

# BLOOM'S TAXONOMY

## QUESTION STEMS

DESIGNED  
FOR A KEY  
RING!



For a *Range* of TEACHING

<p><b>BLOOM'S TAXONOMY QUESTION STEMS</b></p> <p><b>CREATE</b></p> <ul style="list-style-type: none"> <li>Can you design a... to...?</li> <li>Can you see a possible solution to...?</li> <li>If you had access to all resources, how would you deal with...?</li> </ul>	<p><b>CREATE</b></p> <ul style="list-style-type: none"> <li>Can you design a... to...?</li> <li>Can you see a possible solution to...?</li> <li>If you had access to all resources, how would you deal with...?</li> </ul>	<p><b>EVALUATE</b></p> <ul style="list-style-type: none"> <li>Which fallacies, contradictions, inconsistencies appear?</li> <li>Which is more important, moral, better, logical, valid, appropriate?</li> <li>Which is worse?</li> </ul>	<p><b>ANALYZE</b></p> <ul style="list-style-type: none"> <li>What is the function of...?</li> <li>What's fact? Opinion?</li> <li>What assumptions can you make about...?</li> <li>What statement is relevant to...</li> </ul>
<p><b>APPLY</b></p> <ul style="list-style-type: none"> <li>Predict what would happen if...?</li> <li>Choose the best statements that apply</li> <li>What would result from...?</li> <li>Tell how, when, where, why</li> <li>Identify the results of...</li> <li>Write in your own words...</li> <li>How would you explain...?</li> <li>What do you think could happen next?</li> <li>Tell me how you think...?</li> <li>Clarify why...?</li> <li>Illustrate this...</li> <li>Show a story about...</li> <li>Explain why the character acted...</li> <li>Group by characteristics such as...</li> <li>What questions would you ask of...?</li> <li>From the information given, can...</li> </ul>	<p><b>UNDERSTAND</b></p> <ul style="list-style-type: none"> <li>What is the main idea?</li> <li>Which are the facts?</li> <li>State in your own words.</li> <li>Is this the same as...?</li> <li>Give an example.</li> <li>Select the best definition.</li> <li>Condense this paragraph.</li> <li>What would happen if...?</li> <li>Explain why...</li> <li>How would you summarize...?</li> <li>What expectations are there?</li> <li>Read/look at the graph (table)</li> <li>What are they saying?</li> <li>Give responses...</li> <li>What seems to be the reason for...?</li> <li>Is it valid that...?</li> <li>What seems likely?</li> <li>Which statements support...?</li> <li>Outline...</li> <li>What might happen next?</li> <li>Can you clarify...?</li> </ul>	<p><b>REMEMBER</b></p> <ul style="list-style-type: none"> <li>Can you recall...?</li> <li>Where is...?</li> <li>Who is...?</li> <li>Could you list four...?</li> <li>How would you describe...?</li> <li>How could you explain...?</li> <li>Which one of these is true?</li> <li>Why did this happen?</li> <li>What happened after?</li> <li>What is the best one?</li> <li>Can you name all the...?</li> <li>Who spoke to...?</li> <li>Choose the best answer</li> <li>Fill in the blank.</li> <li>Find where... happened in the story.</li> <li>List the following...</li> <li>Define...</li> <li>List...</li> <li>Memorize...</li> <li>Locate...</li> <li>Match...</li> </ul>	<p><b>APPLYING BLOOM'S TAXONOMY</b></p> <p><b>CREATE</b></p> <p>Organize information in a new and different way.</p> <p><b>EVALUATE</b></p> <p>Examine sources and make judgements based on criteria and standards.</p> <p><b>ANALYZE</b></p> <p>Use lower-level thinking skills to identify key elements.</p> <p><b>APPLY</b></p> <p>Use a procedure or steps in a given situation to solve a problem.</p> <p><b>UNDERSTAND</b></p> <p>Construct meaning and build...</p>

QUICK AND EASY ACCESS!

# Sample Question Stems Revised Blooms

**Xiang Xie**



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