benefit
- D The parasite benefits, the host is harmed

1.1.5 The following statements about HIV are NOT true:

- (i) It can be passed to a child from its mother during pregnancy or at birth
 - (ii) It can be passed to a child from its mother during breastfeeding
 - (iii) It can be passed to a child from its mother during sexual intercourse
 - (iv) The early symptoms of HIV infection are the same as that of other diseases
- A (i) and (ii)
B (ii) and (iv)
C (i) only
D (iii) and (iv)

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 A bacterium which kills the host's cells and destroys it.

1.2.2 A plant which has a taproot system.

1.2.3 The production of new cells from existing cells by mitosis and meiosis.

1.2.4 Using living organisms to control harmful populations.

(4)

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	<u>Both A and B</u>
1.3.2 A disease caused by fungi	<u>Both A and B</u>
1.3.3 Binary fission is the asexual production of...	<u>Both A and B</u>

[3x2=6]

SECTION A: [20]

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Wenbin Ji



Question Papers Of Life Sciences Grade 11 Of March 2015:

Interest in Mathematics and Science Learning Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K Ann Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume s 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education

Behavioral Science & Policy: Volume 2, Issue 1 Craig Fox, Sim B. Sitkin, 2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting Programs Four Evidence Based Lessons for Policymakers Cynthia Osborne Launching Preschool 2 0 A Road Map to High Quality Public Programs at Scale Christina Weiland A 10 Year Strategy of Increased Coordination Comprehensive Investments in Early Child Development Ajay Chaudry Jane Waldfogel Reimagining Accountability in K 12 Education Brian P Gill Jennifer S Lerner Paul Meosky Featured Topic Healthy Through Habit Interventions for Initiating Maintaining Health Behavioral Change Wendy Wood David Neal Making the Truth Stick the Myths Fade Lessons from Cognitive Psychology Norbert Schwarz Eryn Newman William Leach Editorial Policy

Global Social Archaeologies Koji Mizoguchi, Claire E Smith, 2019-06-27 Global Social Archaeologies contributes to the active engagement of contemporary social archaeology through addressing issues such as postcolonialism community heritage and Indigenous rights It addresses the major challenge of breaking down global

divides especially in relation to fundamental human rights inequality and inequities of wealth power and access to knowledge This authoritative volume authored by the current and past presidents of the World Archaeological Congress introduces readers to the various theoretical and methodological tools available for the investigation of the past Taking into account the implications for contemporary societies it offers a new framework for social archaeologies in a globalised world By combining new data from their research with an innovative synthesis and analysis of leading research by others the authors have developed fresh conceptualisations and understandings of archaeology as a social practice and of the ways in which it simultaneously straddles the past present and future Exploring a range of case studies and enhanced by a wealth of illustrations **Global Social Archaeologies** highlights a new approach to archaeology one that places human rights at the core of archaeological theory and practice

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Health Informatics - E-Book Ramona Nelson, Nancy Staggers, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care **Health Informatics: An Interprofessional Approach** 2nd Edition prepares you for success in today's technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert informatics educators Ramona Nelson and Nancy Staggers this

edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range of health disciplines cover the latest on the interprofessional aspects of informatics a key Quality and Safety Education for Nurses QSEN initiative and a growing specialty area in nursing Case studies encourage higher level thinking about how concepts apply to real world nursing practice Discussion questions challenge you to think critically and to visualize the future of health informatics Objectives key terms and an abstract at the beginning of each chapter provide an overview of what you will learn Conclusion and Future Directions section at the end of each chapter describes how informatics will continue to evolve as healthcare moves to an interprofessional foundation NEW Updated chapters reflect the current and evolving practice of health informatics using real life healthcare examples to show how informatics applies to a wide range of topics and issues NEW mHealth chapter discusses the use of mobile technology a new method of health delivery especially for urban or under served populations and describes the changing levels of responsibility for both patients and providers NEW Data Science and Analytics in Healthcare chapter shows how Big Data as well as analytics using data mining and knowledge discovery techniques applies to healthcare NEW Project Management Principles chapter discusses proven project management tools and techniques for coordinating all types of health informatics related projects NEW Contract Negotiations chapter describes strategic methods and tips for negotiating a contract with a healthcare IT vendor NEW Legal Issues chapter explains how federal regulations and accreditation processes may impact the practice of health informatics NEW HITECH Act chapter explains the regulations relating to health informatics in the Health Information Technology for Education and Clinical Health Act as well as the Meaningful Use and Medicare Access CHIP Reauthorization Act of 2015

Journal of the National Cancer Institute ,2014 **Pedagogies of Biomedical Science** Donna Johnson,2024-05-31 This book confronts the continually evolving nature of biomedical science education by providing a robust account of learning pedagogies and best practice for scholars and researchers in the field Rather than considering subdisciplines of biomedical science education separately the volume takes a holistic approach and considers the complexities of teaching biomedical science as a whole providing a nuanced overview of how a particular practice fits in such a course overall as well as providing support for development within the reader s own subdiscipline Ultimately this holistic approach allows for expansive discussion of relevant pedagogical approaches that will directly inform innovations in the contemporary teaching of biomedical science education Novel in approach and underpinned by the latest in research innovations this book will appeal to scholars researchers and postgraduate students in the fields of medical education higher education and curriculum studies Policy makers involved with health education and promotion as well as educational research will also benefit from the volume Cincinnati Magazine ,2005-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region Teaching Mathematics Creatively Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring

mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

Policy-Making in the GCC Neil Quilliam, Mark C. Thompson, 2017-09-11 The GCC is a major player in the post 2011 reordering of the Middle East Despite the rise in prominence of individual Gulf states especially Kuwait Qatar Saudi Arabia and the United Arab Emirates and the growth of the GCC as a collective entity surprisingly little attention has been paid to the actual mechanics of policy making in the region This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states The research coincides with two key developments that have given institutions new importance in the policy process the emergence of a new generation of leaders in the Gulf and the era of low oil prices Both developments along with dramatic demographic change have compelled state and citizens to re evaluate the nature of the social contract that binds them together Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy The book shows how academic social and economic institutions are responding to the increasingly complex process of decision making where citizens demand better services and further empowerment and states are obliged to seek wider counsel although wanting to retain ultimate authority With contributions from both academics and practitioners this book will be highly relevant for researchers and policymakers alike

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