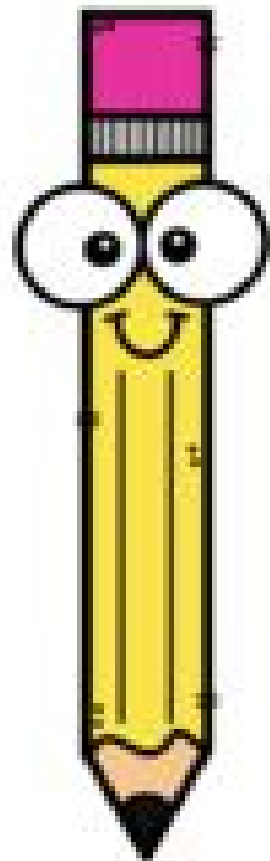


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2ND GRADE

PROGRESS REPORT



READING		
APPROACHING	ON	ABOVE
comprehending easily with sufficient capturing, fluency and comprehension at a level _____		
<ul style="list-style-type: none"> • Current Benchmark: _____ • Near/Gooder Book: _____ • End of Year Book: _____ 		

MATH		
APPROACHING	ON	ABOVE
He will continue to work on:		
<ul style="list-style-type: none"> • Basic addition and subtraction fluency facts within 10 • Adding and subtracting 2 and 3-digit numbers • One and two-step word problems • Sharing / Focus / Independent Effort 		

WRITING		
APPROACHING	ON	ABOVE
He will continue to work on:		
<ul style="list-style-type: none"> • Using capital letters and periods • Writing in complete sentences • Including a beginning, middle and end • Including at least 3 details to support writing • Sharing / Focus / Independent Effort 		



READING			
Demonstrates good work ethic	_____	_____	_____
Completes work on time	_____	_____	_____
Participates in class	_____	_____	_____
Demonstrates teamwork	_____	_____	_____
Problem solves independently	_____	_____	_____
Asks for help when needed	_____	_____	_____
Stays on task	_____	_____	_____
Follows directions	_____	_____	_____
Controls talking	_____	_____	_____
Stays organized	_____	_____	_____
Follows rules	_____	_____	_____
Accepts responsibility	_____	_____	_____
Respects others	_____	_____	_____
Demonstrates self-control	_____	_____	_____
Has a positive attitude	_____	_____	_____

Teacher's name

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New York (N.Y.). Board of Education

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located to the right of the text 'New York (N.Y.). Board of Education'.

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Salt Lake City Progress Report Salt Lake City (Utah),1914 *The Coral Way Bilingual Program* Maria R. Coady,2019-11-04 This book introduces readers to the first publicly funded two way bilingual program in the United States Coral Way Elementary School It details the historical social and political origins of the school reviews the various discussions and conceptualization of the bilingual education program as a 50 50 model and describes the training of the teachers and their work in designing curriculum for the bilingual students Finally it reviews whether the program was a success and outlines what lessons can be learned from the Coral Way Experiment for future bilingual programs It is essential reading for all scholars of dual language education for educational historians for students of language policy and planning and for teachers and educators who work in the context of dual language education in the US and worldwide *Assessment for Intervention* Rachel Brown-Chidsey,Kristina J. Andren,2012-01-01 Problem solving assessment is an essential component of multi tiered systems of support such as response to intervention RTI and positive behavioral interventions and supports PBIS This authoritative work provides a complete guide to implementing a wide range of problem solving assessment methods functional behavioral assessment interviews classroom observations curriculum based measurement rating scales and cognitive instruments Prominent experts demonstrate the key role of assessment throughout the process of supporting at risk students from identifying academic and behavioral problems to planning and monitoring interventions Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Reflects current education policy and best practices Seminal chapter on problem solving by Stanley Deno has been updated with a revised model All chapters now discuss assessment in the context of multi tiered systems of support Chapter on working with culturally and linguistically diverse learners Chapter on graphing student data See also Response to Intervention Second Edition which provides step by step guidelines and practical tools for implementing RTI school wide **Resources in Education** ,1999 **Research in Education** ,1974 **Progress Report** Indiana. Governor's Committee on Migratory Labor, *Assessment Strategies for Self-Directed Learning* Arthur L. Costa,Bena Kallick,2004 This volume focuses on assessing students abilities as self directed learners The authors use triangulation to ensure that the assessment system is balanced and complete Solar Energy Update ,1979-10 **Writing that Works with 2009 MLA and 2010 APA Updates** Walter E. Oliu,Charles T. Brusaw,Gerald J. Alred,2010-06-04 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Combining clear advice on the writing process and almost 250 model documents from real workplace settings Writing That Works sets the standard for business writing books It reflects today s electronic workflow addresses the most current types of business documents in print and online and provides practical informative guidelines on designing documents considering audience and purpose and using digital technology in the workplace The free companion Web site supports and expands upon the information in every chapter and offers tutorials additional model

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High Points in the Work of the High Schools of New York City New York (N.Y.). Board of Education,1948

A Tale of Two Schools Richard Donato,G. Richard Tucker,2010 This volume documents a sixteen year longitudinal study of two elementary schools in which Spanish and Japanese foreign language programs were implemented and evaluated Evaluation of the programs involved documenting children s language development assessing the attitudes of various constituents and examining critical issues related to the introduction and successful operation of a well articulated sequential foreign language program in schools The volume concludes with a discussion of possible reasons why over time certain sequential foreign language programs flourish and grow while other programs are reduced or eliminated from the school s curriculum Parallels with the theory and practice of environmental sustainable development are used as a framework for this analysis This book will be invaluable to educators and parents needing practical and accessible research based advice on developing implementing and evaluating foreign language learning programs in elementary and middle schools Merrill Swain University of Toronto Canada Using the contrastive stories of two early foreign language programs the authors provide longitudinal research based evidence of program practices and outcomes that focus attention on the critical questions of students ability to achieve language competence and cultural understanding and on program sustainability The authors provide implications for future research and invaluable recommendations for enhancing the sustainability of both new and on going early foreign language programs Marcia Rosenbusch Iowa State University USA

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Basic Skills President's National Advisory Council on Supplementary Centers and Services (U.S.),1974

The Unmotivated Child Natalie Rathvon,2010-06-15 The Unmotivated Child offers parents kids and teachers fast answers and solid solutions A guide for parents of underachieving youngsters presents five methods for communicating constructively seven strategies for overcoming the homework trap seven techniques for working with teachers and guidelines for supporting the student through the change process Natalie Rathvon solves the mystery of underachievement in children by looking beneath the child s surface behavior She discloses the beliefs that influence an underachiever s attitude and actions and pinpoints the warning signs to watch out for in elementary middle and high school students

Child Accounting Arthur Bernard Moehlman,1923 Special Education Law Case Studies David F. Bateman,Jenifer Cline,2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school

districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation *Individuals with Disabilities Education Law Report* ,1997

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