

# TOEFL Independent Writing Sample

Whether or not there is a correlation between success and luck is an interesting question, and some might argue that the luck of being in the right place at the right time is integral to success. However, my feeling is that there is no correlation between the two, but rather, the correlation lies between success and hard work.

First of all, a good education that sets a person on a strong career path is a key success factor. Securing that university place and getting that education typically requires pre-requisite tests that can only be passed by serious studying, careful preparation, and significant investment. It is doubtful that luck would be of much help since very few people graduate without studying hard.

Secondly, indolent people who lack knowledge rarely have successful careers. Of course, there are many stories of people being promoted through a company's ranks, but without proper training and hard work, their incompetence shows through, and the time when they are asked to resign invariably catches up with them. For instance, not long after starting his small company, my friend had to declare bankruptcy, close his business, and admit defeat. Unfortunately for him, he just did not have the strategic vision or business experience to make his company successful. After studying at university and working for another company, he started a new company. This time, he succeeded and today is a successful businessman.

In sum, as long as success is thought of as the ability to turn dreams into reality, hard work is a given because it takes money. In order to earn that money, a college education that leads to a professional salary is necessary. All of these things are simply not possible without hard work. Overall, my feeling is that luck has no place in such a scheme of events.

Gerunds

Participles

Subordinating conj.

Conjunctive adverbs

References

Parallels

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Correlative Conj.

Possessives

# Sample Essay Toefl Writing Test

**Daniela Niemeyer**



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*Teaching Academic L2 Writing* Eli Hinkel,2020-07-30 The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student writers Before L2 writers can begin to successfully produce academic prose they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text Targeting specific problem areas of students writing this text offers a wealth of techniques for teaching writing grammar and

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**The Politics of English Second Language Writing Assessment in Global Contexts** Todd Ruecker, Deborah Crusan, 2018-04-17 Reflecting the internationalization of the field of second language writing this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context High stakes assessment impacts the lives of second language L2 writers and their teachers around the world be it the College English Test in China Common Core aligned assessments in the U S English proficiency tests in Poland or the material conditions such as access to technology training and other resources affecting a classroom With contributions from authors working in ten different countries in a variety of institutional contexts the chapters examine the uses and abuses of various writing related assessments and the policies that determine their form and use Representing a diverse range of contexts methods and disciplines the authors jointly call for more equitable testing systems that consider the socioeconomic psychometric affective institutional and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency

**IELTS Superpack** Lin Lougheed, 2019-06-04 Publisher's Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product Barron's IELTS Superpack provides the most comprehensive preparation available to help you master your English language proficiency This four book set features test like practice exams audio tracks online and on CD and essential review to help you prepare for the exam IELTS Superpack includes Barron's IELTS Get comprehensive prep with 4 Academic Module practice exams and 2 General Training Module practice exams plus extensive subject review and access to audio tracks online IELTS Practice Exams with MP3 CD You'll get 6 Academic Module practice exams and 6 General Training Module practice exams with comprehensive answer explanations plus audio material online and on CD IELTS Strategies and Tips with MP3 CD Learn expert strategies to help you answer questions efficiently plus get access to audio material online and on CD Essential Words for the IELTS Build your vocabulary with 600 words that appear most frequently on IELTS exams plus access to audio online and on CD Students who purchase the IELTS Superpack get more than 30% off the price of items purchased separately

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first considers the social functions that define L2 writing and assessment the second relates how assessment tasks have adapted to changing conceptions of languages writing and assessment and the third explores how scoring systems have evolved Each section brings the reader up to date with current issues confronting writing assessment both in large scale testing and in language classrooms before considering the new opportunities and challenges of the digital age This book will be of interest to students scholars and practitioners in language assessment language education and applied linguistics

*Building a Validity Argument for the Test of English as a Foreign Language*™ Carol A. Chapelle, Mary K. Enright, Joan M. Jamieson, 2011-04-06 Building a Validity Argument for the Test of English as a Foreign Language™ is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision explain the research and development process and provide the results of the validation process This volume is particularly relevant for professionals and graduate students in educational measurement applied linguistics and second language acquisition as well as anyone interested in assessment issues

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