Writing Article Summaries

Understanding Article Summaries

An article summary is a short, focused paper about one scholarly article. This paper is informed by critical reading of an article. For argumentative articles, the summary identifies, explains, and analyses the thesis and supporting arguments; for empirical articles, the summary identifies, explains, and analyses the research questions, methods, and findings.

Although article summaries are often short and rarely account for a large portion of your grade, they are a strong indicator of your reading and writing skills. Professors ask you to write article summaries to help you to develop essential skills in critical reading, summarizing, and clear, organized writing. Furthermore, an article summary requires you to read a scholarly article quite closely, which provides a useful introduction to the conventions of writing in your discipline (e.g. Political Studies, Biology, or Anthropology).

Common Problems in Article Summaries

The most common problem that students have when writing an article summary is that they misunderstand the goal of the assignment. In an article summary, your job is to write about the article, not about the actual topic of the article. For example, if you are summarizing Smith's article about the causes of the Bubonic plague in Europe, your summary should be about Smith's article: What does she want to find out about the plague? What evidence does she use? What is her argument? You are not writing a paper about the actual causes of Bubonic plague in Europe.

Academic Skills, Trent University Peterborough, ON Canada

Newspaper Article Summary Example

Sarah Kartchner Clark

Newspaper Article Summary Example:

Teaching Statistics Andrew Gelman, Deborah Nolan, 2017-08-03 Students in the sciences economics social sciences and medicine take an introductory statistics course And yet statistics can be notoriously difficult for instructors to teach and for students to learn To help overcome these challenges Gelman and Nolan have put together this fascinating and thought provoking book Based on years of teaching experience the book provides a wealth of demonstrations activities examples and projects that involve active student participation Part I of the book presents a large selection of activities for introductory statistics courses and has chapters such as First week of class with exercises to break the ice and get students talking then descriptive statistics graphics linear regression data collection sampling and experimentation probability inference and statistical communication Part II gives tips on what works and what doesn t how to set up effective demonstrations how to encourage students to participate in class and to work effectively in group projects Course plans for introductory statistics statistics for social scientists and communication and graphics are provided Part III presents material for more advanced courses on topics such as decision theory Bayesian statistics sampling and data science Step by Step Book 4 Teacher's Guide Gill Matthews, 2018-03-26 All you need to encourage a love and enthusiasm for reading and writing from a young age Benefit from the experience of key educators across the Caribbean regions who have carefully designed this resource to give your students exactly the right introduction to the Language Arts curriculum Ensure a steady transition from Creole to Standard English with an introductory section on language acquisition in the Teacher Guides called Language Strategy Cover technicality of grammar vocabulary and syntax using picture cues and writing as well as reading and reading comprehension Offer exposure to many different forms of text with a variety of different text types and genres Connect reading and writing with templates to make sure that students don't fall behind and progress evenly with both This book accompanies the Step by Step Student s Book 4 9781510414181 Writing Strategies for Fiction Jessica Hathaway, 2014-01-01 Help your students develop the writing skills they need to succeed with this timely resource. This book provides teachers with standards based strategies to help students demonstrate their learning of fiction related concepts as they navigate the complexities of literary works This book offers detailed strategies for using graphic organizers developing vocabulary journal writing taking notes applying knowledge and assessing student writing The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success

Writing Strategies for Science Sarah Kartchner Clark,2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement

quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level 2005, **Forum** American Journalism W. David Sloan, Lisa Mullikin Parcell, 2014-01-10 News consumers made cynical by sensationalist banners AMERICA STRIKES BACK THE TERROR OF ANTHRAX and lurid leads might be surprised to learn that in 1690 the newspaper Publick Occurrences gossiped about the sexual indiscretions of French royalty or seasoned the story of missing children by adding that barbarous Indians were lurking about before the disappearance Surprising too might be the media's steady adherence to if continual tugging at its philosophical and ethical moorings These 39 essays written and edited by the nation's leading professors of journalism cover the theory and practice of print radio and TV news reporting Politics and partisanship press and the government gender and the press corps presidential coverage war reportage technology and news gathering sensationalism each subject is treated individually Appropriate for interested lay persons students professors and reporters Instructors considering this book for use in a course may request an examination copy here Jumbo Book of Writing Lessons Teacher Created Resources, 2004-10-13 Activities cover the traits of good writing and steps of the writing process The book also provides guidelines for incorporating writing into literacy instruction **Differentiating Instruction in the Regular Classroom** Diane Heacox, 2012-08-28 This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks The book includes connections to Common Core State Standards Digital content includes a PowerPoint presentation for professional development customizable forms from the book and curriculum maps workcards and matrix plans <u>Literacy and Language Teaching</u> Richard Kern, 2000-09-14 Literacy language teaching Writing and Learning in the Science Classroom Carolyn S. Wallace, Brian B. Hand, Vaughan Prain, 2004-03-31 This volume is of interest to science educators graduate students and classroom teachers The book will also be an important addition to any scholarly library focusing on science education science literacy and writing This book is unique in that it synthesizes the research of the three leading researchers in the field of writing to learn science Carolyn S Wallace Brian Hand and Vaughan Prain It includes a comprehensive review of salient literature in the field detailed reports of the authors own research studies and current and future issues on writing in science The book is the first to definitely answer the question Does writing improve science learning Further it provides evidence for some of the mechanisms through which learning occurs It combines both theory and practice in a unique way Although primarily a tool for research classroom teachers will also find many practical suggestions for using writing in the science classroom

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