

Comparison and Contrast Rubric

CATEGORY	4	3	2	1
Purpose & Supporting Details	The paper compares and contrasts items clearly. The paper points to specific examples to illustrate the comparison. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is incomplete. The paper may include information that is not relevant to the comparison.	The paper compares or contrasts, but does not include both. There is no supporting information or support is incomplete.
Organization & Structure	The paper breaks the information into whole-to-whole, similarities - to-differences, or point-by-point structure. It follows a consistent order when discussing the comparison.	The paper breaks the information into whole-to-whole, similarities - to-differences, or point-by-point structure but does not follow a consistent order when discussing the comparison.	The paper breaks the information into whole-to-whole, similarities - to-differences, or point-by-point structure, but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Transitions	The paper moves smoothly from one idea to the next. The paper uses comparison and contrast transition words to show relationships between ideas. The paper uses a variety of sentence structures and transitions.	The paper moves from one idea to the next, but there is little variety. The paper uses comparison and contrast transition words to show relationships between ideas.	Some transitions work well; but connections between other ideas are fuzzy.	The transitions between ideas are unclear or nonexistent.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.

Sample Rubric Comparing Text

WJ Hussar



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Crafting Comparison Papers Marcia S. Freeman, 2013 Since comparison papers require students to describe both similarities and differences they are often used as assessment tools in just about every subject For this reason alone developing writers should be taught how to craft effective comparison papers But teaching your students how to compose comparison papers also has a larger impact on their education it prepares them to think more analytically perform better in complex testing situations and compare texts In *Crafting Comparison Papers* Marcia S Freeman fully explains the four instructional steps that develop comparison skills understanding the concept of attributes organizing attributes for comparison building clear coherent comparative paragraphs and assembling effective comparison papers She includes lessons with specific Target Skills TM to support your students progress and she suggests timelines that will help you plan your curriculum Throughout Freeman s comprehensive approach and clear instructions make this book a unique and valuable resource for any teacher of developing writers **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Puzzle Paragraphs** Christine Boardman Moen, 2007-09-01 *Puzzle Paragraphs* will show you how to construct and deconstruct the most common nonfiction text types seamlessly integrate these activities into readers and writers workshops and use the sample texts and BLMs provided in this comprehensive resource book back cover **Artificial Intelligence in Education** Maria Mercedes Rodrigo, Noburu Matsuda, Alexandra I. Cristea, Vania Dimitrova, 2022-07-26 This two volume set LNAI 13355 and 13356 constitutes the refereed proceedings of the 23rd International Conference on Artificial Intelligence in Education AIED 2022 held in Durham UK in July 2022 The 40 full papers and 40 short papers presented together with 2 keynotes 6 industry papers 12 DC papers 6 Workshop papers 10 Practitioner

papers 97 Posters and Late Breaking Results were carefully reviewed and selected from 243 submissions The conference presents topics such as intelligent systems and the cognitive sciences for the improvement and advancement of education the science and engineering of intelligent interactive learning systems The theme for the AIED 2022 conference was AI in Education Bridging the gap between academia business and non profit in preparing future proof generations towards ubiquitous AI

Technology Enhanced Innovative Assessment Hong Jiao, Robert W. Lissitz, 2017-11-01 Assessment innovation tied to technology is greatly needed in a wide variety of assessment applications This book adopts an interdisciplinary perspective to learn from advances in developing technology enhanced innovative assessments from multiple fields The book chapters address the development of virtual assessments including game based assessment simulation based assessment and narrative based assessment as well as how simulation and game based assessments serve both formative and summative purposes Further chapters address the critical challenge of integrating assessment directly into the learning process so that teacher effectiveness and student learning can be enhanced Two chapters specifically address the psychometric challenges related to innovative items One chapter talks about evaluating the psychometric properties of innovative items while the other chapter presents a new psychometric model for calibrating innovative items embedded in multiple contexts In addition validity issues are addressed related to technology enhanced innovative assessment It is hoped that the book provides readers with rich and useful information about the development of several types of virtual assessments from multiple perspectives The authors include experts from industry where innovative items have been used for many years and experts from research institutes and universities who have done pioneering work related to developing innovative items with formative applications to facilitate learning In addition expert advice has been provided on validating such work

Classroom Writing Assessment and Feedback in L2 School Contexts Icy Lee, 2017-03-28 While assessment and feedback tend to be treated separately in the L2 writing literature this book brings together these two essential topics and examines how effective classroom assessment and feedback can provide a solid foundation for the successful teaching and learning of writing Drawing upon current educational and L2 writing theories and research the book is the first to address writing assessment and feedback in L2 primary and secondary classrooms providing a comprehensive up to date review of key issues such as assessment for learning assessment as learning teacher feedback peer feedback portfolio assessment and technology enhanced classroom writing assessment and feedback The book concludes with a chapter on classroom assessment literacy for L2 writing teachers outlines its critical components and underscores the importance of teachers undertaking continuing professional development to enhance their classroom assessment literacy Written in an accessible style the book provides a practical and valuable resource for L2 writing teachers to promote student writing and for teacher educators to deliver effective classroom writing assessment and feedback training Though the target audience is school teachers L2 writing instructors in any context will benefit from the thorough and useful treatment of

classroom assessment and feedback in the book Teaching with Text Sets Mary Ann Cappiello, Erika Thulin Dawes, 2012-10-01 Looking for a way to increase engagement differentiate instruction and incorporate more informational text and student writing into your curriculum Teaching with Text Sets is your answer This must have resource walks you through the steps to create and use multi genre multimodal text sets for content area and language arts study It provides detailed information to support you as you choose topics locate and evaluate texts organize texts for instruction and assess student learning This guide is an excellent resource to help you meet the College and Career Readiness and other state standards

Teaching Students With Special Needs in Inclusive Classrooms Diane P. Bryant, Brian R. Bryant, Deborah D. Smith, 2019-03-05 Inspire and equip current and future classroom teachers to ADAPT to the needs of all students Teaching Students with Special Needs in Inclusive Classrooms uses the research validated ADAPT framework Ask Determine Analyze Propose Test to help teachers determine how when and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities Through clear language and practical examples authors Diane P Bryant Brian R Bryant and Deborah D Smith show how to create truly inclusive classrooms through evidence based practices and hands on strategies The Second Edition includes strategically reorganized chapters a new chapter devoted to differentiated instruction and new classroom footage and teacher interviews illustrating how readers can implement the strategies discussed in their own classrooms With the help of this supportive guide educators will be inspired to teach students with disabilities in inclusive settings and be properly equipped to do so effectively A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 7037 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices

48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

Helping Scientists to Communicate Well for All Considered: Strategic Science Communication in an Age of Environmental and Health Crises Scott McWilliams, Marcia Allison, Marina Joubert, Ingrid Lofgren, Brianne Suldo, 2022-09-16

A Local Assessment Toolkit to Promote Deeper Learning Karin Hess, 2018-02-28 Build assessments you can really use Unlock the how when what and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components For years educators have turned to the Hess Cognitive Rigor Matrices CRM Now for the first time the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system Designed as a professional development guide for long term use by school leaders five content rich topic based modules Offer field tested teacher friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non sequential use

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you will build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features

Model Lessons, Teaching Strategies, and High-Quality Texts Gisele Cyr, 2014-08-01 This comprehensive manual that covers informational and literary texts will empower teachers to guide their students as they analyze challenging texts Each lesson leads students to focus on the why and how of what an author is saying rather than just the what In addition to the detailed definitions and examples for dozens of literary techniques Gisele Cyr includes teaching tips and talking points which will help teachers engage students in in depth analyses of excerpts of classic contemporary and poetic works With guided help students will find the in depth analyses enriching and foster an honest appreciation for the classics The manual is designed to complement any school

district's selections chosen to achieve mastery of the Common Core reading standards

Differentiating Science Instruction and Assessment for Learners With Special Needs, K-8 Kevin D. Finson, Christine K. Ormsbee, Mary M. Jensen, 2011-03-02 Field tested strategies for teaching science to students with special needs Teachers are required to provide appropriate science instruction to all students including children with special needs However they are often left on their own to figure out how to effectively differentiate lessons and activities Help is here This timely practical guidebook shows general and special educators how to retool science activities and assessments for students with learning disabilities behavior disorders and more The authors cover a broad range of topics in an orderly concise fashion including National and state requirements for student learning and science literacy Pedagogical strategies for collaborative learning groups self paced learning centers literature circles and team projects Grade appropriate ways to revise science activities and assessments for biology earth science and physical science lessons Step by step instructions for using rubrics for evaluation revision and assessment Information on teacher collaboration and specific disabilities Also included are vignettes and checklists to assist teachers in bridging the gap between science and special education instruction and assessment By adjusting the content teaching critical thinking and providing a variety of ways for learners to demonstrate their knowledge you will give all students the chance to achieve academic success in science

The Routledge Handbook of Discourse Analysis Michael Handford, James Paul Gee, 2023-05-15 The Routledge Handbook of Discourse Analysis covers the major approaches to discourse analysis from critical discourse analysis to multimodal discourse analysis and their applications in key educational and institutional settings The handbook is divided into eight sections Approaches to Discourse Analysis Gender Race and Sexualities Narrativity and Discourse Genre and Register Spoken Discourse Social Media and Online Discourse Educational Applications and Institutional Applications The chapters are written by a wide range of contributors from around the world each a leading researcher in their respective field With a focus on the application of discourse analysis to real life problems the contributors introduce the reader to a topic and analyse authentic data This fully revised second edition includes new sections on Gender Race and Sexualities Narrativity and Discourse Genre and Register Spoken Discourse Social Media and Online Discourse and nine new chapters on topics such as digital communication and public policy and political discourse This volume is vital reading for all students and researchers of discourse analysis in linguistics applied linguistics communication and cultural studies social psychology and anthropology

The Routledge International Handbook of Automated Essay Evaluation Mark D. Shermis, Joshua Wilson, 2024-06-27 The Routledge International Handbook of Automated Essay Evaluation AEE is a definitive guide at the intersection of automation artificial intelligence and education This volume encapsulates the ongoing advancement of AEE reflecting its application in both large scale and classroom based assessments to support teaching and learning endeavors It presents a comprehensive overview of AEE's current applications including its extension into reading speech mathematics and writing research modern automated feedback systems critical

issues in automated evaluation such as psychometrics fairness bias transparency and validity and the technological innovations that fuel current and future developments in this field As AEE approaches a tipping point of global implementation this Handbook stands as an essential resource advocating for the conscientious adoption of AEE tools to enhance educational practices ethically The Handbook will benefit readers by equipping them with the knowledge to thoughtfully integrate AEE thereby enriching educational assessment teaching and learning worldwide Aimed at researchers educators AEE developers and policymakers the Handbook is poised not only to chart the current landscape but also to stimulate scholarly discourse define and inform best practices and propel and guide future innovations Academic Success in Online Programs Jacqueline S. Stephen, 2024-04-02 This book provides higher education students with a comprehensive resource to assist them in their academic persistence in an online course or program It addresses a wide selection of topics emphasizing a myriad of factors that impact a student's persistence and ultimate success in an online program or course The book helps students to gain insight into the skills knowledge and attributes needed to succeed in the autonomous nature of an online learning environment Thus this book helps students to proactively engage in activities to prepare for online learning Information presented in each chapter is drawn from theory and recent research centered on persistence of online students in higher education It incorporates hands on practical activities to promote application of theory and research and encourages students to demonstrate their knowledge skills and abilities through the use of reflective and thought provoking activities Hence this book provides online students with an up to date resource they can use to develop an awareness of their readiness and preparedness for online learning Additionally this book equips students with information and strategies aimed at helping them to address gaps in their skills and knowledge that may present them with barriers to academic success The content of this book is aligned with widely used student learning outcomes and objectives of first year student seminar courses and orientation programs for graduate and undergraduate students enrolled in online programs Furthermore it is deliberately organized and structured to support an online student's academic journey as they navigate the online learning environment As such these features make it an ideal book for use by students instructors and academic advisors or college and university academic support staff *Help! I'm Teaching Middle School Science* C. Jill Swango, Sally Boles Steward, 2003 Like your own personal survival guide Help! I'm Teaching Middle School Science is a nontechnical how to manual Especially for first year teachers But even veteran teachers can benefit from the plentiful ideas examples and tips on teaching science the way middle schoolers learn best The book covers all the basics what to do on the first day of school including icebreaker activities preparing safe and effective lab lessons managing the classroom working with in school teams as well as parents But its practical and encouraging approach doesn't mean it shortchanges the basics of effective pedagogy You will learn how to handle cooperative learning and assessment how to help students write effectively and the importance of modeling for early adolescents *The Fundamentals of (Re)designing Writing Units* Kathy Tuchman

Glass,2016-10-31 Prepare students to take on any writing challenge including district and state mandated literacy tests Perfect for teachers curriculum designers and literary coaches this title provides guidance for designing new writing units and revising existing ones across content areas for grades 5 12 You ll discover practical strategies and best practices for teaching skills in drafting editing revising peer feedback assessment and student collaboration Consistent and engaging lesson design based on these principles will prepare students to take on any writing challenge including district and state mandated literacy tests Benefits Examine the stages of the writing process and the benefits of teaching students to work through them Assess the particular importance of the feedback stage of students writing process Study the components and rationale of the backward planning approach to unit design Gain access to downloadable templates checklists rubrics and student activities useful for guiding and assessing students in their writing Explore comprehensive lists of online resources and tools that educators and students may use in lessons aimed at writing Contents Introduction 1 The Importance of Writing to Learn 2 The Stages of the Writing Process 3 The Backward Planning Approach to Unit Design 4 Culminating Assessments and Criteria for Success 5 Effective Lesson Design The Gradual Release of Responsibility Model 6 Launch the Unit Epilogue

Schooling by Design Allison Zmuda,Grant P. Wiggins,2007 Based on Schooling by design Grant Wiggins and Jay McTighe

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