



Community Service Reflection

The first time I'd ever laid eyes on a homeless person was years ago. I remember feeling a sinking type of pain in my chest, not knowing what it was. This feeling of sorrow and compassion has always been my weakness, and as I handed the poor man a dollar, he smiled at me, eyes tired but heart whole. It made me feel good to know that I'd done a good deed and now, I realize that the emotion that I had felt for that battered old man was pity. This year, I decided to volunteer at the local Global Leadership program making holiday cards, Foothill's Marching Band Review and San Francisco Youth Outreach. I chose these programs because of my fondness for art, passion for music and love to help those in need.

I believe that everyone needs to feel loved. Handmade cards are a great way to express love for those who don't normally witness it. For my first volunteering assignment, I volunteered at Global Leadership to handmade holiday cards for the less fortunate and those who do not have families. It was a great way to put my artistic skills to use and share a bit of holiday spirit at the same time.

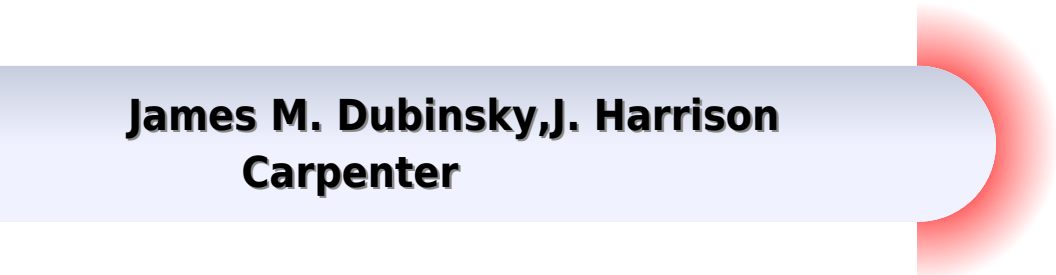
The next program I volunteered at was for Foothill itself. Being part of the marching band this year was one of the best experiences of my life! The least I could do was help out for our home band review. I spent nearly half the day at Amador (Foothill's electricity was out) that day, hauling instruments, prepping hospitality food and picking up trash. Although tiring, I felt really proud to be able to support my band. Music has always been one of my greatest passions, I devour notes and tunes.

Lastly, I volunteered at Youth Outreach in San Francisco on Thanksgiving. Youth Outreach is a program amongst many others that provides kids in need with meals and games. I was in charge of face painting, and I was extremely excited to make the kids happy with the beautiful butterflies and animals on their faces. The experience was unreal. All of those little kids racing up to my booth, laughing and pointing to the array of designs made me feel so jubilant. They definitely made my Thanksgiving complete and I hope I did the same for them.

All in all, I am really thankful to have been able to do all of these things for my community. I think that seeing the thanks on other people's faces has made me realize how much of an influence a single person can have. These few opportunities have created a better version of myself, more caring and patient.

Sample Community Service Reflection Essay

**James M. Dubinsky,J. Harrison
Carpenter**



Sample Community Service Reflection Essay:

Cases on Online Discussion and Interaction: Experiences and Outcomes Shedletsky, Leonard, Aitken, Joan E., 2010-06-30 This book gives readers a better idea of what is likely to facilitate discussion online what is likely to encourage collaborative meaning making what is likely to encourage productive supportive engaged discussion and what is likely to foster critical thinking Provided by publisher Community Service-Learning Rahima C. Wade, 1997-01-01 Presents a comprehensive resource for those interested in youth involvement in community service as part of the public school curriculum The Best of the Independent Rhetoric and Composition Journals 2011 Steve Parks, Brenda Glascott, 2013-03-06 The Best of the Independent Rhetoric and Composition Journals 2011 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field s independent journals

Community Engagement Findings Across the Disciplines Heather K. Evans, 2017-08-19 This book is a reference for administrators and educators at institutions of higher learning who are thinking about taking serious steps to link their educational mission to helping their surrounding communities Various research findings across the disciplines in higher education about integrating community engagement in traditional coursework are presented This book provides a multi disciplinary and multi method approach to both incorporating and studying the effects of community engagement service learning in the curriculum Multiple departments from Kinesiology to Sociology as well as various types of classes undergraduate graduate online face to face traditional international are represented here Both qualitative and quantitative work is included Methods involved include interviews case studies reflections and surveys One chapter also uses longitudinal data collection to address the overall effect of engaging in community engagement during the undergraduate college experience If you are not sure how to study the effects of community engagement on students at your university this book is for you **Higher Education Service-Learning Sourcebook** Robin J. Crews, 2001-10-30 Service learning in higher education symbiotically combines community service and academic study that both fields strengthen in the union is one reason for the movement s increasing popularity This comprehensive guide to service learning in colleges and universities includes A Z encyclopedia of terms and concepts Directory of service learning programs and services at 325 colleges and universities Resource guide to essential information culled from books journals Web sites and Internet discussion groups Directory of service learning organizations conferences institutes and training opportunities Inventory of awards scholarships fellowships internships and grants in the field This multi faceted new resource is a gold mine for college administrators faculty students and volunteer coordinators involved in higher education service learning *The Role of Leadership Educators* Kathy L. Guthrie, Daniel M. Jenkins, 2018-02-01 Leadership as a discipline leadership education as a field and leadership educator as a profession are still in their infancy and rapidly evolving As professionals in higher education we are

constantly asked to provide opportunities for students to learn leadership whether that is inside or outside of the classroom However very little if any professional development occurs in how to create such learning opportunities This book provides resources for leadership educators in three sections The first section sets the stage for leadership education and the professional work of leadership educators culminating with a variety of professional development resources for leadership educators The second section introduces a leadership learning framework provides characteristics and examples of strong leadership programs and assessment practices and describes the transformative practice of leadership education The third and final section offers specific instructional and assessment strategies ranging from discussion case study and reflection to team based and service learning to self assessments role play simulation and games to fulfill learning outcomes

Learning With the Community Joseph Erickson, Jeffrey B. Anderson, 2023-07-03 This practical guide is intended for faculty and service learning directors combining the how to information and rigorous intellectual framework that teachers seek What distinguishes this volume is that the contributors are writing for their peers They discuss how service learning can be implemented within teacher education and what teacher education contributes to the pedagogy of service learning The book offers both theoretical background and practical pedagogical chapters which describe the design implementation and outcomes of teacher education service learning programs as well as annotated bibliographies program descriptions and course syllabi

Service-Learning and Writing: Paving the Way for Literacy(ies) through Community Engagement Isabel Baca, 2012-11-20 Service learning and Writing Paving the Way for Literacy ies through Community Engagement discusses service learning as a teaching and learning method and its integration with writing The various authors from different disciplines and institutions present service learning as a means of having students practice writing in real world settings and they show how relationship building and partnerships between higher education and diverse communities produce benefits for all involved the students faculty administrators and the communities themselves This volume demonstrates how writing instruction and or writing practice can complement community engagement and outreach at local national and international contexts Through different cross cultural contexts and academic disciplines the various authors explore reflection assessment internalization diversity and multiple literacies and their importance when integrating service learning in higher education and community literacy

The SAGE Sourcebook of Service-Learning and Civic Engagement Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in

Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement

Service Learning Sally Berman, 2015-05-26 Service learning offers students the unique opportunity to learn both in the classroom and in the real world This exciting teaching strategy detailed in Berman's second edition of *Service Learning* motivates students to learn content information processes and skills while making authentic connections to their surrounding community This valuable resource explains the benefits of service learning and provides a step by step guide for using the instructional model It features nine service learning projects that are broken down into basic intermediate and advanced levels Each project features Strategies for aligning service and curricular goals Tips for involving students in decision making Guidelines for managing different phases of the project Activities that foster reflection and self evaluation Tips for differentiating by tapping into multiple intelligences In this single resource teachers will find everything they need to successfully implement service learning projects helping students gain deeper understandings of content while positively impacting their communities

Projects That Matter Edmund Tsang, 2023-07-03 This book represents the 14th in the *Service Learning in the Disciplines* Series and concentrates on how service learning can be successfully incorporated in engineering programs a discipline to which is it relatively new Contributors to the volume are experienced in using service learning and address issues of concern to engineering educators As one peer reviewer commented The audience for this book is the engineering education community that community will expect practical applications of the theory that will lead to improved engineering education

The Course Reflection Project Nicole Schonemann, Emily Metzgar, Andrew Libby, 2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service learning programs are common and service learning requirements for graduation are growing in popularity Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice Following established best practice is not enough instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership While there are many excellent resources that detail best practice and showcase exemplary service learning courses faculty reflection and course revision often goes unmentioned In response to the lack of attention on the role of reflection and course revision we convened groups of faculty from a variety of disciplines to reflect deeply on their courses paying specific attention to obstacles and challenges These conversations

were converted to articles for this edited collection each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts This text contributes to the body of literature on service learning in a unique and practical manner Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning This could be a supplementary text for graduate level pedagogy courses Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices

Student Experiences and Educational Outcomes in Community Engagement for the 21st Century Crosby, Cathryn, Brockmeier, Frederick, 2016-09-20 Today's students face the challenge of finding a career and a passion while facing economic uncertainty Service learning has the potential to challenge and inspire students as they hone their skills An increasingly popular subject service and experiential learning are changing the way education is taught worldwide Student Experiences and Educational Outcomes in Community Engagement for the 21st Century collects and analyzes students' experiences in diverse service learning contexts giving fodder for rethinking strategies and finding optimal pedagogies for successful community engagement This unique publication is ideal for educators administrators policy makers and students of education

Service Learning and Learning Communities Karen Kashmanian Oates, Lynn Hertrick Leavitt, 2003 After three years of planning the learning community meetings for AAC U it became clear that the learning communities and service learning movements parallel and strengthen each other Many of the theoretical and practical approaches to learning including such issues as student voice participation collaboration and community development speak to values shared by both learning communities and service learning This publication is our attempt to provide some fundamental theory best practices lessons learned and assessment strategies from our perspective as practitioners It is our fondest wish for this text to provide our readers the resources to succeed in offering service learning experiences for their students The techniques practices protocols and model forms we have provided are examples to draw upon modify and hopefully spark creativity and imagination

Preface The Emerald Handbook of Active Learning For Authentic Assessment Eliseo Vilalta-Perdomo, Alessandra Scroccaro, David Ernesto Salinas-Navarro, Rosario Michel-Villarreal, 2025-04-25 Written by teachers for educators and researchers The Emerald Handbook of Active Learning For Authentic Assessment presents a series of insights that teachers may use to conceive design execute and develop active learning experiences for authentic assessment that will enrich students' learning experiences

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb, 2016-03-03 Build the bridges for English language learners to reach success This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment of ELLs The book includes A focus on academic language use

in every discipline from mathematics to social studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around how students teachers and administrators can all have a voice in decision making Service Learning and Literary Studies in English Laurie Grobman, Roberta Rosenberg, 2015-02-01 Service learning can help students develop a sense of civic responsibility and commitment often while addressing pressing community needs One goal of literary studies is to understand the ethical dimensions of the world and thus service learning by broadening the environments students consider is well suited to the literature classroom Whether through a public literacy project that demonstrates the relevance of literary study or community based research that brings literary theory to life student collaboration with community partners brings social awareness to the study of literary texts and helps students and teachers engage literature in new ways In their introduction the volume editors trace the history of service learning in the United States including the debate about literature s role and outline the best practices of the pedagogy The essays that follow cover American English and world literature creative nonfiction and memoir literature based writing and cross disciplinary studies Contributors describe a wide variety of service learning projects including a course on the Harlem Renaissance in which students lead a community writing workshop an English capstone seminar in which seniors design programs for public libraries and a creative nonfiction course in which first year students work with elderly community members to craft life narratives The volume closes with a list of resources for practitioners and researchers in the field **Engaged Learning in the Public Service Classroom** Josephine Gatti Schafer, Bruce D. McDonald III, 2024-12-30 Many that pursue a career in public service do so because they have a passion for their communities and want to pursue solutions to vexing challenges in society As a result instructors teaching public service administration and policy courses are challenged to incorporate a range of community engagement practices into their classes to allow students to explore their passion in greater depth while also developing skills to operate in a dynamic governance environment This pedagogical text explores the variety of ways in which students can become more engaged throughout the public service curriculum Engaged Learning in the Public Service Classroom introduces a wide range of activities practices and behaviors involving students in learning by exploring real world contexts and issues Utilizing the tools and concrete examples in the book students are encouraged to actively explore experiment evaluate and reflect on practical challenges helping to foster their critical thinking and motivating them to learn Considering the numerous methods of engaged learning the editors offer a framework for understanding and implementing different types of engaged learning practices including Field of Practice Community as Laboratory and Service Learning exploring the benefits and practical considerations of each To maximize the book s utility and to provide faculty with the best opportunity for successful implementation the final section of the book focuses on anticipating and overcoming possible challenges when implementing engaged learning This innovative new book is designed

specifically to help support current and future instructors and faculty in the disciplines of public affairs public administration and public policy including graduate students **Civic Engagement and Technical Communication** James M.

Dubinsky,J. Harrison Carpenter,2023-04-14 This special issue on civic engagement and technical communication focuses on the ways educators can help students become actively engaged members of society particularly a rhetorical democracy The first essay examines the concept of community as a locus for civic engagement and question some of the definitions of community seen embedded in current pedagogical practices The next article seeks to shape understanding of practice The tension of developing students civic awareness and engagement is the topic of the third paper The fourth article helps students gain skills and organization awareness and improves the perceived relevance of the work The final two essays approach the issue of civic engagement from slightly different angles one examining the role of teacher as both rhetor and instructor and the other looking to the past for possible solutions for the future By continuing the conversation about the relationship between technical communication and the public good and focusing specifically on pedagogical strategies and their theoretical and historical underpinnings the authors in this special issue clarify roles that technical communication and technical communicators play in civil society as well as ways curricula can be shaped to prepare students to fill those roles

Conference proceedings. The future of education Pixel,2014

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