

***Romeo and Juliet* – Act II Study Questions—ANSWERS**

You are not required to turn in your answers to these questions, but you will be held responsible for this information on the unit test. If you have difficulty answering these questions, you need to spend more time studying the play and/or contact your teacher.

1. Why do you think the Friar and Mercutio are still talking about Rosaline?
The Friar is concerned that Romeo so quickly turned his affection to Juliet. He thinks Romeo is acting immaturely. Mercutio still doesn't know that Romeo is in love with Juliet, so he asks Romeo about Rosaline, whom he assumes Romeo still loves.
2. When Mercutio says to Romeo, "Why, is not this better than groaning for love? / Now art thou sociable, now art thou Romeo," how does this imply Mercutio's attitude toward love in general?
Mercutio thinks love is something that has brought Romeo down into depression. He thinks of love as a burden. When Mercutio says this, he doesn't know that Romeo is being "sociable" and more himself because of his new love for Juliet and the joy this brings him. Mercutio just thinks that he's gotten over Rosaline without anyone else to replace her.
3. Both Juliet and Mercutio claim to know the "real" Romeo. How does each of them regard Romeo? How would Mercutio react if he heard Romeo talking to Juliet in the garden?
Romeo and Mercutio exchange witty, playful banter, and this is what Mercutio calls the "real" Romeo. Juliet thinks the "real" Romeo is someone who speaks in passionate descriptions of love. If Mercutio heard the way Romeo talked to Juliet, he probably wouldn't recognize Romeo.
4. What does Juliet struggle with during the scene in the garden?
She feels such passionate love for Romeo, but she also fears what their families would say. She is pulled in opposite directions by two very powerful forces.
5. In the garden scene, why does Romeo compare Juliet to the sun? Is it night time or dawn in this scene?
It's still night time, not long after the Capulet's party ended. The moon is in a dark sky. Romeo compares Juliet to the sun, but it's not dawn at all. Romeo is saying that Juliet, and the love he feels for her, has the power to transform night into day.
6. How is the Friar different from Romeo, Juliet, and Tybalt?
He advises moderation, which is not something Romeo, Juliet, nor Tybalt express. Romeo and Juliet passionately express love for each and rashly go forth with plans to marry. Tybalt is not moderate in his violence or feelings of hatred for the Montagues.

Romeo And Juliet Act 2 Questions And Answers

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Romeo And Juliet Act 2 Questions And Answers:

Study Guide for Decoding Romeo and Juliet Steven Smith, 2023-05-15 Decoding Romeo and Juliet comprehensively analyzes the play's key elements including its literary techniques historical background plot summary themes characters and conflicts It discusses the intricate narrative structure explores Shakespeare's use of language and poetic devices and examines the socio cultural context of the Elizabethan era The guide offers detailed explanations and references to each theme character and conflict allowing readers to deepen their understanding of the play's complexity and relevance Additionally it provides practical resources such as character descriptions thematic analyses and plot summaries making it an invaluable tool for students educators and enthusiasts alike seeking to engage with Shakespeare's timeless masterpiece

101 Questions and Answers on Angels and Devils, Teaching Literature Rhetorically Jennifer Fletcher, 2023-10-10 English language arts teachers often find themselves defending their discipline and the practical values it has When will I read this again is an all too common question heard in classrooms Author Jennifer Fletcher faced the same questions and more In *Teaching Literature Rhetorically Transferable Literacy Skills for 21st Century Students* she shows you how to help your students develop transferable literacy skills that allow them to succeed not just in their English language arts classes but in their future lives and careers The book is built around eight high utility literacy skills and practices that will help students communicate effectively and with confidence as they navigate important transitions in their lives Integrating skills and knowledge from texts Reading closely and critically Assessing rhetorical situations Negotiating different perspectives Developing and supporting a line of reasoning Analyzing genres Communicating with self and others in mind Reading and writing with passion *Teaching Literature Rhetorically* offers readers writing prompts readings discussion questions graphic organizers as well as examples of student work and activities for helping students to understand key rhetorical concepts As Fletcher writes in her introduction rhetorical thinking promotes the transfer of learning the single most important goal we can have as teachers if we hope to have a positive impact on our students lives This book will help teachers everywhere do just that **Will Power** John Basil, Stephanie Gunning, 2006-09 Provides a guide for actors which outlines a three week process for performing Shakespeare's plays

Resources for Teaching Shakespeare: 11-16 Fred Sedgwick, 2011-08-18 Despite being dead for nearly 400 years Shakespeare's plays and plots are very much alive in the modern curriculum For many of those required to study him however their enthusiasm is dead and buried Aimed at those teaching Shakespeare to students aged from 11-16 Fred Sedgwick provides tried and tested lessons accompanied by photocopiable and downloadable resources to enable teachers to develop their practice and inspire their students This fantastic resource provides lessons to engage and enlighten students and features activities teaching strategies and schemes informed by current ideas about teaching and learning and the curriculum It's user friendly layout is designed to assist busy teachers and the photocopiable material accompanying each activity is also available for download from the companion website **Teaching Shakespeare**

to ESL Students Leung Che Miriam Lau, Wing Bo Anna Tso, 2016-09-23 This is a teacher's resource book tailor made for EFL teachers who want to bring Shakespeare into their classes. It includes forty innovative lesson plans with ready-to-use worksheets, hands-on games and student-oriented activities that help EFL learners achieve higher levels of English proficiency and cultural sensitivity. By introducing the plots, characters and language arts employed in *Macbeth*, *Romeo and Juliet*, *The Taming of the Shrew* and *The Merchant of Venice*, the book conveys English grammatical rules and aspects like a walk in the garden, complicated rhetorical features such as stress meter, rhyme, homonymy, irony, simile, metaphor, euphemism, parallelism, unusual word order etc. are taught through meaning-driven games and exercises. Besides developing EFL learners' English language skills, it also includes practical extended tasks that enhance higher-order thinking skills, encouraging reflection on the central themes in Shakespeare's plays. *Study and Revise for GCSE: Romeo and Juliet* Jane Sheldon, 2016-03-07 Exam Board AQA OCR Edexcel WJEC Eduqas Level GCSE 9-1 Subject English literature First teaching September 2015 First exams Summer 2017 Enable students to achieve their best grade in GCSE English Literature with this year-round course companion designed to instil in-depth textual understanding as students read, analyse and revise *Romeo and Juliet* throughout the course. This *Study and Revise* guide increases students' knowledge of *Romeo and Juliet* as they progress through the detailed commentary and contextual information written by experienced teachers and examiners. Develops understanding of plot, characterisation, themes and language, equipping students with a rich bank of textual examples to enhance their exam responses. Builds critical and analytical skills through challenging thought-provoking questions that encourage students to form their own personal responses to the text. Helps students maximise their exam potential using clear explanations of the Assessment Objectives, annotated sample student answers and tips for reaching the next grade. Improves students' extended writing techniques through targeted advice on planning and structuring a successful essay. Provides opportunities for students to review their learning and identify their revision needs with knowledge-based questions at the end of each chapter. **X-Kit Literature Series: FET Romeo & Juliet**, 2006 *Romeo & Juliet* William Shakespeare, 1997 A graphic Shakespeare novel which is an ideal introduction to Shakespeare's *Romeo and Juliet*. [Romeo and Juliet](#) R. Brigham Lampert, 2008 Part of Prufrock's new series for the upper-level classroom. Advanced Placement Classroom *Romeo and Juliet* is a user-friendly guide to teaching one of Shakespeare's classic plays. Featuring more than 50 reproducible pages to supplement student projects, debates and writings, this guide teaches students to consider new perspectives on the traditional tale. Teachers can implement day-to-day study of the play with intriguing journal prompts, introduce challenging critical thinking with lessons that put Juliet's nurse and Friar Lawrence on mock trial for their role in bringing together the lovers and much more. Prufrock's new line of innovative teaching guides is designed to engage students with creative learning activities that ensure Advanced Placement success. The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative hands

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Romeo & Juliet - Literature Kit Gr. 7-8 Nat Reed,2008-09-01 Become swept up in a tale of love feuds and tragedy Before and after reading questions and activities are designed to help guide student comprehension as they read the novel Identify the central problem of this play Defend or refute statements about the play by using evidence from the text Find an example of hyperbole in Romeo s soliloquy Get a handle on the difficult vocabulary by finding their synonyms based on their context Identify the use of alliteration within Romeo and Mercutio s conversation Answer true or false questions concerning the Capulet s plans to have Juliet marry Paris Compare the feud between the Capulets and Montagues with another famous feud from history Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel William Shakespeare s timeless tragic tale of two doomed young lovers caught between feuding families The two young people fall in love and are secretly married When Romeo kills Juliet s kinsmen in a duel he is banished and forced to live in exile Distraught Juliet formulates a plan to bring Romeo back by drinking a substance that renders her into a death like state for several hours Her family assuming she is dead lays Juliet to rest in the family vault Romeo also believing Juliet is dead drinks poison and dies Juliet recovers sees Romeo dead beside her and stabs herself to death Both the Capulet and Montague families arrive at the tomb and are devastated however as a result of the tragedy they reconcile

[York Notes for AQA GCSE \(9-1\) Rapid Revision: Romeo & Juliet eBook Edition](#) Jo Heathcote,2019-04-06 York Notes for AQA GCSE 9 1 Rapid Revision Romeo and Juliet

The Spectator ,1927 A weekly review of politics literature theology and art

[A Guide for Using Romeo and Juliet in the Classroom](#) Mari Lu Robbins,1997-10

Shakespeare's Shakespeare John Meagher,2015-12-17 In this work of scholarship and creativity Meagher argues that Shakespeare has been misunderstood because of a failure to recognize his own directions as a playwright Through an examination of several of his plays Meagher uncovers Shakespeare as artist director and actor

How to Dazzle at Romeo and Juliet Patrick M. Cunningham,2015-12-07 How to Dazzle at Romeo and Juliet contains over 40 photocopiable sheets for use with secondary school pupils especially those with special needs The book uses word puzzles crosswords quizzes and other fun activities to help pupils grasp the plot of the play identify the characters and understand and appreciate the language used

Pick and Plan Brenda Utter,2007-05-11 Pick and Plan includes 100 classroom ready strategies such as mnemonic devices graphic organizers manipulatives and much more based on how the brain learns new information

[Romeo and Juliet Thrift Study Edition](#) William Shakespeare,2012-03-22 Includes the unabridged text of Shakespeare s classic play plus a complete study guide that features scene by scene summaries explanations and discussions of the plot question and answer sections author biography historical background and more

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