

Leveled
Texts!

Reading Comprehension

Paired Text

Grade 4

What's Inside...

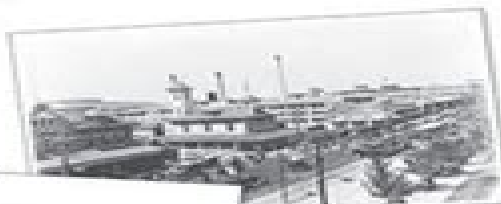
- 16 texts with activities
- Science topics
- Social studies topics
- Close reading discussions
- Graphic organizers and writing prompts
- Lesson plans for paired text units

Giving Us a Better World

People start businesses to make money. Making a profit is important, but it doesn't have to be the only objective. Some business people also use their money to help their communities. Others use it to solve problems in the world. Here are three examples of business generosity.

The Hershey Company

Milton Hershey was born in 1857 in rural Pennsylvania. As a young man, Hershey worked for a candy maker who taught him many things. In 1893, Hershey was able to start his own business, but Hershey



Essential Questions

How do successful people give back?

A Life Lived in Thirds

Doris Dakin spent many years building a successful career in finance. Then she heard about the idea of living life in thirds. The idea is that each third of life has a different goal: to learn, to earn, and to return. In other words, the first third of life is devoted to school and training. The second third is devoted to running a living. And the final third is devoted to returning, or giving back to help others.



Sharing for the benefit of all.
A Life Lived in Thirds.

Answer Questions

Read and answer each question.

1. How did Doris Dakin spend the first two thirds of her life?

- Ⓐ giving back
- Ⓑ traveling to villages
- Ⓒ studying and working
- Ⓓ providing microloans

2. How does Dakin's group, WomenStart, reflect the idea of living life in thirds?

- Ⓐ Dakin is giving back with loans that help others succeed.
- Ⓑ Traveling to Africa is Dakin's reward for earning a good living.
- Ⓒ Dakin has been able to earn even more money for herself.
- Ⓓ Funds are divided into funds for loans, scholarships, and healthcare.

3. Dakin's work has helped other older people _____.

- Ⓐ spend their time relaxing at home
- Ⓑ keep working at their old jobs
- Ⓒ use their knowledge to help others
- Ⓓ make money from people in other countries

4. Which of these would the author most likely agree with?

- Ⓐ People can never have too much money.
- Ⓑ Helping others can be very rewarding.
- Ⓒ Every woman should start her own business.
- Ⓓ It is important to travel to other countries.

8 Paired Text
Units with
Essential
QuestionsNonfiction and
Fiction Texts

Dictionaries

Comprehension
ActivitiesWriting
ActivitiesVocabulary
ActivitiesUnit
Assessments

Paired Text Fourth Grade

Susan Collins



Paired Text Fourth Grade:

Reading Paired Text, Grade 4 Individual Student Practice Book Evan-Moor Educational Publishers,2014 With student books it s easy to give your students close reading practice of nonfiction and fiction paired texts The reading selections and activities in the student book correspond to the teacher s edition The student book pages provide Nonfiction and fiction reading selections Academic vocabulary practice Comprehension questions Graphic organizers Writing prompts Unit assessments

Close Reading with Paired Texts Level 4 Lori Oczkus,Timothy Rasinski,2015-06-01 Teach fourth grade students close reading strategies that strengthen their fluency and comprehension skills Students will read and analyze various types of texts to get the most out of the rich content Their reading skills will improve as they answer text dependent questions compare and contrast texts and learn to use close reading strategies on their own The lessons are designed to make close reading strategies accessible interactive grade appropriate and fun The lesson plans are easy to follow and offer a practical model built on research based comprehension and fluency strategies

Close Reading with Paired Texts Level 4: Engaging Lessons to Improve Comprehension Oczkus, Lori,2017-03-01 Prepare fourth grade students for college and career readiness with this content packed resource Authored by Lori Oczkus and Timothy Rasinski this resource includes 12 units across the four content areas of language arts science social studies and mathematics Each unit incorporates close reading paired fiction and nonfiction text passages text dependent questions comparing and contrasting text and hands on activities to unify each week s worth of lessons Differentiation and reciprocal teaching strategies and assessment options are also included within each unit to tailor to multiple intelligences and monitor students progress

Reading Paired Text, Grade 4 Teacher Resource Evan-Moor Corporation,2014-03 Each unit contains two related reading selections informal and literary text and supporting activities such as close reading vocabulary comprehension and writing

Using Paired Text to Meet the Common Core William Bintz,2014-12-17 Teaching students to make connections across related texts promotes engagement and improves reading comprehension and content learning This practical guide explains how to select and teach a wide range of picture books as paired text two books related by topic theme or genre in grades K 8 The author provides mini lessons across the content areas along with hundreds of recommendations for paired text each linked to specific Common Core standards for reading literature and informational texts In a large size format for easy photocopying the book includes 22 reproducible graphic organizers and other useful tools Purchasers also get access to a Web page where they can download and print the reproducible materials

Reading Comprehension: Paired Text, Grade 4 Teacher Resource Evan-Moor Corporation,2024 Reading comprehension practice boosts fourth grade students competencies across the curriculum Includes 8 paired text units with science social studies and civics topics Each unit has an essential question and vocabulary reading and writing activities that help students examine texts and engage in discussions Also includes unit assessments

Close Reading with Paired Texts Level 4 Lori Oczkus,Timothy Rasinski,2015-06-01 Teach fourth grade

students close reading strategies that strengthen their fluency and comprehension skills Students will read and analyze various types of texts to get the most out of the rich content Their reading skills will improve as they answer text dependent questions compare and contrast texts and learn to use close reading strategies on their own The lessons are designed to make close reading strategies accessible interactive grade appropriate and fun The lesson plans are easy to follow and offer a practical model built on research based comprehension and fluency strategies

Paired Passages, Grade 4 Pamela McKenzie,2016-03-07 Paired Passages for grade 4 offers pairs of nonfiction and fiction passages for students to compare and contrast Aligned to state standards students will read high interest passages about topics such as human and animal migration exotic animals White House pets fireflies and more Help your students meet rigorous college and career ready expectations by improving reading comprehension skills Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction fiction with fiction and nonfiction with nonfiction When students finish reading a pair of passages they will rely on the text to complete the accompanying questions and activities The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare contrast and synthesize Filled with content that appeals to today's learners the passages represent a variety of genres such as literature narrative poetry realistic fiction and more social studies and science Each topic features a pair of passages and is followed by two pages of text dependent questions and activities By using this research based instructional approach you are preparing students for a successful academic journey this year and for years to come

Differentiated Literacy Instruction in Grades 4 and 5 Sharon Walpole,Michael C. McKenna,Zoi A. Philippakos,John Z. Strong,2019-09-11 Now revised and updated with many new lesson plans and a new chapter on writing instruction this trusted book guides upper elementary teachers to design and implement a research based literacy program The expert authors show how to teach and assess students in differentiated small groups and explain how instruction works in a tiered response to intervention model Included are extensive reproducible lesson plans and other tools for building students skills in word recognition fluency vocabulary comprehension and writing The convenient large size format facilitates photocopying purchasers also get access to a webpage where they can download and print the reproducible materials Prior edition title Differentiated Reading Instruction in Grades 4 and 5 New to This Edition Chapter on differentiated writing instruction New lesson plans for Tier 1 instruction interactive read alouds and narrative writing new extended sample lessons for building fluency vocabulary and comprehension Updated with the latest research and recommended teacher resources All reproducible materials now available online

The Power of Peers in the Classroom Karen R. Harris,Lynn Meltzer,2015-07-06 Peer support and social relationships have a tremendous influence on development motivation and achievement for all students including struggling learners and those with disabilities This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer assisted instructional

strategies in grades K 12 Expert contributors describe evidence based approaches for building students skills in reading writing math and other content areas as well as social competence and executive functioning Sample lessons and more than a dozen reproducible tools are provided Purchasers get access to a Web page where they can download and print the reproducible materials

Teaching the Decoding Triangle David D. Paige, 2025-12-12 This textbook uses Ehri's reading phases to explore the fundamental components of word reading to detail a developmental approach to reading instruction that prioritizes the individual reader Drawing on decades of research Paige breaks down the science of reading and presents three fundamental concepts to teaching reading effectively Children differ in the rate at which they master reading skills A teacher deeply knowledgeable in the fundamentals of reading is irreplaceable Awareness that teaching is an art as well as a science Readers will come away with an up to date knowledge of how reading occurs and the skills necessary to implement effective instruction Chapters address all stages of reading development from early reading instruction to advanced reading development provide assessment tools and offer guidance on continuous improvement in literacy instruction This text is required reading for courses on reading instruction and reading methods

Nonfiction and Fiction Paired Texts Grade 4 Susan Collins, 2015 This is a tapsonder enabled resource Cover

Collaboration and Co-Teaching for Dual Language Learners Joan Lachance, Andrea Honigsfeld, 2022-12-13 Teaching dual language learners You're not alone When implemented with commitment to collaboration dual language programs work and two teachers are better than one Leveraging the power of teacher collaboration is the key to leading all your students to multilingual identity development and language literacy and academic success This practical book adapts a widely used evidence based collaboration and co teaching framework specifically for educators in dual language contexts Features include Special consideration to social justice and promoting critical consciousness Viable options for schools districts and state education agencies to effectively support and expand dual language education Seven proven co teaching models newly applied to elementary and secondary dual language environments Templates and tools for collaborative curriculum alignment and implementation of dual language instruction Authentic examples of success from collaborative dual language teams around the US and beyond More and more schools are implementing dual language programs to serve multilingual learners This first of its kind innovative resource helps collaborating educators work together to design deliver and assess engaging instruction for multilingualism and multiliteracies

Rigor in the K-5 ELA and Social Studies Classroom Barbara R. Blackburn, Melissa Miles, 2019-11-01 Learn how to incorporate rigorous activities into your English language arts or social studies classroom and help students reach higher levels of learning Expert educators and consultants Barbara R Blackburn and Melissa Miles offer a practical framework for understanding rigor and provide specialized examples for elementary ELA and social studies teachers Topics covered include Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom ready tools offered in

the book and as free eResources on our website at www.routledge.com/9781138598959 **Dive into Close Reading: Strategies for Your 3-5 Classroom** Diane Lapp, Barbara Moss, 2017-05-01 Explore the what why and how of close reading to give students in grades 3 5 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own Correlated to standards this book includes grade specific sample close reading lessons and digital copies of teacher and student resources **PLC+** Douglas Fisher, Nancy Frey, John Almarode, Karen Flories, Dave Nagel, 2019-05-16 What makes a powerful and results driven Professional Learning Community PLC The answer is collaborative work that expands the emphasis on student learning and leverages individual teacher efficacy into collective teacher efficacy PLC Better Decisions and Greater Impact by Design calls for strong and effective PLCs plus and that plus is YOU Until now the PLC movement has been focused almost exclusively on students and what they were or were not learning But keeping student learning at the forefront requires that we also recognize the vital role that you play in the equation of teaching and learning This means that PLCs must take on two additional challenges maximizing your individual expertise while harnessing the power of the collaborative expertise you can develop with your peers PLC is grounded in four cross cutting themes a focus on equity of access and opportunity high expectations for all students a commitment to building individual self efficacy and the collective efficacy of the professional learning community and effective team activation and facilitation to move from discussion to action The PLC framework supports educators in considering five essential questions as they work together to improve student learning Where are we going Where are we now How do we move learning forward What did we learn today Who benefited and who did not benefit The PLC framework leads educators to question practices as well as outcomes It broadens the focus on student learning to encompass educational equity and teaching efficacy and in doing so it leads educators to plan and implement learning communities that maximize individual expertise while harnessing the power of collaborative efficacy **Designing Authentic Performance Tasks and Projects** Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of

a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing Text Sets in Action Mary Ann Cappiello,Erika Thulin Dawes,2023-10-10 Finding ways to organize your classroom instruction for knowledge building and literacy learning can be challenging How can you incorporate more nonfiction and informational text in your content area curriculum while expanding and deepening representation with diverse texts What can motivate student learning while providing equity and access for different learning styles and needs Text sets are the answer In Text Sets in Action Pathways Through Content Area Literacy authors Erika Thulin Dawes and Mary Ann Cappiello demonstrate how text sets offer students the opportunity to build critical thinking skills and informational literacy while generating interest and engagement across the content areas Put your students in the center of the meaning making in your classroom with multimodal multi genre text sets in action In Text Sets in Action the authors Model how text sets build foundational skills and metacognitive strategies as students experience a carefully scaffolded and sequenced exploration of ideas academic and content vocabulary Explain how text sets encourage classroom discussion by having students ask questions about what they read debate different perspectives and relate the texts to their own personal experiences and the changes they would like to see in the world Show how children s literature and multimodal multi genre texts can serve as mentor texts for student writing and inspire creativity and advocacy Demonstrate how to curate text sets that can introduce diverse and underrepresented voices into the classroom fostering appreciation for different points of view and generate deeper critical thinking Provide resources and suggestions for designing text sets a multimodal multi genre text set can include children s literature of all genres as well as digital texts YouTube videos news articles podcasts and more Text Sets in Action will help you create a collection of text sets that can be added to or edited over the years to align with your lesson plan goals Teachers who have adopted this approach saw greater student reading comprehension and critical thinking skills By introducing a multitude of text teachers will ignite a spirit of inquiry and engagement for lifelong learning **40 Strategies for Guiding Readers Through Informational Texts** Barbara Moss,Virginia Loh-Hagan,2016-05-23 Gaining the skills to critically read a wide variety of informational texts is more important than ever for today s K 12 students This carefully crafted book offers 40 standards based instructional activities that teachers can immediately put to use in the classroom Clear rationales and step by step instructions are provided for implementing each strategy together with helpful classroom examples and suggested texts for different grade levels In a large size format for easy photocopying the book includes 44 reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials Prior edition title 35 Strategies for Guiding Readers through

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Best Practices of Literacy Leaders Allison Swan Dagen, Rita M. Bean, 2020-02-05 This authoritative text and practitioner resource has now been extensively revised and expanded with 70% new material covering new topics and standards in literacy leadership Prominent experts present research based methods for improving instruction assessment and professional learning experiences in PreK 12 The distinct roles of teachers reading literacy specialists literacy coaches special educators and principals are explored with an emphasis on fostering a culture of collaboration Chapters highlight the standards that apply to each component of a schoolwide literacy program give examples of what they look like in schools and share implications for classroom practice and professional learning Pedagogical features include guiding questions case examples vignettes engagement activities and annotated resources for further learning New to This Edition Now copublished with the International Literacy Association ILA and grounded in ILA's updated Standards 2017 expanded grade range includes PreK Chapters on new topics writing instruction sustaining schoolwide improvements and collaborative leadership New chapters on core topics the principal's role assessment middle and high school literacy programs special education and culturally responsive instruction Vignettes from leaders in diverse roles Think About This questions for discussion reflection and end of chapter annotated resources

The book delves into Paired Text Fourth Grade. Paired Text Fourth Grade is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Paired Text Fourth Grade, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Paired Text Fourth Grade
- Chapter 2: Essential Elements of Paired Text Fourth Grade
- Chapter 3: Paired Text Fourth Grade in Everyday Life
- Chapter 4: Paired Text Fourth Grade in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Paired Text Fourth Grade. The first chapter will explore what Paired Text Fourth Grade is, why Paired Text Fourth Grade is vital, and how to effectively learn about Paired Text Fourth Grade.
3. In chapter 2, the author will delve into the foundational concepts of Paired Text Fourth Grade. The second chapter will elucidate the essential principles that must be understood to grasp Paired Text Fourth Grade in its entirety.
4. In chapter 3, the author will examine the practical applications of Paired Text Fourth Grade in daily life. The third chapter will showcase real-world examples of how Paired Text Fourth Grade can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Paired Text Fourth Grade in specific contexts. This chapter will explore how Paired Text Fourth Grade is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Paired Text Fourth Grade. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Paired Text Fourth Grade.

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