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**Upasana Gitanjali Singh,Chenicheri Sid
Nair,Rashmi Watson**

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Higher Education, 2023-11-02 COVID wrought havoc on the world's economic systems. Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems. Some institutions were prepared for the required transition to online learning. Most were not. Whether prepared or not, educators rose to the challenge. The innovativeness of educators met the challenges as digital learning replaced the face-to-face environment. In fact, some of the distance models proved so engaging that many students no longer desire a return to the face-to-face model. As with all transitions, some things were lost while others were gained. This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century. The book is organized into four sections: Perils and Promises, The State of Online Education, Goals and Challenges of Online Learning, and Innovations in the Age of COVID. It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process. These discussions shed light on the impact of the pandemic and the future of higher education post-COVID. Higher education has been forever changed, and higher education as it once was may never return. While many questions arise, the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic.

Contextualised Critical Reflections on Academic Development Practices Teboho Pitso, 2021-04-20 This book offers insightful reflections on academic development practices. The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching. This volume facilitates the examination of the need for reflection that leads to professional maturity. All educational institutions seek teachers who continuously search for effective strategies in improving student success. The contributors uncover a variety of approaches as they evince proven suggestions. The chapters are refreshing and edifying. This book is essential for all teachers, lecturers, and trainers who want to improve their teaching practice immensely. Professor Vuyisile T. Msila, Researcher at the Thabo Mbeki African School of Public and International Affairs, University of South Africa. **The Routledge Handbook of Disability in Southern Africa** Tsitsi

Chataika, 2018-07-27 This comprehensive ground-breaking southern African-centred collection spans the breadth of disability research and practice. Reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove, challenge, and shift commonly held social understanding of disability in traditional discourses, frontiers, and practices in prominent areas such as international development, disability studies, education, culture, health, religion, gender, sports, tourism, ICT, theatre, media, housing, and legislation. This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa. Through drawing upon and introducing resources from several disciplines, theoretical perspectives, and personal narratives from disability activists, it

reflects on disability and sustainable development in southern Africa. It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world. The handbook further acknowledges and builds upon the huge body of literature that understands the social, cultural, educational, psychological, economic, historical, and political facets of the exclusion of disabled people. The handbook covers the following broad themes: Disability inclusion, ICT and sustainable development, Access to education from early childhood development up to higher education, Disability employment, entrepreneurship and community based rehabilitation, Religion, gender and parenthood, Tourism, sports and accessibility, Compelling narratives from disability activists on societal attitudes toward disability, media advocacy, accessible housing and social exclusion. Thus, this much awaited handbook provides students, academics, practitioners, development partners, policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways with the view to promoting inclusive and sustainable development.

Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources, 2021-08-27

Discussions surrounding inclusivity have grown exponentially in recent years. In today's world where diversity, equity, and inclusion are the hot topics in all aspects of society, it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth. Those with physical and intellectual disabilities, including vision and hearing impairment, Down syndrome, locomotor disability, and more, continue to face challenges of accessibility in their daily lives, especially when facing an increasingly digitalized society. It is crucial that research is brought up to date on the latest assistive technologies, educational practices, work assistance, and online support that can be provided to those classified with a disability. The *Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society* provides a comprehensive guide of a range of topics relating to myriad aspects, difficulties, and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities. Covering everything from disabilities in education, sports, marriages, and more, it is essential for psychologists, psychiatrists, pediatricians, psychiatric nurses, clinicians, special education teachers, social workers, hospital administrators, mental health specialists, managers, academicians, rehabilitation centers, researchers, and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there.

Transnational Education and Curriculum Studies John Chi-Kin Lee, Noel Gough, 2020-07-28

In recent years, there has been increasing attention placed on international and transnational aspects of school and higher education curricula, and the different research approaches and lenses through which these issues are studied. This edited volume explores diverse perspectives and discourses of curriculum studies contributed by scholars both within and outside the majority world. In addition, it tackles both transnational cross-border endeavours involving national governments and policy measures, and the promises, challenges, and failings of those formal relationships. The book consists of three sections. The first section provides

an introduction and overviews of transnational education in connection with curriculum studies schooling and higher education The second section deals with transnational and international perspectives on curriculum studies schooling and education The final third section highlights transnational and international perspectives on higher education This timely volume tackles the questions often posed by curriculum scholars and educational researchers around the possibility of a transnational approach to curriculum studies and how and if a common set of means can transcend national boundaries and sensitivities It looks at the common issues and problems across nations that international and transnational curriculum and educational research work could address This volume will appeal to researchers and policy makers interested in transnational education and curriculum studies

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Advancing Student Employability Through Higher Education Christiansen, Bryan, Even, Angela M., 2024-01-29 The global skills gap and labor market disruptions pose a significant challenge for organizations worldwide Higher education struggles to bridge the mismatch between skills taught in academia and those demanded by employers hindering organizations in an era of heightened competition Advancing Student Employability Through Higher Education offers a comprehensive solution to address this issue Edited by Bryan Christiansen and Angela Even this publication brings together innovative research and insights from employers and employees serving as a valuable resource for academic scholars seeking the latest research on employer requirements in an era of increasing global hyper competition Covering topics like industry academia collaboration educational innovation learning analytics and educational artificial intelligence AI the book provides practical strategies and innovative approaches to bridge the gap between academic instruction and real world organizational needs It equips students with the skills and qualifications necessary to thrive in today's global economy through case studies online learning effectiveness and training evaluation By leveraging the expertise of renowned scholars and industry practitioners the book enhances understanding of the intricate dynamics of the workforce It empowers scholars graduate students and higher education professionals to navigate the evolving needs of organizations fostering success for individuals and organizational growth in an increasingly competitive landscape

Academic Quality and Integrity in the New Higher Education Digital Environment Upasana Gitanjali

Singh,Chenicheri Sid Nair,Rashmi Watson,2023-06-13 Academic Quality and Integrity in the New Higher Education Digital Environment A Global Perspective provides discussions on the work of three editors who have significant experience in the quality assurance of teaching and learning and have been developing approaches during the recent COVID 19 pandemic Discussions on learning and teaching during the pandemic were concentrated on how academic institutions ensure quality of courses and that academic integrity is maintained in all assessments in a digital environment thus ensuring what is being delivered meets global standards and professional bodies have confidence in programs delivered by the higher education sector The area of quality assurance and academic integrity is thus critical in this new digital environment where significant educational programs will be delivered Provides updates on what university administrators are doing to face challenges on how to maintain the quality of their programs during digital learning Addresses concerns on the quality of their programs and academic integrity is maintained at all times Proposes new practices and innovative approaches to bring to the attention of stakeholders in a central depository so that there can be informed approaches in institutions and in the set up of regulatory practices

Social Justice and Education in the 21st Century

Willie Pearson Jr.,Vijay Reddy,2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Narrative Psychology and Vygotsky in Dialogue

Jill Bradbury,2019-09-06 This book draws together two domains of psychological theory Vygotsky s cultural historical theory of cognition and narrative theories of identity to offer a way of rethinking the human subject as embodied relational and temporal A dialogue between these two ostensibly disparate and contested theoretical trajectories provides a new vantage point from which to explore questions of personal and political change In a world of deepening inequalities and increasing economic precarity the demand for free decolonised quality education as articulated by the South African Student Movement and in many other contexts around the world is disrupting established institutional practices and reinvigorating possibilities for change This context provokes new lines of hopeful thought and critical reflection on discontinuities across historical time theories of social and psychological developmental processes and the practices of intergenerational life particularly in the domain of education for the making of emancipatory futures This is essential reading for academics and students interested in Vygotskian and narrative theory and critical psychology as well as those interested in the politics and praxis of higher education

Inclusive Education in

South African Further and Higher Education Tsedisio Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

Contemporary Issues on Governance, Conflict and Security in Africa Adeoye O. Akinola, 2023-05-25 This edited volume reflects on some of the important discussions on the trends of governance conflict and security in Africa It explores some of the emerging concerns and offers a holistic understanding of the remote and immediate causes of the conflict and how the neo colonial African states have been structured in a manner that makes violent conflict inevitable The book thereby provides an overview of Africa s security challenges and proffers some sustainable policy options for curtailing lawlessness and armed conflict on the continent Literature is exhaustive about the nexus between governance peace and security however discourse on the impact of new conflict on governance has been scant Understanding these new trends has become a necessity and precondition for sustainable development as reflected in both the African Union AU Agenda 2063 and the United Nations UN Sustainable Development Goals SDGs

The Palgrave International Handbook of Higher Education Policy and Governance Jeroen Huisman, Harry de Boer, David D. Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability

university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership

Shaping the World of Change, 2024-06-03 This book sets out the theme of a world that is changing rapidly and higher education being an important agent in shaping that change through knowledge generation transfer and innovation The chapters in this book focus on this shaping role of higher education along a number of key areas governance sustainability teaching and learning student agency quality and internationalization From these different topics this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future Contributors are Victor M H Borden Bruno Broucker Edel Cassar B rbara Coelho Gabriel Cindy Cogswell Julia Draghi Brigitte Ecker P nar Eldemir Klaus Feldmann Cl udia Figueiredo Anne Gannon Jussi Kivist Manja Klemen i Theodor Leiber Nandarani Maistry Sara Moreno Pires Takalani Muloiwa Klenam Darlington Mutakwa Erna Nairz Wirth Ruaidhri Neavyn Jessica Nooij Mark O Hara Beate Pawle Alexandra Polido Maria P schl Silke Preymann Verena R gent Lotte Scheeren Kateryna Suprun Robertt Valente Floris J N van Berckel Smit Annemieke van der Horst and Sabine Weiss

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Faculty Perspectives on Vocational Training in South Africa Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book

presents faculty experiences of CPUT's innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution. The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as to trigger a community of practice with vocationally oriented institutions outside of South Africa.

Women, Economic Development, and Higher Education Diane E. Eynon, 2017-06-19

This book is a multi disciplinary exploration of the intersection relationship and connection between higher education economic development and gender in post Apartheid South Africa. In just twenty years South Africa has rewritten its constitution restructured its macroeconomic growth and development policies restructured its higher education system and made a commitment to provide opportunity for all its citizens specifically those who have historically been marginalized women and blacks. Eynon weaves together these unique perspectives to illustrate how these multiple domains map onto women and the critical role they play in the present and future of the country. Gender equality and women's empowerment and education were considered key drivers to South Africa's transformation.

Scholarship Models around the Globe - Embracing Diversity, New Trends and Opportunities Katherine Meltzoff, Elsa Justino, Ines Casquilho-Martins, 2025-05-14

Scholarship Models Around the Globe Embracing Diversity New Trends and Opportunities offers a comprehensive exploration of global higher education funding systems and their impact on students' academic journeys and career trajectories. With a focus on equity inclusion and the challenges faced by historically marginalized groups, this volume provides insights into diverse scholarship models across different regions. By examining the interplay between financial support and access to higher education, the book highlights both the successes and limitations of various funding initiatives. It explores social mobility, fosters sustainable development, and addresses systemic inequalities while offering policy recommendations for more inclusive and effective programmes. Engaging with comparative case studies from Africa, Latin America, the Middle East, and beyond, this volume is an essential resource for researchers, educators, and policymakers seeking to understand the evolving dynamics of higher education funding. Rich with diverse perspectives, this book highlights emerging trends and innovative practices, making it an essential part of the ongoing conversation on educational equity and the future of global scholarship programs.

Transforming Universities in South Africa, 2020-08-31

The idea of transformation in higher education underpins all policy documents, academic literature, and on-going debates in South Africa. Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances. It addresses the question of whether South Africa's transformation strategy from apartheid to democracy was simply a symbolic new flag-raising and new anthem-singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world, or whether something more fundamental was possible and was achieved with political and policy

implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage

Uncover the mysteries within Crafted by is enigmatic creation, **Open Date Of Applying For Nsfas For 2015** . This downloadable ebook, shrouded in suspense, is available in a PDF format (Download in PDF: *). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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Open Date Of Applying For Nsfas For 2015 Introduction

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