

Manfred Prenzel
Manelke Kobarg
Karin Schaps
Silke Rönnebeck Editors

Research on PISA

Research Outcomes of the PISA
Research Conference 2009

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**Hans Niels Jahnke, Lisa Hefendehl-
Hebeker**



Research On Pisa Research Outcomes Of The Pisa Research Conference 2009:

Research on PISA Manfred Prenzel, Mareike Kobarg, Katrin Schöps, Silke Rönnebeck, 2012-09-17 The Programme for International Student Assessment PISA is an important part of the OECD's Indicator Programme. It collects data and provides comparative indicators of education systems in OECD member and partner countries. PISA provides datasets of outstanding quality regarding samples, instruments and analyses. In addition to its important function for educational monitoring, the PISA datasets are the basis of a wide range of secondary analyses from a number of different scientific perspectives and disciplines. The aim of this book is to make some of the outstanding PISA-related research results available for a wider audience. Specifically, four research areas will be focused: 1. Content-related research, 2. Methodological research, 3. Context-related research, 4. Research on trends in PISA. Each part of the book is devoted to one of these areas and will start with an introduction from a leading expert in the field, followed by chapters covering research conducted in this field. **Reclaiming**

Education in the Age of PISA Vasco d'Agnese, 2017-08-23 Reclaiming Education in the Age of PISA provides a critical analysis of the OECD's educational agenda and its main tool, namely PISA (Programme for International Student Assessment). Based on an analysis of the OECD's public documents, including publications, webpages and videos, d'Agnese argues that PISA is not just an assessment tool but rather an all-encompassing framework that intends to govern education, schooling, living and society worldwide. This creation of what d'Agnese calls a 'life brand' raises concerns that education and learning are becoming wares and that consequently we run the risk of transforming schools into providers and teachers into agents of preconceived learning packages. In pursuing only one concept of education and a very narrow one at that, d'Agnese argues that the OECD not only narrows down education to a mere reproductive process but that such an approach also erases the basic rules by which living develops and evolves. In this sense, PISA is but another form of authoritarian teaching, authoritarian teaching being understood as any and every educational project which sets aims and purposes of education without giving the possibility to discuss and challenge such aims and purposes. Reclaiming Education in the Age of PISA suggests a different educational logic, emphasizing that schooling is not just a place to produce the correct skills but is also a matter of experimentation, hesitation and wait-one-in-which teachers and students attempt to dwell in pure potentiality for growth. Providing a strong argument that a different way to conceive of schooling deserves our attention, this book will be essential reading for academics, researchers and postgraduates in the fields of educational philosophy and theory, inclusive education and social justice. It should also be of interest to policymakers and educational activists. **Research Handbook on the**

Sociology of Education Rolf Becker, 2019 Presenting original contributions from the key experts in the field, the Research Handbook on the Sociology of Education explores the major theoretical, methodological, empirical and political challenges and pressing social questions facing education in current times. **Handbook of International Large-Scale Assessment**

Leslie Rutkowski, Matthias von Davier, David Rutkowski, 2013-11-12 Winner of the 2017 AERA Division D Significant

Contribution to Educational Measurement and Research Methodology Award Technological and statistical advances along with a strong interest in gathering more information about the state of our educational systems have made it possible to assess more students in more countries more often and in more subject domains The Handbook of International Large Scale Assessment Background Technical Issues and Methods of Data Analysis brings together recognized scholars in the field of ILSA behavioral statistics and policy to develop a detailed guide that goes beyond database user manuals After highlighting the importance of ILSA data to policy and research the book reviews methodological aspects and features of the studies based on operational considerations analytics and reporting The book then describes methods of interest to advanced graduate students researchers and policy analysts who have a good grounding in quantitative methods but who are not necessarily quantitative methodologists In addition it provides a detailed exposition of the technical details behind these assessments including the test design the sampling framework and estimation methods with a focus on how these issues impact analysis choices

The Proceedings of the 12th International Congress on Mathematical Education Sung Je Cho, 2015-02-10 This book comprises the Proceedings of the 12th International Congress on Mathematical Education ICME 12 which was held at COEX in Seoul Korea from July 8th to 15th 2012 ICME 12 brought together 3500 experts from 92 countries working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice This work aims to serve as a platform for deeper more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education It introduces the major activities of ICME 12 which have successfully contributed to the sustainable development of mathematics education across the world The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an essential reference for teacher educators curriculum developers and researchers in mathematics education The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups five National presentations the abstracts of fifty one Regular lectures reports of thirty seven Topic Study Groups and seventeen Discussion Groups

Assessment of Reading in International Studies Jenny Lenkeit, Knut Schwippert, 2020-05-21 This book brings together contributions from different scholarly contexts that address a diverse range of focused topics as well as empirical and conceptual perspectives on research with international studies Some chapters focus on technical aspects exploring opportunities for drawing causal inferences from the data and investigating biases originating in distributional scale properties Others are of a more conceptual nature addressing changes in the relevance of socio economic indicators across time and countries examining the exposure of mother tongue and English instruction on performance and investigating the effects of test construction on gender difference The discussion takes a much needed meta perspective on the usefulness of international large scale assessments for educational research and allows reflection upon possibilities and opportunities for their improvement This

book was originally published as a special issue of Assessment in Education The SAGE Handbook of Comparative Studies in Education Larry E. Suter, Emma Smith, Brian D. Denman, 2019-05-27 Educational practices have rapidly changed in the last few decades especially in how exchanges of information and learning are delivered and processed Yet while the field of international comparative studies has grown there has not been an extensive study on the relationship between educational practices students and how practitioners are prepared and trained This handbook explores international educational practices and behaviours through new research and a review of existing research with chapters spread across six parts Part I Introduction to Research Practices in Comparative Studies of Education Part II Research Methods Part III Policy Transfer Research through International Comparisons Part IV Use of Student time in Formal and Informal Settings Part V School Practices from Early Childhood through Secondary School Part VI Conclusion Lessons from Large Scale Studies

Cognitive Activation in the Mathematics Classroom and Professional Competence of Teachers Mareike Kunter, Jürgen Baumert, Werner Blum, Ute Klusmann, Stefan Krauss, Michael Neubrand, 2013-03-29 This work reports the findings of the Professional Competence of Teachers Cognitively Activating Instruction and Development of Students Mathematical Literacy project COACTIV COACTIV applies a broad innovative conceptualization of teacher competence to examine how mathematics teachers knowledge beliefs motivational orientations and self regulation skills influence their instructional practice and teaching outcomes In this project data was collected on various aspects of teacher competence and classroom instruction from the perspective of both the teachers themselves and their students Moreover it gauges the effects of these teacher characteristics on student learning as indexed by the progress students in each class Questions addressed in the study which are reported in this volume include What are the characteristics of successful teaching What distinguishes teachers who succeed in their profession How can the quality of instruction be improved

Assessing Mathematical Literacy Kaye Stacey, Ross Turner, 2014-11-03 This book describes the design development delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment PISA First the origins of PISA s concept of mathematical literacy are discussed highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world and clarifying PISA s position within this part of the mathematics education territory The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas The underlying mathematical competencies on which mathematical literacy so strongly depends are described along with a scheme to use them in item creation and analysis The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed Different kinds of items for both paper based and computer based PISA surveys are exemplified by many publicly released items along with details of scoring The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained The book concludes by surveying international impact It presents viewpoints of mathematics educators on how PISA and its constituent

ideas and methods have influenced teaching and learning practices curriculum arrangements assessment practices and the educational debate more generally in fourteen countries Assessing Contexts of Learning Susanne Kuger,Eckhard Klieme,Nina Jude,David Kaplan,2016-12-05 This volume brings together educational effectiveness research and international large scale assessments demonstrating how the two fields can be applied to inspire and improve each other and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries The book s initial chapters introduce and summarize recent discussions and developments in the conceptualization implementation and evaluation of international large scale context assessments and provide an outlook on possible future developments Subsequently three thematic sections Student Background Outcomes of Education Beyond Achievement and Learning in Schools each present a series of chapters that provide the conceptual background for a wide range of important topics in education research policy and practice Each chapter defines a conceptual framework that relates recent findings in the educational effectiveness research literature to current issues in education policy and practice These frameworks were used to develop interesting and relevant indicators that may be used for meaningful reporting from international assessments other cross cultural research or national studies Using the example of one particular survey the Programme for International Student Assessment PISA 2015 this volume links all theoretical considerations to fully developed questionnaire material that was field trailed and evaluated in questionnaires for students and their parents as well as teachers and principals in their schools The primary purposes of this book are to inform readers about how education effectiveness research and international large scale assessments are already interacting to inform research and policymaking to identify areas where a closer collaboration of both fields or input from other areas could further improve this work to provide sound theoretical frameworks for future work in both fields and finally to relate these theoretical debates to currently available and evaluated material for future context assessments *Educational Research and Innovation The Nature of Problem Solving Using Research to Inspire 21st Century Learning* OECD,2017-04-11 Solving non routine problems is a key competence in a world full of changes uncertainty and surprise where we strive to achieve so many ambitious goals But the world is also full of solutions because of the extraordinary competences of humans who search for and find them **Functions, Methods and Concepts in Evaluation Research** R. Stockmann,W. Meyer,2013-11-27 By explaining the role of evaluation in modern societies and its historical development in the USA and Europe this book highlights the scientific roots of Evaluation and offers an overview of its fundamental theories and concepts The process of collecting analyzing and interpreting is explored giving an insight into the course of an evaluation Educational Policy Innovations Sing Kong Lee,Wing On Lee,Ee Ling Low,2013-10-27 This volume presents how high performing education systems over the world are constantly innovating their educational policies to nurture their citizens for the challenges of the future economy and the anticipation of the unknown This volume includes a state of the art review of the literature in this field several commissioned focal chapters focusing on

the distinctive case of Singapore and internationally commissioned chapters of several other accomplished education systems around the world A comparative study of Singapore against other high performing education systems is included to provide greater insights to the possible applications to other education systems *Learning Technology for Education in Cloud - MOOC and Big Data* Lorna Uden, Jane Sinclair, Yu-Hui Tao, Dario Liberona, 2014-07-29 This book constitutes the refereed proceedings of the Third International Workshop on Learning Technology for Education in Cloud LTEC 2014 held in Santiago Chile in September 2014 The 20 revised full papers presented were carefully reviewed and selected from 31 submissions The papers are organized in topical sections on MOOC for learning learning technologies learning in higher education case study in learning **Mathematical Competencies in the Digital Era** Uffe Thomas Jankvist, Eirini Geraniou, 2023-02-20 This

book focuses on the potential interplay between two distinct yet related paradigm shifts in mathematics education drawing on the notion of networking of theories through illustrative case studies from the Danish educational system and beyond The first paradigm shift is the massive introduction of digital technology in the teaching and learning of the subject the second is a shift from the traditional focusing on mastering of skills and knowledge to being concerned with the possession and development of mathematical competencies This book builds on the Danish KOM Competencies and the Learning of Mathematics project which sources its description of mathematical mastery primarily on the notion of a mathematical competency rather than on lists of topics concepts and results This allows for an overarching framework which captures the perspectives of mathematics teaching and learning at whichever educational level While the KOM framework does not in detail address the role of digital technologies in relation to its description of different types of mathematical competencies etc the chapters of this book set out to do exactly this while in the process also drawing on a selection of other theoretical constructs and frameworks from mathematics education research Starting with introductory chapters by key researchers in the area the book brings forth chapters for each of the KOM framework's eight mathematical competencies authored by Nordic researchers in combination with international scholars The KOM framework also operates with three types of overview and judgement which are specifically addressed in relation to the role of digital technologies in the third part of the book The fourth and final part of the book broadens the scene and provides chapters of a more perspective nature in relation to mathematical competencies in the digital era The book's preface is by Susanne Prediger *Traditions in*

German-Speaking Mathematics Education Research Hans Niels Jahnke, Lisa Hefendehl-Hebeker, 2019-02-13 This open access book shares revealing insights into the development of mathematics education research in Germany from 1976 ICME 3 in Karlsruhe to 2016 ICME 13 in Hamburg How did mathematics education research evolve in the course of these four decades Which ideas and people were most influential and how did German research interact with the international community These questions are answered by scholars from a range of fields and in ten thematic sections 1 a short survey of the development of educational research on mathematics in German speaking countries 2 subject matter didactics 3 design science and design

research 4 modelling 5 mathematics and Bildung 1810 to 1850 6 Allgemeinbildung Mathematical Literacy and Competence Orientation 7 theory traditions 8 classroom studies 9 educational research and 10 large scale studies During the time span presented here profound changes took place in German speaking mathematics education research Besides the traditional fields of activity like subject matter didactics or design science completely new areas also emerged which are characterized by various empirical approaches and a closer connection to psychology sociology epistemology and general education research Each chapter presents a respective area of mathematics education in Germany and analyzes its relevance for the development of the research community not only with regard to research findings and methods but also in terms of interaction with the educational system One of the central aspects in all chapters concerns the constant efforts to find common ground between mathematics and education In addition readers can benefit from this analysis by comparing the development shown here with the mathematical education research situation in their own country

Education Reform: The Unwinding of Intelligence and Creativity Des Griffin, 2013-12-19 This book pays special attention to the impact that a student's early childhood and socioeconomic status has on his or her educational achievement It argues that discussions of education reform need a broader scope one that encompasses a student's background as well as standardized testing merit pay for teachers and other issues regarding the quality of the teaching and learning Education Reform the Unwinding of Intelligence and Creativity features cases and examples from schools in Australia the USA and Britain It offers a breadth of coverage from early childhood to effective teaching and learning to teacher pay and conditions standardized testing and public and private independent schooling and universities as well as creativity It also includes summaries of educational policies in many developed countries Reforms which emphasize concern for early childhood school leadership and respect for teachers are contrasted with ones based on standardized tests private schools and sacking bad teachers

Introduction to Comparative and International Education Jennifer Marshall, 2019-03-30 This book introduces major themes surrounding comparative and international education giving you a nuanced understanding of key debates and thinkers and the tools necessary to conduct comparisons using secondary sources Social economic historical and cultural factors are examined in order to investigate the varied contexts in which education takes place around the globe Fully updated throughout this second edition includes A new Key concepts feature explaining essential ideas and principles Additional case studies from non Western education systems Updated statistical data highlighting educational and demographic trends This is essential reading for students on undergraduate Education Studies degrees and for similar courses covering comparative and international education Jennifer Marshall is Senior Lecturer in Education at the University of Derby

Teacher Quality, Instructional Quality and Student Outcomes Trude Nilsen, Jan-Eric Gustafsson, 2016-09-19 This volume offers insights from modeling relations between teacher quality instructional quality and student outcomes in mathematics across countries The relations explored take the educational context such as school climate into account The International Association for the

Evaluation of Educational Achievement s Trends in Mathematics and Science Study TIMSS is the only international large scale study possessing a design framework that enables investigation of relations between teachers their teaching and student outcomes in mathematics TIMSS provides both student achievement data and contextual background data from schools teachers students and parents for over 60 countries This book makes a major contribution to the field of educational effectiveness especially teaching effectiveness where cross cultural comparisons are scarce For readers interested in teacher quality instructional quality and student achievement and motivation in mathematics the comparisons across cultures grades and time are insightful and thought provoking For readers interested in methodology the advanced analytical methods combined with application of methods new to educational research illustrate interesting novel directions in methodology and the secondary analysis of international large scale assessment ILSA *The Impact of the OECD on Education Worldwide*
Alexander W. Wiseman,Calley Stevens Taylor,2017-05-04 This volume investigates the history contexts agendas and initiatives associated with the OECD s educational impact globally The goal is to present information case studies and empirical research about the development of the OECD s educational agenda as a whole

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