#### EEX 3257: Cognitive Strategy Instruction Pathwise Lesson Plan Format (helpful hints in bold italics)

#### Group members:

#### Cooperating Teacher:

#### Grade:

### Learning Objective(s):

Short Term Learning Objective(s)
Long Term Learning Objective(s)
Sunshine State Standards
Grade Level Expectations
Rationale: Why have you chosen these goals?

#### (learning the strategy) (applying the strategy)

#### Student Grouping:

How will you group students for instruction? Rationale: Why have you chosen this grouping?

#### Methods:

The teaching method for this lesson is cognitive strategy instruction. Rationale: Why have you chosen this method?

## Materials

What instructional materials have you chosen to use? Rationale: Why have you chosen these materials?

#### Specific Activity Plan:

Pretest and Commitment
Describe
Model
Verbal Practice
Controlled Practice with Feedback
Advanced Practice
(scripting stops after advanced practice)
Posttest
Generalization

(to learn the strategy) (the strategy) (the strategy) (of the strategy) (easy material) (reading level material)

(how you would test) (Ideas for activities)

### Accommodations

Target student (You can use the same one)
ESL learners
Additional modifications to meet the needs of students in your group

# **Sample Cognitive Lesson Plan**

**Yi-Tong Ma** 

# **Sample Cognitive Lesson Plan:**

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**Physical Education Methods for Elementary Teachers** Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic

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