

## SHORT LEARNING PROGRAMME APPLICATION FORM

Name of Short Learning Programme: \_\_\_\_\_

State your proficiency at subject at the Shortest LIFE: PE: TSPV: NUMU: VWS: PE: \_\_\_\_\_ YES: ☐ NO: ☐  
Previous Student Member: \_\_\_\_\_

PERSONAL DETAILS	
Type: M <input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> W <input type="checkbox"/> O <input type="checkbox"/> O <input type="checkbox"/>	
Surname: _____	
Full First Name(s): _____	
ID / Passport No: _____ Date of Birth: _____	
Race group for external meetings: Black <input type="checkbox"/> White <input type="checkbox"/> Coloured <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/>	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	
Marital Status: Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/>	
Home Language: _____	
School Leaving Date (month & year): _____	
Current address (postcodes, etc): _____	

CONTACT DETAILS	
Postal Address: _____	
Code: _____	
Cell number: _____	
Home number: _____	
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PLEASE COMPLETE THE SECTION BELOW IF YOUR COMPANY IS LIABLE FOR PAYMENT.

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Company Address: _____	
Code: _____	
VAT registration number or Purchase Order: _____	
Contact person in Finance Department: _____	
Tel. number: _____ Fax number: _____	
E-mail address: _____	

NB! It is imperative that if concerning you, university also remain responsible for payment.

OUTSIDE A 100% REVENUE STUDENTS APPLIED FOR THIS COURSE MUST BEHAVE THAT THEY HAVE A STUDENT ACCOUNT IN DETAIL IN BEFORE ENROLLING FOR THIS SHORT COURSE.

In order for this application to be considered, please include:

One copy of ID / Proof of payment / Purchase Order / Company official letter confirming payment.

Banking details:

Account Name: Nelson Mandela University / TFSANCOB0 Bank: First Rand Bank / Branch Code: 630847 / Account No: 080445041 / Current Account / Reference number: n- delegate's username

Please complete and send via email to: Ms Thembisa Feneo / [Tfeneo@nelson Mandela.ac.za](mailto:Tfeneo@nelson Mandela.ac.za)

# Nmmu Application Form 2016

**Rachel S Tattersall**



## **Nmmu Application Form 2016:**

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

*Emancipatory Imaginations* Dina Zoe Belluigi, André Keet, 2025-02-28 The study of higher education presupposes the goodness of the university and the academy and the scholars who study them Yet the social justice intent of both have long been questioned and may be emptied out This book explores generative developments of other ways to study more critically and productively the university across disciplines While framed affirmatively this endeavour is a space of refusal Refusal of the status quo of the taken for granted and of hegemonic powers and violences that continue within and outside higher education institutions Part I explores possible emancipatory frames to in form transformative change and its enquiry Its four chapters deliberate how Critical University Studies may be advanced in relation to its own histories of intellectual emergence decolonial theory Abolitionist Studies sustainable development and the African university Part II asks questions about the conditions of possibility for advancing Critical University Studies Particular disciplines fields of study cases contexts and methods of analysis are discussed within the contexts of Canada Germany India South Africa and the United Kingdom Exploring the effects on different academic citizens and figures the six chapters in this section combine to assert the pervasiveness of the problematics of the politics of participation for marginalised and minoritised academic citizens agency and authority and to uphold the value of resistance in the formation and authorisation of persons and knowledges Part III re turns to the necessity for reflexivity The two chapters engage with its importance for scholarship and praxes for critical work to be disruptive Recognising the potential of critique to re produce

harmful patterns requires such logics and desires be identified and interrupted Emancipatory Imaginations Advancing Critical University Studies mobilises engagement with the question of how the critical study of the university is to be advanced in scholarship framing practice and praxes within beyond and against traditions of the past and present It is thus of interest to academics students and intellectuals who are concerned with transformative change within universities

Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW) Food and Agriculture Organization of the United Nations,2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more      *Annual Report* National Research Foundation (South Africa),2016      *Crystallizing Ideas - The Role of Chemistry* Ponnadurai Ramasami,Minu Gupta Bhowon,Sabina Jhaumeer Laulloo,Henri Li Kam Wah,2016-06-29 Twenty three carefully selected peer reviewed contributions from the International Conference on Pure and Applied Chemistry ICPAC 2014 are featured in this edited book of proceedings ICPAC 2014 a biennial meeting was held in Mauritius in June 2014 The theme of the conference was Crystallizing Ideas The Role of Chemistry and it matched the declaration of the year 2014 as the International Year of Crystallography ICPAC 2014 was attended by 150 participants from 30 countries The chapters in this book reflect a wide range of fundamental and applied research in chemistry and interdisciplinary subjects Crystallizing Ideas The Role of Chemistry is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry      *Postgraduate Supervision* Magda Fourie-Malherbe,Ruth Albertyn,Eli Bitzer,2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors      **Application Form** Jacksonville University,      **How to Complete an Application Form** University of London. Careers Advisory Service,1992      **Application Form RE** ,2002      Application Form No. 2 (full Admission). Corn Exchange Company,19??      **Application Form VA** ,1999      *Undergraduate Applications and Offers, February 2016* ,2016      **Application for Admission** Vassar College. Faculty. Committee on Admission,196?      **Application Form for Admission to Classes** ,1893      **Continuation Sheet for Application Forms, FORM** ,1999\*      Application Form for Tickets ,1988      **Guidelines for Applicants and Application Form** University of Auckland. Human Subjects Ethics Committee,1990      Application Statistics 2016 ,2018

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