

RETHINKING IDIOMATICITY

A Usage-based Approach

STEFANIE WULFF

RESEARCH IN CORPUS AND DISCOURSE

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Rethinking Idiomaticity A Usage Based Approach

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Corpus-Based Approaches to English Language Teaching

Mari Carmen Campoy, Mari Carmen Campoy Cubillo, Begona Belles-Fortuno, Maria Lluisa Gea-Valor, 2010-06-07 A compilation of research exploring different ways to apply corpus based and corpus informed approaches to English language teaching

Quantitative Methods in Cognitive Semantics Dylan Glynn, Kerstin Fischer, 2010 Review text Overall this volume is

an important contribution to the development of empirical Cognitive Semantics This collection of high quality papers provides the reader with an insight into the most important empirical approaches in corpus driven semantic research Natalia Levshina in *Linguist List* 20 3011

Corpus Linguistics and 17th-Century Prostitution Anthony McEnery, Helen

Baker, 2016-12-01 This book is open access and available on www.bloomsburycollections.com It is funded by Knowledge Unlatched Corpus linguistics has much to offer history being as both disciplines engage so heavily in analysis of large amounts of textual material This book demonstrates the opportunities for exploring corpus linguistics as a method in historiography and the humanities and social sciences more generally Focussing on the topic of prostitution in 17th century England it shows how corpus methods can assist in social research and can be used to deepen our understanding and comprehension McEnery and Baker draw principally on two sources the newsbook *Mercurius Fumigosis* and the Early English Books Online Corpus This scholarship on prostitution and the sex trade offers insight into the social position of women in history

Corpus Stylistics in Heart of Darkness and its Italian Translations Lorenzo Mastropierro, 2017-11-16

This book explores the interaction between corpus stylistics and translation studies It shows how corpus methods can be used to compare literary texts to their translations through the analysis of Joseph Conrad's *Heart of Darkness* and four of its Italian translations The comparison focuses on stylistic features related to the major themes of *Heart of Darkness* By combining quantitative and qualitative techniques Mastropierro discusses how alterations to the original's stylistic features can affect the interpretation of the themes in translation The discussion illuminates the manipulative effects that translating can have on the reception of a text showing how textual alterations can trigger different readings This book advances the multidisciplinary dialogue between corpus linguistics and translation studies and is a valuable resource for students and researchers interested in the application of corpus approaches to stylistics and translation

Investigating Adolescent Health Communication Kevin Harvey, 2014-02-25 A comprehensive corpus analysis of adolescent health communication is long overdue and this book provides it We know comparatively little about the language adolescents use to articulate their health concerns and discourse analysis of their choices can shed light on their attitudes towards and beliefs about health and illness This book interrogates a two million word corpus of messages posted by adolescents to an online health forum It adopts a mixed method corpus approach to health communication combining both quantitative and qualitative techniques Analysis in this way gives voice to an age group whose subjective experiences of illness have often been marginalized or

simply overlooked in favour of the concerns of older populations *Representation of the British Suffrage Movement* Kat Gupta, 2015-11-19 Focussing on The Times this monograph uses corpus linguistics to examine how suffrage campaigners different ideologies were conflated in the newspaper over a crucial time period for the movement 1908 to 1914 leading up to the Representation of the People Act in 1918 Looking particularly at representations of suffrage campaigners support of or opposition to military action Gupta uses a range of methodological approaches drawn from corpus linguistics discourse analysis and CDA These include collocation analysis examination of consistent significant collocates and van Leeuwen's taxonomy of social actors The book offers an innovative insight into contemporary public understanding of the suffrage campaign with implications for researchers examining large complex protest movements **Multimodality and Active**

Listenership Dawn Knight, 2011-10-13 Current corpora are invaluable resources for generating accurate and objective analyses of patterns of language use However spoken corpora are effectively mono modal presenting data in the same physical medium text The reality of a discourse situation is lost in its representation as text Using multimodal data sets when conducting corpus based pragmatic analyses is one solution This book looks at multimodal corpora in some depth using backchanneling as the conversational feature to be analysed It provides a bottom up investigation of the issues and challenges faced at every stage of multimodal corpus construction and analysis as well as providing an in depth linguistic analysis of a cross section of multimodal corpus data The collaborative and co operative nature of backchannels is highlighted in this book and an adapted pragmatic functional linguistic coding matrix for the characterisation of backchanneling phenomena is presented Dawn Knight also looks at possible directions in the construction and use of multimodal corpus linguistics *The Prosody of Formulaic Sequences* Phoebe Lin, 2018-09-20 To apply the same approaches

to analysing spoken and written formulaic language is problematic to do so masks the fact that the contextual meaning of spoken formulaic language is encoded to a large extent in its prosody In *The Prosody of Formulaic Sequences* Phoebe Lin offers a new perspective on formulaic language arguing that while past research often treats formulaic language as a lexical phenomenon the phonological aspect of it is a more fundamental facet This book draws its conclusions from three original empirical studies of spoken formulaic language assessing intonation unit boundaries as well as features such as tempo and stress placement Across all studies Lin considers questions of methodology and conceptual framework The corpus based descriptions of prosody outlined in this book not only deepen our understanding of the nature of formulaic language but have important implications for English Language Teaching and automatic speech synthesis *Learner Corpus Research* Vaclav Brezina, Lynne Flowerdew, 2017-11-30 This volume showcases original agenda setting studies in the field of learner corpus research of both spoken and written production The studies have important applications for classroom pedagogy The volume brings readers up to date with new written and spoken learner corpora often looking at previously under examined variables in learner corpus investigations It also demonstrates innovative applications of learner corpus findings addressing issues

such as the effect of task the effect of learner variables and the nature of learner language The volume is of significant interest to researchers working in corpus linguistics learner corpus research second language acquisition and English for Academic and Specific Purposes as well to practitioners interested in the application of the findings in language teaching and assessment

Sadness Expressions in English and Chinese Ruihua Zhang, 2014-09-25 Winner of the Tianjin Social Science Outstanding Achievement Award This book reports on the contrastive semantic investigation of sadness expressions between English and Chinese based on two monolingual general corpora and a parallel corpus The exploration adopts a unique theoretical approach which integrates corpus linguistic theories on meaning as a social construct usage and paraphrase with a corpus linguistic lexical model It employs a new complex but workable methodology which combines computational tools with manual examination to tease meaning out of corpus evidence to compare and contrast lexical items that do not match up neatly between languages It looks at sadness expressions both within and across languages in terms of three corpus linguistic structural categories i e colligation collocation and semantic association preference and paraphrase both explicit and implicit to capture their subtle nuances of meaning disclose the culture specific conceptualisations encoded in them and highlight their respective cultural distinctiveness of emotion By presenting multidisciplinary original work *Sadness Expressions in English and Chinese* will be of interest to researchers in corpus linguistics contrastive lexical semantics psychology bilingual lexicography and language pedagogy

Keywords in the Press: The New Labour Years Lesley Jeffries, Brian Walker, 2017-11-16 Building on Raymond Williams iconic *Keywords* released in 1975 Jeffries and Walker show how some pivotal words significantly increased in use and evolved in meaning during the years of the New Labour project Focussing on print news media this book establishes a set of socio political keywords for the Blair Years and demonstrates how their evolving meanings are indicative of the ideological landscape in Britain at that time and the extent to which the cultural hegemony of the New Labour project influenced the language of the commentariat Combining corpus linguistic approaches with critical stylistics the authors conduct an analysis of two newspaper corpora using computational tools Looking closely at textually constructed meanings within the data their investigation of the keywords has a qualitative focus and sets out a clear methodology for combining corpus approaches with systematic co textual analysis

Web As Corpus Maristella Gatto, 2014-02-13 Is the internet a suitable linguistic corpus How can we use it in corpus techniques What are the special properties that we need to be aware of This book answers those questions The Web is an exponentially increasing source of language and corpus linguistics data From gigantic static information resources to user generated Web 2 0 content the breadth and depth of information available is breathtaking and bewildering This book explores the theory and practice of the web as corpus It looks at the most common tools and methods used and features a plethora of examples based on the author's own teaching experience This book also bridges the gap between studies in computational linguistics which emphasize technical aspects and studies in corpus linguistics which focus on the implications for language theory and use

Corpus Linguistics in Literary Analysis Bettina Fischer-Starcke, 2010-10-28 **Academic Vocabulary in Learner Writing** Magali Paquot, 2014-10-01 Academic vocabulary is in fashion as witnessed by the increasing number of books published on the topic In the first part of this book Magali Paquot scrutinizes the concept of academic vocabulary and proposes a corpus driven procedure based on the criteria of keyness range and evenness of distribution to select academic words that could be part of a common core academic vocabulary syllabus In the second part the author offers a thorough analysis of academic vocabulary in the International Corpus of Learner English ICLE and describes the factors that account for learners difficulties in academic writing She then focuses on the role of corpora and more particularly learner corpora in EAP material design It is the first monograph in which Granger s 1996 Contrastive Interlanguage Analysis is used to compare 10 ICLE learner sub corpora in order to distinguish between linguistic features that are shared by learners from a wide range of mother tongue backgrounds and unique features that may be transfer related New Trends in Corpora and Language Learning Ana Frankenberg-Garcia, Guy Aston, Lynne Flowerdew, 2011-01-20 This book provides an up to date snapshot of recent research and developments in the use of corpora for language learning and teaching It is divided into three parts Part I focusses on innovative uses of corpora by language teachers and learners These cover the world s first corpus based TV program for the teaching of English conversation as well as corpus based approaches to the teaching of EAP cultural studies and translation Part II focuses on new corpus based tools for LSP learning Part III illustrates research findings from corpora consisting of language learner data and discusses their implications for language teaching and learning It will appeal to scholars in both language teaching and learning and corpus and computational linguistics **Usage-Based Studies in Modern Hebrew** Ruth A. Berman, 2020-03-18 The goal of the volume is to shed fresh light on Modern Hebrew from perspectives aimed at readers interested in the domains of general linguistics typology and Semitic studies Starting with chapters that provide background information on the evolution and sociolinguistic setting of the language the bulk of the book is devoted to usage based studies of the morphology lexicon and syntax of current Hebrew Based primarily on original analyses of authentic spoken and online materials these studies reflect varied theoretical frames of reference that are largely model neutral in approach To this end the book presents a functionally motivated dynamic approach to actual usage rather than providing strictly structuralist or formal characterizations of particular linguistic systems Such a perspective is particularly important in the case of a language undergoing accelerated processes of change in which the gap between prescriptive dictates of the Hebrew Language Establishment and the actual usage of educated literate but non expert speaker writers of current Hebrew is constantly on the rise *Theories in Second Language Acquisition* Bill VanPatten, Gregory D. Keating, Stefanie Wulff, 2025-07-03 This fourth edition of the best selling *Theories in Second Language Acquisition* surveys the major theories and frameworks currently used in second language acquisition SLA research serving as an ideal introductory text for graduate students in SLA and language teaching Designed to provide a consistent and

coherent presentation for those seeking a basic understanding of the theories and frameworks that underlie contemporary SLA research each chapter focuses on a single theory Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice New to this fully revised edition is the incorporation of a new theoretical framework to replace several lesser used theories A key work in the study of second language acquisition this volume will be useful to students of linguistics language and language teaching and to researchers as a guide to theoretical work outside their respective domains *Linguistic Knowledge and Language Use* Benoît Leclercq, 2023-11-02 This pioneering book is the first to bring together insights from two usage based approaches

Construction Grammar and Relevance Theory **Recent Perspectives on Task-Based Language Learning and Teaching** Mohammad Ahmadian, María del Pilar García Mayo, 2017-12-04 The last three decades have witnessed a growth of interest in research on tasks from various perspectives and numerous books and collections of articles have been published focusing on the notion of task and its utility in different contexts Nevertheless what is lacking is a multi faceted examination of tasks from different important perspectives This edited volume with four sections of three chapters each views tasks and Task based Language Teaching TBLT from four distinct but complementary vantage points In the first section all chapters view tasks from a cognitive interactionist angle with each addressing one key facet of either cognition or interaction or both in different contexts CALL and EFL ESL Section two hinges on the idea that language teaching and learning is perhaps best conceptualized understood and investigated within a complexity theory framework which accounts for the dynamicity and interrelatedness of the variables involved Viewing TBLT from a sociocultural lens is what connects the chapters included in the third section Finally the fourth section views TBLT from pedagogical and curricular vantage points

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