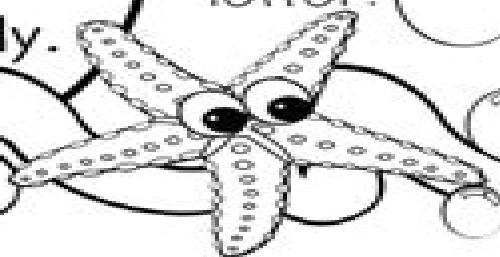


Name: \_\_\_\_\_

# Capitalization

Fix each sentence below by circling the words that need to be capitalized. Then, rewrite each sentence correctly.

Geographical locations must begin with a capital letter.



1. The shark lives near georgia. \_\_\_\_\_

2. Starfish like to visit hawaii. \_\_\_\_\_

3. The atlantic ocean has many sea creatures. \_\_\_\_\_

Correctly write an ocean-themed sentence of your own using a geographical location:



# Ocean Themed Units For 2nd Grade

**AW Rasmussen**



## **Ocean Themed Units For 2nd Grade:**

**Balancing Reading and Language Learning** Mary Cappellini, 2024-11-01 Teaching reading to children in a language that is not their own is a daunting task. *Balancing Reading and Language Learning: A Resource for Teaching English Language Learners K-5* provides the strategies proven to be effective in a balanced reading program while at the same time valuing the native culture and first language skills of the English language learner. Combining the best classroom practices and research on teaching reading and language acquisition, author Mary Cappellini integrates effective reading instruction with effective language instruction. Through the framework of a balanced reading program, she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud, shared reading, guided reading, and independent reading, including literature circles. Included in this text are: How to set up an environment that will allow all English language learners to succeed; Stages of English language proficiency and stages of reading development; how they compare and how to use them to assess and plan for individual children; A focus on tapping into children's prior knowledge in their primary language while teaching reading in English and using Spanish-English cognates to help develop academic language; A collection of in-depth lessons and mini-lessons based on children's language proficiency and reading strategy needs with ongoing assessment, teacher reflection, and with an emphasis on choosing the right books to match their reading and language level; How to manage numerous guided reading groups with children of all stages of reading and language proficiency; Thematic planning with sample units for primary and upper grades to support academic language and meet content standards; Ideas for literacy evenings, school tours, and other events to involve parents with the learning community; Extensive resources, numerous forms and checklists, observation sheets, planning sheets, literature response sheets, focus sheets for shared and guided reading, and more. Regardless of how many or how few ELL students a teacher has, this invaluable resource helps them meet the challenges and reap the rewards of teaching children to read as they learn the language.

**Lesson Design for Differentiated Instruction, Grades 4-9** Kathy Tuchman Glass, 2009-01-14 Discover how effective differentiated instruction can support your students' individual learning needs. Designed for middle-level teachers who may not be experienced in differentiating instruction, this book provides step-by-step guidance for creating comprehensive, meaningful lessons in language arts, math, science, and social studies. The author helps teachers develop confidence and expertise through a wide range of differentiation strategies and includes a lesson planning template and concrete examples of student handouts. Readers will expand their understanding of what a differentiated lesson looks like. What components are included in a lesson? How differentiated lessons are taught? How to craft differentiated lessons?

**Land, Water, and Sky for Grades K-2** Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, Hetxw'ms Gyetxw Brett D. Huson, 2021-07-07 *Land, Water, and Sky for Grades K-2* from *Hands On Science for British Columbia: An Inquiry Approach* completely aligns with BC's New Curriculum for science. Grounded in the Know-Do

Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Land Water and Sky for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Land Water and Sky for Grades K 2 students investigate characteristics of the land water and sky Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment *Resources in Education* ,1995 **The**

**Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett,Ruth Harbin Miles,Lois A.

Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks

and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

**Teaching with the Common Core Standards for English Language Arts, PreK-2** Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5

**Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books

Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

**Differentiating Instruction in the Regular Classroom** Diane Heacox, 2012-08-28 This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks The book includes connections to Common Core State Standards Digital content includes a PowerPoint presentation for professional development customizable forms from the book and curriculum maps workcards and matrix plans

**Harcourt Science: Earth science, [grade] 3, units C and D, teacher's ed**, 2000

**Teaching Children Dance** Theresa Purcell Cone, Stephen Leonard Cone, 2012 In this updated third edition respected authors Purcell Cone and Cone identify how dance experiences assist children in cultivating 21st century skills of creative thinking collaboration communication global awareness and self direction The authors present dance as a mode of learning that involves the whole child using the body and the senses to gather information communicate and demonstrate conceptual understandings Teaching Children Dance presents the fundamentals of program construction and delivery guidelines on tailoring a dance program to fit various teaching situations and advocacy strategies for maintaining and developing a program Sample unit plans as well as ideas for planning yearlong unit plans and lesson outlines are included Readers will find protocols for maintaining a safe and productive learning environment as well as strategies for encouraging students feedback demonstrations and observations Teaching Children Dance presents 31 challenging and enjoyable dance experiences These ready to use learning experiences are divided into 12 activities for children in kindergarten through second grade and 11 activities appropriate for students in third through fifth grade Eight dance experiences designed for inclusive or self contained dance classes are also detailed along with strategies to ensure successful experiences for children with disabilities Publisher

*The Art of Teaching Science* Jack Hassard, 2005 This is a core teaching textbook designed for the professional development of middle and high school science teachers Differing from other texts in its constructivist approach to learning and teaching it provides meaningful learning experiences and connections with the most recent research and understanding of science teaching Each chapter is organized into two sections the first focuses on the content of the major theme of the chapter while the second consists of a newspaper like

feature called The Science Teaching Gazette containing a variety of strategies for extending the learning process Packed with learning tools hands on inquiry activities case studies think pieces and interviews with teachers around the world this is a remarkably comprehensive textbook designed to prepare a new cadre of science teachers Midwest *Teaching Dance as Art in Education* Brenda Pugh McCutchen,2006 Brenda McCutchen provides an integrated approach to dance education using four cornerstones dancing and performing creating and composing historical and cultural inquiry and analysing and critiquing She also illustrates the main developmental aspects of dance **Exemplary Practices in Marine Science Education**

Géraldine Fauville,Diana L. Payne,Meghan E. Marrero,Annika Lantz-Andersson,Fiona Crouch,2018-06-28 This edited volume is the premier book dedicated exclusively to marine science education and improving ocean literacy aiming to showcase exemplary practices in marine science education and educational research in this field on a global scale It informs inspires and provides an intellectual forum for practitioners and researchers in this particular context Subject areas include sections on marine science education in formal informal and community settings This book will be useful to marine science education practitioners e g formal and informal educators and researchers both education and science **Bulletin of the Dept. of Elementary School Principals** ,1925 Beginning with v 2 includes the Yearbook of the Dept of Elementary School Principals of the National Education Association of the United States and beginning with v 34 includes the department s Membership directory and annual report *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content

standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

**Physical Education Unit Plans for Grades 5-6** Bette J. Logsdon, Luann M. Alleman, Sue A. Straits, Dawn Clark, 1997 Alberta authorized teaching resources for Physical Education grade K 1999 Harcourt Science: Earth science, [grade] 2, units C and D, teacher's ed, 2000 **More**

**Picture-perfect Science Lessons** Karen Rohrich Ansberry, Emily Rachel Morgan, 2007 Teacher s handbook for teaching science **The Timberman**, 1920 *The ... Yearbook of the Department of Elementary School Principals* National Education Association of the United States. Department of Elementary School Principals, 1925 Vol 1 32 includes List of members



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