Reflection Essay

With completing the first term in the Constructed Self class, I was able to benefit from a variety of new things from the class, as well as refresh my memory on things that I already knew, just needed a reminder about.

The biggest hurdle in the class for me was time management. I am a procrastinator and always have been, so completing assignments on time was and still is a challenge for me. I have not come to a full solution to this problem yet, but I did make changes in my life as to how I can manage time management. I found that it was easier for me to focus on homework if I was outside my dorm room, because when in my dorm, I would usually mess around on the internet or take naps. I don't think realistically I will get over procrastination anytime soon, but I can manage it.

With hurdles came hidden strengths I discovered about myself. I've never thought of myself as a leader, but because the class used group thinking in more than one occasion, I found that I am a good leader. I communicate my ideas to the group while trying to balance the ideas of others so the group can come to an agreed upon decision. Obviously this can benefit me no matter what career I decide to go into, because the ability to take control of a situation and still remain diplomatic with colleagues is a valuable asset to have. Other than this, I can't think of any other strength I discovered. I

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higher education institutions are now offering undergraduate and graduate programs online there is still ongoing debate on issues related to credibility and acceptability There is some reluctance to teach online and to admit and hire students who have enrolled in online programs Given these concerns it is essential that educators in online communities continue to share the significant learning experiences and outcomes that occur in online classrooms and highlight pedagogical practices used by online instructors to make their courses and programs comparable to those offered face to face The Handbook of Research on Creating Meaningful Experiences in Online Courses is a comprehensive research book that examines the quality of courses in higher education that are offered exclusively online and details strategies and practices used by online instructors to create meaningful teaching and learning experiences in online courses Featuring a range of topics such as gamification professional development and learning outcomes this book is ideal for academicians researchers educators administrators instructional designers curriculum developers higher education faculty and students Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for Handbook of Experiential Learning and Management Education Michael Reynolds, Russ challenging times Vince, 2007-11-15 While Experiential Learning EL has been an influential methods in the education and development of managers and management students it has also been one of the most misunderstood This Handbook explores current thinking on EL ideas and examples of EL in practice and the importance of EL to the future of management education Handbook of Counselor Preparation Karen Eriksen, 2011-12 Published in cooperation with the Association for Counselor

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