



Department of Education  
Region 02  
Division of Nueva Vizcaya  
**SALINAS HIGH SCHOOL**  
Bambang, Nueva Vizcaya



**Fourth Quarter Examination in Physical Science 12**

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

**I. Multiple Choice** Circle the letter of your answer inside the box provided.

1. In the geocentric model (the Earth at the center of the universe), which motion would occur?
  - a. The Earth rotate on its axis
  - b. The Earth would revolve around the Sun
  - c. The Moon would revolve around the Sun
  - d. The Sun would revolve around the Earth
2. Which observation cannot be explained by a geocentric model?
  - a. A planet's apparent diameter varies
  - b. The Sun's path through the sky is an arc
  - c. Stars follow circular paths around Polaris
  - d. A free swinging pendulum appears to change direction
3. Which apparent motion can be explained by a geocentric model?
  - a. deflection of the wind
  - b. curved path of projectiles
  - c. the sun's path through the sky
  - d. motion of a Foucault pendulum
4. In which type of model are the Sun, other stars, and the Moon in orbit around the Earth?
  - a. heliocentric model
  - b. tetrahedral model
  - c. concentric model
  - d. geocentric model
5. Which statement best describes the geocentric model of our solar system?
  - a. All planets revolve around the Sun
  - b. The Sun is located at the center of the model
  - c. The Earth is located at the center of the model
  - d. All planet except the Earth revolve around the Sun
6. Which planetary model allows a scientist to predict the exact positions of the planets in the night sky over many years?
  - a. The planets' orbits are ellipses in a heliocentric model
  - b. The planets' orbits are ellipses in a geocentric model
  - c. The planets' orbits are circles in a geocentric model
  - d. The planets' orbits are circles in a heliocentric model
7. For what reason did the heliocentric model of the universe replace the geocentric model of the universe?
  - a. The heliocentric model proved that the Earth rotates
  - b. The geocentric model did not predict the phases of the Moon
  - c. The geocentric model no longer predicted the positions of the constellations.
  - d. The heliocentric model provided simpler explanation of the motions of the planets
8. Some constellations observed in the summer skies are different from those observed in the winter skies. What is the best explanation for this observation?
  - a. the Earth rotates on its axis
  - b. the Earth revolves around the Sun
  - c. constellation revolves around the Earth
  - d. constellations are moving away from the Earth
9. Which statement provides the best evidence that Earth revolves around the Sun?
  - a. The seasons of spring, summer, fall, and winter repeat in a pattern.
  - b. The stars appear to follow circular paths around the North Star (Polaris)
  - c. The Sun follows an apparent daily path, rising in the east and setting in the west
  - d. A Foucault pendulum appears to shift its direction of swing in a predictable manner
10. The Sun's position in space is best describe as the approximate center of \_\_\_\_\_.
  - a. the universe
  - b. a constellation
  - c. our solar system
  - d. the Milky Way galaxy
11. A bowling ball at a height of 36 m above the ground is falling vertically at a rate of 12 m/s. Which of these best describes its fate.
  - a. it will hit the ground in exactly 3 s at a speed of 12 m/s.

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39. A B C D
40. A B C D

# Physical Science Pfinal Exam 2013

**Robin Taylor**



## **Physical Science Pfinal Exam 2013:**

**Climate Change 2013: The Physical Science Basis** Intergovernmental panel on climate change. Working group 1, 2014 The report also provides a comprehensive assessment of past and future sea level change in a dedicated chapter

*2013 International Conference on Advanced Education Technology and Management Science (AETMS2013)* S. K. Chen, T. R. Vijayaram, 2013-12-12 2013 International Conference on Advanced Education Technology and Management Science AETMS2013 aims to provide a forum for accessing to the most up to date and authoritative knowledge from both Education Technology and Management Science AETMS2013 features unique mixed topics of Education technology Teaching theory psychology Sport Pedagogy Management science and engineering Finance and economics and so on The goal of this conference is to bring researchers engineers and students to the areas of Education Technology and Management Science to share experiences and original research contributions on those topics

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*The Chemical News and Journal of Physical Science*, 1887

**Atmospheric Science for Environmental Scientists** C. Nick Hewitt, Andrea V. Jackson, 2020-02-10 Enlightens readers on the realities of global atmospheric change including global warming and poor air quality Climate change and air pollution are two of the most pressing issues facing Mankind This book gives undergraduate and graduate students researchers and professionals working in the science and policy of pollution climate change and air quality a broad and up to date account of the processes that occur in the atmosphere how these are changing as Man's relentless use of natural resources continues and what effects these changes are having on the Earth's climate and the quality of the air we breathe Written by an international team of experts Atmospheric Science for Environmental Scientists 2nd Edition provides an excellent overview of our current understanding of the state of the Earth's atmosphere and how it is changing The first half of the book covers the climate of the Earth chemical evolution of the atmosphere atmospheric energy and the structure of the atmosphere biogeochemical cycles and tropospheric chemistry and air pollution The second half looks at cloud formation and chemistry particulate

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Sustainability in the Hospitality Industry Willy Legrand, Philip Sloan, Joseph S. Chen, 2016-11-03 Sustainability in the Hospitality Industry Third Edition is the only book available to introduce students to economic environmental and socially sustainable issues specifically facing the industry as well as exploring ideas solutions and strategies of how to manage operations in a sustainable way Since the second edition of this book there have been many important developments in this field and this latest edition has been updated in the following ways Updated content including sustainable food systems hotel energy solutions impacts of technology water and food waste management green hotel design certification and ecolabelling systems and the evolving nature of corporate social responsibility strategies New chapters exploring environmental accounting and the internalization of externalities as well as the management of accessibility in hospitality Updated and new international case studies with reflective questions throughout to explore key issues and show real life operational responses to sustainability within the hospitality industry This accessible and comprehensive account of Sustainability in the Hospitality Industry is essential reading for all students and future managers in the hospitality industry

*Reprocessing and Recycling of Spent Nuclear Fuel* Robin Taylor, 2015-04-18 Reprocessing and Recycling of Spent Nuclear Fuel presents an authoritative overview of spent fuel reprocessing considering future prospects for advanced closed fuel cycles Part One introduces the recycling and reprocessing of spent nuclear fuel reviewing past and current technologies the possible implications of Generation IV nuclear reactors and associated safety and security issues Parts Two and Three focus on aqueous based reprocessing methods and pyrochemical methods while final chapters consider the cross cutting aspects of engineering and process chemistry and the potential for implementation of advanced closed fuel cycles in different parts of the world Expert introduction to the recycling and reprocessing of spent nuclear fuel Detailed overview of past and current technologies the possible implications of Generation IV nuclear reactors and associated safety and security issues A lucid exploration of aqueous based reprocessing methods and pyrochemical methods

**Chemical news and Journal of physical science** ,1870 **The Physics of Energy** Robert L. Jaffe, Washington Taylor, 2018-01-25 The Physics of Energy provides a comprehensive and systematic introduction to the scientific principles governing energy sources uses and systems This definitive textbook traces the flow of

energy from sources such as solar power nuclear power wind power water power and fossil fuels through its transformation in devices such as heat engines and electrical generators to its uses including transportation heating cooling and other applications The flow of energy through the Earth's atmosphere and oceans and systems issues including storage electric grids and efficiency and conservation are presented in a scientific context along with topics such as radiation from nuclear power and climate change from the use of fossil fuels Students scientists engineers energy industry professionals and concerned citizens with some mathematical and scientific background who wish to understand energy systems and issues quantitatively will find this textbook of great interest

*Encyclopedia of the Anthropocene*, 2017-11-27 Encyclopedia of the Anthropocene Five Volume Set presents a currency based global synthesis cataloguing the impact of humanity's global ecological footprint Covering a multitude of aspects related to Climate Change Biodiversity Contaminants Geological Energy and Ethics leading scientists provide foundational essays that enable researchers to define and scrutinize information ideas relationships meanings and ideas within the Anthropocene concept Questions widely debated among scientists humanists conservationists politicians and others are included providing discussion on when the Anthropocene began what to call it whether it should be considered an official geological epoch whether it can be contained in time and how it will affect future generations Although the idea that humanity has driven the planet into a new geological epoch has been around since the dawn of the 20th century the term Anthropocene was only first used by ecologist Eugene Stoermer in the 1980s and hence popularized in its current meaning by atmospheric chemist Paul Crutzen in 2000 Presents comprehensive and systematic coverage of topics related to the Anthropocene with a focus on the Geosciences and Environmental science Includes point counterpoint articles debating key aspects of the Anthropocene giving users an even handed navigation of this complex area Provides historic seminal papers and essays from leading scientists and philosophers who demonstrate changes in the Anthropocene concept over time

**Repositioning Pedagogical Content Knowledge in Teachers' Knowledge for**

**Teaching Science** Anne Hume, Rebecca Cooper, Andreas Borowski, 2019-01-28 This book enhances readers understanding of science teachers professional knowledge and illustrates how the Pedagogical Content Knowledge research agenda can make a difference in teachers practices and how students learn science Importantly it offers an updated international perspective on the evolving nature of Pedagogical Content Knowledge and how it is shaping research and teacher education agendas for science teaching The first few chapters background and introduce a new model known as the Refined Consensus Model RCM of Pedagogical Content Knowledge PCK in science education and clarify and demonstrate its use in research and teacher education and practice Subsequent chapters show how this new consensus model of PCK in science education is strongly connected with empirical data of varying nature contains a tailored language to describe the nature of PCK in science education and can be used as a framework for illuminating past studies and informing the design of future PCK studies in science education By presenting and discussing the RCM of PCK within a variety of science education contexts the book

makes the model significantly more applicable to teachers work      **College Student-Athletes** Michael T. Miller, Daniel B. Kissinger, 2009-07-01 This volume is a critical and objective study of the contemporary college student athlete Framed around the process of recruitment transition and support of student athletes in higher education the volume is a response to societal pressures to reform college athletics Driven by publicity and the potential for revenue gains colleges and universities have invested heavily in developing athletic programs coaches and facilities Yet few resources are invested strategically in the personal and intellectual development of student athletes Written by a team of authors with first hand experience working with student athletes and transitional programs the volume argues that institutional attention must be directed at caring for the personal and intellectual growth of student athletes Highlighting some best practice curricula and exploring the psychological issues surrounding participating in often highly competitive athletics the authors consistently conclude that institutional responsibility is of the utmost and immediate importance Authors also consider the unique settings of student athletes in community and private liberal arts colleges demonstrating the broad interest in athletics and institutional competition The result is an important volume that will be of interest to those who counsel and administer intercollegiate athletic programs faculty and researchers looking for insightful baseline data on the contemporary student athlete and those concerned with transitional programs and the future of higher education      Responsive Teaching in Science and Mathematics Amy D. Robertson, Rachel Scherr, David Hammer, 2015-10-05 Answering calls in recent reform documents to shape instruction in response to students ideas while integrating key concepts and scientific and or mathematical practices this text presents the concept of responsive teaching synthesizes existing research and examines implications for both research and teaching Case studies across the curriculum from elementary school through adult education illustrate the variety of forms this approach to instruction and learning can take what is common among them and how teachers and students experience it The cases include intellectual products of students work in responsive classrooms and address assessment methods and issues Many of the cases are supplemented with online resources <http://www.studentsthinking.org> including classroom video and extensive transcripts providing readers with additional opportunities to immerse themselves in responsive classrooms and to see for themselves what these environments look and feel like      Marine Ecological Processes Ivan Valiela, 2016-03-22 The oceans represent a vast complex and poorly understood ecosystem Marine Ecological Processes is a modern review and synthesis of marine ecology that provides the reader with a lucid introduction to the intellectual concepts approaches and methods of this evolving discipline Comprehensive in its coverage this book focuses on the processes controlling marine ecosystems communities and populations and demonstrates how general ecological principles derived from terrestrial and freshwater systems as well apply to marine ecosystems Global warming and increased eutrophication and wetland destruction in recent years has made the study of ecological processes even more important for the preservation of marine environments This thoroughly updated and expanded edition will provide students of marine

ecology marine biology and oceanography with numerous illustrations examples and references which clearly impart to the reader the current state of research in this field its achievements as well as unresolved controversies

**Women's Quick Facts** STEMconnector®,2016-11-08 Women s Quick Facts is the indispensable resource on the status and contribution of women The only resource of its kind it is a book that will be highly sought after for multiple uses both in the US and globally It is unique with more than 310 sources and resources cited It is about the game changers organizations media entities businesses resource institutions and women s associations all driving towards progress

**Rapid Review of Chemistry for the Life Sciences and Engineering** Armen S. Casparian,Gergely Sirokman,Ann Omollo,2021-12-07 Designed to demystify chemistry for the non chemist Rapid Review of Chemistry for the Life Sciences and Engineering is a useful reference manual for life scientists and engineers who may have forgotten a formula principle or concept in the college chemistry taken a few years ago With over 100 solved examples from balancing chemical reactions doing stoichiometry and understanding nomenclature rules in both organic and inorganic chemistry to calculating half lives in kinetics or radioactive decay schemes understanding colligative properties of solutions and interpreting toxicities of hazardous materials this book is intended to make reviewing and understanding chemistry much clearer and easier Relevant diagrams are in color and solved examples are organized by subject topic and cross referenced by page and chapter number It may also serve as a concise go to sidekick for students who are not chemistry majors taking chemistry at the college level and having difficulty understanding the scope focus language or equations in their chemistry textbook Armed with select contemporary applications it is written in the hope to bridge a gap between chemists and non chemists so that they may communicate with and understand each other Chapters 1 10 are designed to contain the standard material in an introductory college chemistry course Chapters 11 15 present applications of chemistry that should interest and appeal to scientists and engineers engaged in a variety of fields Additional features More than 100 solved examples clearly illustrated and explained with SI units and conversion to other units using conversion tables included Assists the reader to understand organic and inorganic compounds along with their structures including isomers enantiomers and congeners of organic compounds Provides a quick and easy access to basic chemical concepts and specific examples of solved problems Ideal sidekick for students who are non chemistry majors taking intro college chemistry needing clear concise explanations This concise user friendly review of general and organic chemistry with environmental applications will be of interest to all disciplines and backgrounds

**Low Carbon Transitions for Developing Countries** Frauke Urban,2014-06-13 Global climate change is one of the greatest challenges of our times and in order to tackle this carbon emissions need to be mitigated China and India have recently become some of the world s largest greenhouse gas emitters Transitions to low carbon energy for reducing emissions that lead to climate change are therefore an urgent priority for China and India and at a global level This is the first book focusing on low carbon energy transitions for emerging economies such as China and India assessing the opportunities and barriers for transitions to renewable and low

carbon energy as climate change mitigation options It uses energy modelling to assess the China s power sector the economy of Beijing and rural Indian households that do not have access to electricity The research evaluates the environmental technical socio economic and policy implications of these low carbon transitions concluding that they are possible in China and India and they can considerably contribute to climate change mitigation This interdisciplinary book will be of interest to scholars students practitioners and policy makers working in the fields of energy and development energy policy energy studies and modelling climate policy climate change mitigation climate change and development low carbon development sustainable development environment and development and environmental management

Sea Level Variability and Change Ivan D. Haigh, Marta Marcos, Sönke Dangendorf, Francisco Calafat, 2017-04-27 In June 2015 we held a workshop on the beautiful island of Mallorca Spain with a focus on sea level variability and change Over 120 sea level experts from around the world attended this workshop from a range of different disciplines The main aims of the workshop were to 1 Evaluate the current state of knowledge of sea level science 2 Identify gaps and unresolved questions in any aspect of sea level science and 3 Design future research to address these issue All aspects of sea level changes were covered from global to regional observations and modelling processes driving mean sea level changes and extremes from the geological scale to the instrumental era and future projections and including impacts on the coastal zones This E Book presents papers that came out of that workshop Overall these papers illustrate the multi disciplinary nature of sea level research cross cutting many fields of research including oceanography meteorology geology coastal morphodynamics engineering and the social economic aspects Collectively these articles represent an interesting range of perspectives and original studies that contribute to understanding the dynamic nature of sea level and its impacts across a wide range of time and space scales Enjoy reading them

*Biochar for Environmental Management* Johannes Lehmann, Stephen Joseph, 2024-06-03 Fully revised and updated for its third edition this book presents the definitive compilation of current knowledge on all aspects of biochar Research on biochar continues to accelerate as its importance for soil health climate change mitigation and adoption and the circular economy becomes more widely acknowledged This book not only reviews recent advances made in our understanding of biochar properties behavior and effects in agriculture environmental management and material production but specifically develops fundamental principles and frameworks of biochar science and application This third edition has been fully revised and updated to reflect recent developments and growing trends with important coverage of the application of biochar outside of its traditional soil based uses the commercialization of biochar and its incorporation into policy This includes brand new chapters on the role of biochar based materials for environmental remediation building construction and animal feed and a greater discussion of biochar s role in the circular economy climate change mitigation and sustainable development Overall this book provides a systematic comprehensive and global examination of biochar Written by an international team of academics and professionals it addresses its uses production and management and its broader potential



for mitigating climate change and driving forward sustainable development Edited by two leading figures in the field Biochar for Environmental Management is essential reading for students scholars practitioners and policymakers interested in biochar and the role it can play in environmental sustainability and global sustainable development Chapter 16 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Application of Visual Data in K-16 Science Classrooms Kevin D. Finson, Jon Pedersen, 2015-03-01 This book examines visual data use with students PK-16 as well as in pre-service in-service science teacher preparation Each chapter includes discussion about the current state of the art with respect to science classroom application and utilization of the particular visual data targeted by the author's discussion and explanation about the targeted visual data as applied by the author in his/her classroom use of visual data as a diagnostic tool its use as an assessment tool and discussion of implications for science teaching and/or science teacher preparation Although the body of research and practice in this field is growing there remains a gap in the literature about clearly explicating the use of visual data in the science classroom A growing body of literature discusses what visual data are although this topic is still viewed as being at the beginning of its development in educators' thinking and there are some scattered examples of studies exploring the use of visual data in science classrooms although those studies have not necessarily clearly identified their foci as visual data per se As interest and attention has become more focused on visual data a logical progression of questioning has been how visual data are actually applied in the science classroom whether it be early elementary college or somewhere in between Visual data applications of interest to the science education community include how it is identified how it can be used with students and how students can generate it themselves how it can be employed as a diagnostic tool in concept development and how it can be utilized as an assessment tool This book explores that as well as a variety of pragmatic ways to help science educators more effectively utilize visual data and representations in their instruction

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