

Name _____ Date _____

Research Guide: Assessing Sources

Evaluating the credibility and value of a resource can be very difficult, particularly when doing research using the Internet. Below are some basic guidelines to help you select reliable resources and use them to learn accurate information about a given subject.

Characteristics of Reliable Sources

Authority: Who is sponsoring the information? The URL can provide information about the origin of the resource. The following are examples of how you can determine the type of organization that is sponsoring the content for a specific website.

Site ending in...

.edu are usually educational institutions and generally a good source of information.

.gov are government entities and usually good sources for statistical information.

.org are typically non-profit organizations often set up as a public service. Be on the lookout for political agendas and biases.

Example: If you are looking for information about gun control, there may might check .gov sites for accurate information on gun ownership, laws, etc. Sites affiliated with specific interest groups (ownership, will probably be biased & say more about gun ownership or not.)

Flags

While researching, there are usually red flags that and as a general rule should not be used for conducting research.

Online resources or journals

These articles often contain a detailed bibliography and list specific sources as evidence for claims and statistics.

Online news sources

Usually every news story and article news outlet has an online site or its local affiliate. It is important to realize that while they do provide news, they are also governed by the circumstances involved and may present some information that is opinion or is fact-based.

Television/Internet video news broadcasts

When viewing video keep in mind that if it is not from a source that can be accurately documented with images, dates, and key information like who, what, where, when, why and how, then the source may not be credible.

Research Guide Assessing Sources

**United States. Superintendent of
Documents**



Research Guide Assessing Sources:

The Information Specialist's Guide to Searching and Researching on the Internet and the World Wide Web Ernest Ackermann, Karen Hartman, 2014-06-11 Written by a professor of computer science and a reference librarian this guide covers basic browser usage e mail and discussion groups discusses such Internet staples as FTP and Usenet newsgroups presents and compares numerous search engines and includes models for acquiring evaluating and citing resources within the context of a research project The emphasis of the book is on learning how to create search strategies and search expressions how to evaluate information critically and how to cite resources All of these skills are presented as within the context of step by step activities designed to teach basic Internet research skills to the beginner and to hone the skills of the seasoned practitioner

The Bedford Guide for College Writers with Reader, Research Manual, and Handbook with 2009 MLA and 2010 APA Updates X. J. Kennedy, Dorothy M. Kennedy, Marcia F. Muth, 2010-04 When it was first published twenty years ago The Bedford Guide for College Writers brought a lively and innovative new approach to the teaching of writing Since that time authors X J and Dorothy M Kennedy have won praise for their friendly tone and their view apparent on every page of the text that writing is the usually surprising often rewarding art of thinking while working with language More recently experienced teacher and writer Marcia F Muth joined the author team adding more practical advice to help all students even those underprepared for college work become successful academic writers While retaining the highly praised Kennedy touch The Bedford Guide continues to evolve to meet classroom needs The new edition does even more to build essential academic writing skills with expanded coverage of audience analysis source based writing argumentation and reasoning and more

Developing Core Literacy Proficiencies, Grade 7 Odell Education, 2016-08-08 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve

academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels

Media Education Assessment Handbook William G. Christ,2020-07-24 Assessing media education is a formidable task because both assessment and media education are complex and controversial concepts Assessment which can take place at the individual student class sequence program department or unit and university levels is questioned in terms of reliability validity relevance and cost Media education which has been challenged at a number of schools finds faculty and administrators in the midst of soul searching about how to clearly articulate its missions and purposes to a broader audience Departments are under increasing national state and institutional pressure to get assessment procedures carried out quickly but there is an obvious danger in rushing to implement assessment strategies before establishing what is essential in media education In communication education in general the what of assessment is often discussed in terms of skills attitudes affect values and knowledge People assess students to determine what they know think feel value and can do Here it is suggested that one of the places to start defining what students should learn from their media education is by identifying outcomes Outcomes can be assessed in a variety of ways but first they need to be developed and clearly articulated *Guide to Reference in Essential General Reference and Library Science Sources* Jo Bell Whitlatch,Susan E. Searing,2014-08-06 Ideal for public school and academic libraries looking to freshen up their reference collection as well as for LIS students and instructors conducting research this resource collects the cream of the crop sources of general reference and library science information **The SAGE Guide to Writing in Criminal Justice Research Methods** Jennifer M. Allen,Steven

Hougland,2020-01-28 The SAGE Guide to Writing in Criminal Justice Research Methods equips students with transferable writing skills that can be applied across the field of criminal justice both academically and professionally Authors Jennifer M Allen and Steven Hougland interweave professional and applied writing academic writing and information literacy with the result being a stronger more confident writer researcher and student in criminal justice Focused on teaching students how to write in the academic setting while introducing them to a number of other writing tools specific to research methods such as writing literature reviews abstracts proposals and more The perfect companion for any criminal justice research methods course this brief text focuses on key topics that will benefit students in their classes and in the field *The Ultimate Guide to Mastering AP English Language and Composition* Pasquale De Marco,2025-04-09 The Ultimate Guide to Mastering AP English Language and Composition blazes a trail through the complexities of AP English Language and Composition

empowering students to excel in the AP exam and beyond Masterfully crafted by Pasquale De Marco and Pasquale De Marco this comprehensive guide unveils the intricacies of rhetorical analysis argumentation synthesis and research providing a solid foundation for effective communication and critical thinking With The Ultimate Guide to Mastering AP English Language and Composition as their compass students navigate the nuances of the English language delving into the depths of literary texts and emerging with a profound understanding of their structure meaning and significance They learn to dissect complex arguments identifying fallacies and biases and construct cogent responses that demonstrate a mastery of logic and persuasion Through a series of engaging exercises and thought provoking discussions students refine their writing skills crafting essays that are clear concise and persuasive Beyond exam preparation The Ultimate Guide to Mastering AP English Language and Composition ignites a passion for language and literature inspiring students to become lifelong learners and effective communicators It cultivates an appreciation for the beauty and power of words encouraging students to explore the vast world of literature and express themselves with eloquence and precision This book is not merely a study guide it is a gateway to a world of intellectual exploration and personal growth With its user friendly layout accessible explanations and wealth of practice opportunities The Ultimate Guide to Mastering AP English Language and Composition caters to a diverse range of learning styles Comprehensive practice tests meticulously aligned with the AP exam format provide students with ample opportunities to assess their progress and identify areas for improvement Detailed answer explanations illuminate the intricacies of each question fostering a deep understanding of the material and boosting confidence More than just a textbook The Ultimate Guide to Mastering AP English Language and Composition is a trusted companion on the journey to AP English Language and Composition mastery It provides invaluable guidance on time management stress reduction and the art of effective studying empowering students to approach the exam with confidence and composure With The Ultimate Guide to Mastering AP English Language and Composition by their side students embark on a transformative learning experience gaining the skills and knowledge necessary to succeed in the AP exam and beyond The Ultimate Guide to Mastering AP English Language and Composition is more than a book it is an investment in the future of every student who aspires to excel in AP English Language and Composition It is an invaluable resource that will guide students toward success unlocking their potential and empowering them to communicate effectively in all aspects of their lives If you like this book write a review **EPA National Publications Catalog** United States. Environmental Protection Agency,2003

Handbook of Multiple Source Use Jason L.G. Braasch,Ivar Bråten,Matthew T. McCrudden,2018-04-09 The Handbook of Multiple Source Use draws on theory and research within cognitive and educational psychology the learning sciences disciplinary education information literacy reading psychology and social psychology to present the first comprehensive research volume on this topic Many learners both in and out of school have almost instantaneous access to an enormous range of information sources at present In this book broken into six sections international scholars come together toward

understanding factors that influence how individuals cope with the challenge of building knowledge from diverse often conflicting information

Developing Core Literacy Proficiencies, Grade 9 Odell Education, 2016-08-22 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6-12 that provide student-centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards (CCSS): Reading Closely for Textual Details, Making Evidence-Based Claims, Making Evidence-Based Claims about Literary Technique, Grades 9-12 Researching to Deepen Understanding, Building Evidence-Based Arguments. The program approaches literacy through the development of knowledge, literacy skills, and academic habits. Throughout the activities, students develop their literacy along these three paths in an integrated, engaging, and empowering way. Knowledge: The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance. These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college- and career-ready literacy skills. Literacy Skills: The program articulates and targets instruction and assessment on twenty CCSS-aligned literacy skills, ranging from making inferences to reflecting critically. Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways. Academic Habits: The program articulates twelve academic habits for students to develop, apply, and extend as they progress through the sequence of instruction. Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students' success in the classroom. The program materials include a comprehensive set of instructional sequences, teacher notes, handouts, assessments, rubrics, and graphic organizers designed to support students with a diversity of educational experiences and needs. The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels.

The Written Word: A Guide for Writers and Readers Pasquale De Marco, 2025-04-13 In *The Written Word: A Guide for Writers and Readers*, Pasquale De Marco takes you on a comprehensive journey through the art of writing, empowering you to harness the power of words and craft compelling narratives, persuasive arguments, and timeless works of literature. This comprehensive guide delves into the elements that make writing effective and engaging, providing practical advice and insightful techniques to elevate your writing skills. Whether you're an aspiring writer seeking to hone your craft or a seasoned author looking to refine your style, this book is an invaluable resource. Within these pages, you'll discover the power of clear and concise language, learn how to use language effectively to convey your ideas and engage your readers, the art of storytelling, unlock the secrets of crafting compelling narratives that transport readers to distant lands, stir their emotions, and leave a lasting impact, the importance of understanding your audience, gain insights into your readers' needs, interests, and expectations to tailor your writing style and content accordingly, the writing process demystified, from generating ideas

and outlining your work to drafting revising and editing this book provides a step by step guide to the writing process The nuances of style and voice Develop your unique writing style and create a consistent tone that captivates your readers The Written Word also includes thought provoking examples inspiring anecdotes and in depth analysis of various writing techniques Whether you re writing for pleasure pursuing a career in writing or simply seeking to improve your communication skills this book is your ultimate companion Join Pasquale De Marco on this literary odyssey and unlock the secrets of effective communication With The Written Word you ll gain the skills and knowledge to craft words that resonate with readers hearts and minds leaving a lasting legacy through the power of the written word If you like this book write a review on google books *Handbook of Formative Assessment in the Disciplines* Heidi L. Andrade,Randy E.

Bennett,Gregory J. Cizek,2019-05-14 The Handbook of Formative Assessment in the Disciplines meaningfully addresses current developments in the field offering a unique and timely focus on domain dependency Building from an updated definition of formative assessment the book covers the integration of measurement principles into practice the operationalization of formative assessment within specific domains beyond generic strategies evolving research directions including student involvement and self regulation and new approaches to the challenges of incorporating formative assessment training into pre service and in service educator training As supporters of large scale testing programs increasingly consider the potential of formative assessments to improve teaching and learning this handbook advances the subject through novel frameworks intersections of theory research and practice and attention to discernible disciplines Written for instructors graduate students researchers and policymakers each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in process toward student achievement

EPA 200-B. ,1996-10 Developing Core Literacy Proficiencies, Grade 10 Odell Education,2016-09-07 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and

program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels

Developing Core Literacy Proficiencies, Grade 8 Odell Education,2016-08-09 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels Indexes United States. Environmental Protection Agency,1983 **Social Research Methodology and Publishing Results: A Guide to Non-Native English Speakers** Saliya, Candauda Arachchige,2023-03-10 While there are many English books available on academic research methods and philosophy many complain that they are difficult for budding non native English speaking researchers to use and understand Rather than hiding behind jargon writers should describe and define the

concepts for the benefit of non native English speakers Social Research Methodology and Publishing Results A Guide to Non Native English Speakers explains methods commonly used in the field of academic research provides stimulus to non native English speaking researchers for successful implementation of academic research and meets the need for an appropriate course framework and materials for teaching research methodology Covering topics such as pragmatism research design and empirical modeling this premier reference source is a dynamic resource for educators and administrators of higher education pre service teachers librarians teacher educators non native English speaking researchers and academicians

Developing Core Literacy Proficiencies, Grade 12 Odell Education,2016-09-15 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels

The Curious Person's Guide to Fighting Fake News David G. McAfee,2020-10-12 With each passing day the potential reach of a single false news story and its ability to negatively impact all of us grows in both size and scope Although politicians activists and ordinary citizens regularly complain about deceptive or biased news reports they tend to define fake news as anything with which they happen to disagree thus compounding the problem even further Seeking to bring some much needed clarity to the subject journalist David G McAfee documents the myriad definitions of fake news and its various incarnations throughout history from

ideologically motivated disinformation operations to commercially motivated misinformation campaigns Demonstrating that we are all culpable in the creation of the current pandemic he presents a number of practical and actionable suggestions for combating it In the end however he argues that each of us no matter our political bent have an important role to play in curbing the insidious spread and most dangerous effects of fake news **Monthly Catalog of United States Government Publications** United States. Superintendent of Documents,1978 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index

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Research Guide Assessing Sources Introduction

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