3.5 Divide And Conquer

A Solidify Understanding Task

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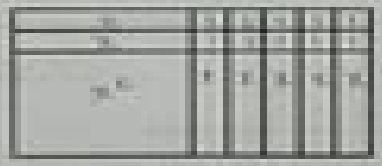
We've seen how numbers and polynomials relate to addition, subtraction, and multiplication. Now we're ready to consider division.

Division, you say? Like, long division? Yup, that's what we're talking about. Hold the judgment! It's actually pretty cool.

As usual, let's start by looking at how the operations works with numbers. Since division is the inverse operation of multiplication, the same models should be useful. The area model that we used with multiplication is also used with division. When we were using area models to factor a quadratic expression, we were actually dividing.

Let's brush up on that a bit.

1. The area model for $x^2 + 7x + 10$ is shown below:



Use the area model to write $x^2 + 7x + 10$ in factored form.

2. We also used number patterns to factor without drawing the area model. Use any strategy to factor the following quadratic polynomials:

a) $x^2 + 7x + 12$	b) $x^2 - 2x - 15$
$(x+3)(x+4)$	$(x-5)(x+3)$

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about the analysis of didactic transposition processes and the design and implementation of various instructional formats

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