#### CHAPTER 6 SECTION 1

## Note Taking Study Guide, p. 80

#### Causes of the French Revolution

Inequalities among classes Third Estate ready to revolt Soaring national debt

Failed economic reform Soaring food prices Bread riots spread.

Parisians storm the Bastille.

#### Summary p. 81

Reading Check peasants in the Third Estate

Vocabulary Strategy Urban means "of, relating to, or characteristic of a city."

Reading Skill Students should identify any three of the following causes: inequalities among classes, soaring national debt, failed economic reform, soaring food prices, storming of the Bastille.

#### Review Questions

1. People were divided into three social classes, or estates: the First Estate, Second Estate, and Third Estate. The First Estate was clergy who were wealthy and enjoyed many privileges; the Second Estate was the titled nobility; and the Third Estate consisted of the majority of the population, including the bourgeoisie or middle class, rural peasants, and the urban workers.

2. France was deep in debt. Food prices were soaring.

#### CHAPTER 6 SECTION 2

## Note Taking Study Guide, p. 82-83

### French Revolution Events

- I. Political crisis leads to revolt
  - A. The Great Fear
    - 1. Inflamed by famine and rumors
    - Peasant fury unleashed on nobles.
  - B. Paris Commune comes to power.
    - Factions compete to gain power.
    - Paris Commune mobilizes neighborhoods.
- II. The National Assembly acts
  - A. Special privilege ends.
    - Nobles vote to end their own privileges.
    - Delegates abolish feudalism.

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**Subject Guide to Books** ,1929 Contents v 1 History travel World History Elisabeth Gaynor Ellis, Anthony Esler, 2014 AQA Poetry Anthology - Power and Conflict: York Notes for GCSE (9-1) ebook edition Beth Kemp, 2018-09-06 Find everything you need to achieve your full potential with York Notes for GCSE Study Guides now updated for GCSE 9 1 A Student's Note-book of European History, 1789-1815. A Course of Study Containing Thirty-two Typical Questions [no. 433-464]. J. S. Lindsey, 1904 Online Classroom: Australian History Series - Year 5 Lisa Craig, 2018-03-01 Online Classroom Australian History Series Year 5 is a package that includes Interactive Online Resource The online resource can be viewed on smart whiteboards tablets and laptops This interactive resource includes videos audio clickable buttons graphics and more It is specifically targeted at engaging Year 5 students and bringing History to life for them Teachers Guide The teachers guide includes step by step instructions to using the online resource All you will need to know about using the online resource is provided in this guide. The code and registration details are provided in this guide too BLM Activity Sheets Photocopiable BLM activity sheets which link to the online content are included in this package Originally created for our popular BLM Australian History Series Book 5 The Australian Colonies these activity pages have been modified for this package Students can complete the activities after viewing the online content All of the activity sheets have been carefully created to meet the requirements of the Australian Curriculum Online Classroom brings Year 5 History to life The curriculum linked topics include Establishment of the British Colonies The first section helps students to develop an understanding of the reasons why Britain decided to establish colonies in Australia after 1800 Colonial Life and Patterns of Settlement The second section encourages students to investigate daily life in colonial Australia for Indigenous Australians and convicts and explores the affect of colonialism on the environment It also looks closely at the reasons behind the location of various settlements Events that Affected Colonies This section examines frontier conflict internal exploration of Australia and the expansion of farming Australian Migrants The fourth section provides students with the opportunity to share the experiences of different Australian migrants such as assisted passengers indentured labourers and those escaping the Irish Potato Famine and the Highland Clearances It also examines the contributions of particular migrants in Australia Great Australians The final section examines the contributions that Caroline Chisholm Louise Lawson and indigenous guides and trackers made to shaping colonies Online Classroom can be used to plan and present your lessons generate lively class discussions set up group work foster independent learning on individual devices set online homework Digital SAT Study Guide Premium, 2024: 4 Practice Tests + Comprehensive Review + Online and digital research tasks Practice Brian W. Stewart, 2023-10-03 Always study with the most up to date prep Look for Digital SAT Study Guide Premium 2025 4 Practice Tests Comprehensive Review Online Practice ISBN 9781506292496 on sale July 2 2024 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any

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contributing to a general improvement in American working and living conditions The Metzgar family s story vividly illustrates the larger narrative of how unionism lifted the fortunes and prospects of working class families It also offers an account of how the broad social changes of the period helped to shift the balance of power in a conflict ridden patriarchal household Even if the optimism of his generation faded in the upheavals of the 1960s Johnny Metzgar s commitment to his union and the strike itself stands as an honorable example of what a collective action can and did achieve Jack Metzgar s Striking Steel is a stirring call to remember and renew the struggle

Review Notes and Study Guide to Shakespeare's Bulletin of the Public Library of the City of Boston Boston Public Library, 1890

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sections Part I Foundations lays down the fundamental principles of the field of organic electronics It is assumed that the reader has an elementary knowledge of quantum mechanics and electricity and magnetism A background knowledge of organic chemistry is not required Part II Applications focuses on organic electronic devices It begins with a discussion of organic thin film deposition and patterning followed by chapters on organic light emitters detectors and thin film transistors. The last chapter describes several devices and phenomena that are not covered in the previous chapters since they lie somewhat outside of the current mainstream of the field but are nevertheless important. Athenaeum and Literary Chronicle James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1906

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