#### 7. NS. I ASSESSMENT

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 Stirita the equivalent addition problem and then remainable. 149 – 7

B. The invest point of the St. Lawrence Store is 294 hear believe see level. The top of Mit. lacques Cartier is 5,277 feat above the level. How many heat higher is the top of NA. Loopers Cartier than the lowest point of the St. Laurence Story Store your suick. 4. The value of it is a distrance of 2 units from 4. What are the possible values of it? Explain how you dissocrained the values for it. Use any techniques that are heads.

 Which of the following represents a different way to represent the sum - 56 + 5 - - 27. There may be more than one correct answer:

 Writisch of she flobowing describe a situation where the combination results in sero? There may be more than one opmest enterer.

- The Saints pained if yards on a first down, and lost 6 yards on the second disert.
- Moste #5 on Calebration Station's Miniature Cost Course is pur 4. You took 6 ports to get the got buttle the hole.
- Aeremiah's flamoly budgets \$425.75 for back to school clothing and supplies for Seventiah and his sister. After 3 days of shopping, benerolah's flamily spent \$105.50 on clothes and \$100.25 on supplies.
- Actions can 4.5 miles; and burned 575 cartories.
   When she finished she are a fundament that was 506 caronies.

B. Using a number line, color the following problems:

# **Sample 7 Ns Common Core Questions**

Amy J. Hackenberg, Anderson Norton, Robert J Wright

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The Common Core Mathematics Companion: The Standards Decoded, Grades 6-8 Ruth Harbin Miles, Lois A. Williams, 2016-02-18 The Common Core Mathematics Companion 6 8 offers a practical guide for implementing the CCSS Math Standards Teachers will appreciate the misconception alerts and ideas for differentiation Jay McTighe Author and Consultant When it comes to math standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions Grades K 2 and 3 5 burst on the scene they have been lauded as the best resources for making critical math ideas easy to teach With this brand new 6 8 volume middle school math success is at your fingertips Page by page the authors lay out the pieces to a cutting edge curriculum helping you to Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more The Common Core Mathematics Companion Grades 6 8 has what every middle school needs to provide students with the foundation for the concepts and skills they will be expected to know in grade 9 12 Ruth Harbin Miles is a mathematics coach with special expertise in developing teachers content knowledge and strategies for engaging students to achieve high mathematics standards A serving member on the Board of Directors for the National Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics Ruth is a co author with Linda Gojak of The Common Core Mathematics Companions K 2 and 3 5 Corwin Lois Williams Ed D who taught mathematics in grades K 8 for 20 years is currently an adjunct professor at Mary Baldwin College and an International Fellow with the Charles A Dana Center training teachers in the College and Career Readiness Standards She has been honored with a Fulbright Teacher Exchange and the Virginia Middle School Mathematics Teacher of the Year award *Aligning Your Curriculum to the Common Core State* Standards Joe Crawford, 2012 Avoid analysis paralysis and just get started Now that most states have adopted the new Common Core State Standards the next major challenge is to simplify and implement them by 2014 That is why it is important to begin this work now Joe Crawford Milken Award winning educator and author of Using Power Standards to Build an Aligned Curriculum shares his proven process for building a viable local curriculum based on the CCSS Readers will find A system for creating local standards from the CCSS Methods for connecting the common formative assessments to quarterly instructional objectives Ways to scaffold learning expectations Examples taken from districts where CCSS is currently implemented Included are helpful charts and graphs plus access to Internet based software for mapping the CCSS to curriculum instruction and assessment Schools cannot continue to do what they have always done and expect a different

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