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Using PWP Teaching Mode to Improve the Effectiveness of High School English Reading—Take the People's Education Press 3 Unit 1 Festivals and Celebrations as an Example

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Abstract

Reading is an important way for senior high school students to get information. Reading ability is one of the necessary abilities for students in English learning. At present, PWP reading teaching mode (Pre-reading, While-reading, Post-reading), which is widely used in English teaching, is to determine the objectives and tasks according to the teaching content of reading class, with pre-reading activities, while reading activities and post-reading activities are used to teach reading. This paper makes an effective analysis of the PWP three-stage English reading teaching model, uses the PWP teaching model to design reading class teaching, designs certain teaching activities before reading, during reading and after reading, and provides suggestions on how to design English PWP reading teaching in senior high school efficiently. Furthermore, it discusses how to use PWP teaching mode to improve the effectiveness of English reading in senior high school.

Keywords

PWP teaching mode, English reading, Teaching design

1. Introduction

According to the requirements of the new curriculum standard of the Ministry of Education, the English course of senior high school should emphasize the further development of students' comprehensive language use, and focus on improving students' ability to obtain information, pay special attention to improving students' ability to think and express in English. The new teaching concept advocates that highschool English teaching should emphasize the student-centered and activity-based teaching mode. However, at present, there is a certain gap between English reading teaching in senior highschools and the requirements of the new curriculum standards, and there is a lack of training students' comprehensive language use ability. First of all, teachers put too much emphasis on the teaching mode of words, sentence patterns and grammar in English reading teaching, taking language knowledge learning as the main line of

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Table of Contents People S Education Answers

1. Understanding the eBook People S Education Answers
 - The Rise of Digital Reading People S Education Answers
 - Advantages of eBooks Over Traditional Books
2. Identifying People S Education Answers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an People S Education Answers
 - User-Friendly Interface
4. Exploring eBook Recommendations from People S Education Answers
 - Personalized Recommendations
 - People S Education Answers User Reviews and Ratings
 - People S Education Answers and Bestseller Lists
5. Accessing People S Education Answers Free and Paid eBooks
 - People S Education Answers Public Domain eBooks
 - People S Education Answers eBook Subscription Services
 - People S Education Answers Budget-Friendly Options
6. Navigating People S Education Answers eBook Formats

- ePub, PDF, MOBI, and More
- People S Education Answers Compatibility with Devices
- People S Education Answers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of People S Education Answers
 - Highlighting and Note-Taking People S Education Answers
 - Interactive Elements People S Education Answers
- 8. Staying Engaged with People S Education Answers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers People S Education Answers
- 9. Balancing eBooks and Physical Books People S Education Answers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection People S Education Answers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine People S Education Answers
 - Setting Reading Goals People S Education Answers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of People S Education Answers
 - Fact-Checking eBook Content of People S Education Answers
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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