

LESSON PLAN

Introduction (3 minutes)

ATTENTION:

Relate aircraft accident in which a multi-engine airplane ran off the end of the runway. This could have been avoided by correctly computing the landing distance. Relate similar personal experience of the same type of mishap.

MOTIVATION:

Tell students how landing distance can affect them (any aircraft, plus future application).

OVERVIEW:

Explain what will be learned. Explain how the lesson will proceed. Define landing distance and explain the normal landing distance chart. Then, demonstrate how to solve for landing distance. The students will practice the procedure: at least once with supervision and at least once with as little help as possible. Next, the students will be evaluated according to the standards. Finally, the lesson will conclude with questions and answers, followed by a brief summary.

Body (29 minutes)

EXPLANATION

DEMONSTRATION: (8 minutes)

Define landing distance. Explain the normal landing distance chart to include the scale and interpolation. Ensure students can see demonstration and encourage questions. Demonstrate the procedure using "C with a headwind and "F with a tailwind. Show the normal landing distance chart with given data in the following order:

1. temperature
2. pressure altitude
3. gross weight
4. headwind-tailwind component
5. read ground roll distance from graph

PERFORMANCE SUPERVISION: (15 minutes)

Review standards. Hand out chart and practice problems. Remind students to use a pencil, to make small tick marks, and to work as accurately as possible. Explain that they should follow the procedure on the chart to work the practice problems. Encourage students to ask questions. Check progress of each student continually so they develop skill proficiency within acceptable standards. Reteach any area(s) of difficulty to the class as they go along.

EVALUATION: (6 minutes)

Review procedure again from the chart. Reemphasize standards of acceptable performance including time available. Prepare area for evaluation by removing the task step chart and practice problem sheets, and by handing out the evaluation problems. Ask students to work the three problems according to conditions and standards specified. Terminate evaluation after 6 minutes. Evaluate each student's performance and tactfully reveal results. Record results for use in reteaching any area(s) of difficulty in the summary.

Conclusion (3 minutes)

SUMMARY:

Review lessons with emphasis on any weak area(s).

REMOTIVATION:

Remind students that landing distance will be an important consideration in any aircraft they fly.

CLOSURE:

Advise students that this lesson will be used as a starting point for the next lesson. Assign study materials for the next lesson.

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IM Harris



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