

Professional Growth Plan

Name	Kyle Visser	Established Date	December 6, 2016
		Review Date	

Goal

Build positive relationships between the community, parents, other colleagues, and students both in my class and outside of my class

Rationale

I have included this because teaching is a career where we as educators must collaborate with all people. In my PSI and PSII I was never involved in integrating the community and parents into the classroom. I want to be a teacher that can be approachable whether or not there is an issue present.

Related KSA(s)

KSA 12: the importance of engaging parents, purposefully and meaningfully, in all aspects of teaching and learning. They know how to develop and implement strategies that create and enhance partnerships among teachers, parents and students;

KSA 13: student learning is enhanced through the use of home and community resources. They know how to identify resources relevant to teaching and learning objectives, and how to incorporate these resources into their teaching and students' learning;

Indicator(s) of Success

- The number of students who come seek help
- The number of parents that are involved in the classroom
- The number of community members brought in

Action

Resource(s)

Timeline

Host a meet the teacher night

- Parent letter
- Introduction letter (of me)
- Snacks ☺

First two weeks

Invite community members into the classroom

- FNM elders
- Scientists
- Pastors

Throughout the practicum

Open door policy

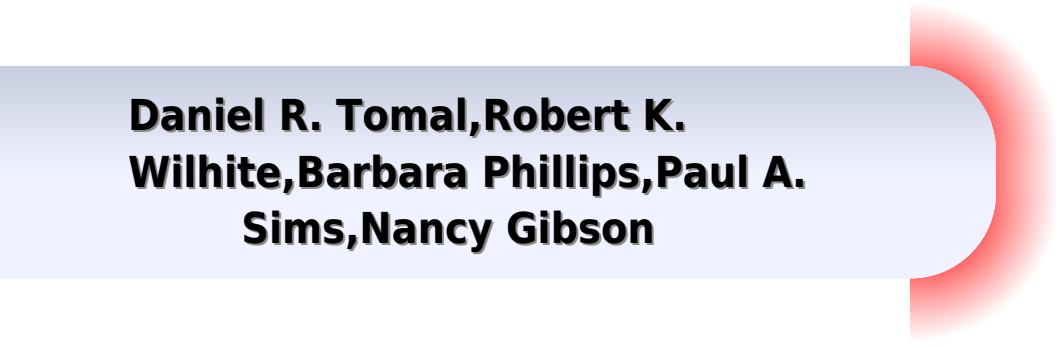
- Keep my door open so students can come in and speak to me
- "come in" sign

Throughout the Practicum

Reflection

Professional Growth Plan For Teachers Examples

**Daniel R. Tomal, Robert K.
Wilhite, Barbara Phillips, Paul A.
Sims, Nancy Gibson**



Professional Growth Plan For Teachers Examples:

The Educator's Professional Growth Plan Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change **The Educator's Professional Growth Plan Second Edition** provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance *The Educator's Professional Growth Plan* Jodi Peine, 2007-07-26 Offers school leaders guidance for designing and implementing a sustainable professional growth process demonstrates how participants can develop individual action plans and helps redefine school improvement efforts

Preparing the Next Generation of Teacher Educators for Clinical Practice Diane Yendol-Hoppey, Nancy Fichtman Dana, David T. Hoppey, 2019-07-01 Today in many contexts the lack of attention to preparing the next generation of teacher educators as well as having a critical mass of faculty who understand the current teacher education research problem lingers Although the NCATE Blue Ribbon Panel Report 2010 the recent advent of the CAEP standards and the new AACTE Clinical Practice Commission Report 2017 challenge those responsible for teacher preparation to rethink the design as well as their work within clinical practice there is much too little discussion about how to prepare the next generation of teacher educators to work differently Just like Zeichner found almost 20 years ago teacher education still too often remains a tangential concern for most and the major concern of only a few Zeichner 1999 p 11 These concerns raise important questions for those who are currently responsible for pivoting reinventing and researching teacher preparation This book offers insights from teacher education researchers

that illustrate the ongoing benefits and persistent challenges of educating and preparing university and school based teacher educators This is an important step in understanding the complex roles practices and responsibilities associated with high quality teacher education that emphasizes clinical practice

Targets for Teachers Judy K. Werder Sargent, Ann E. Smejkal, 2000

Supervision and Evaluation for Learning and Growth Daniel R. Tomal, Robert K. Wilhite, Barbara Phillips, Paul A. Sims, Nancy Gibson, 2015-03-18 This CHOICE award winning author has teamed up with national school resource experts to write a comprehensive book on supervision and improvement of learning Everything you need to know about supervision and student learning professional development coaching and evaluation standards and creating an environment for professional growth are covered The book starts with a history of supervision and then addresses models and standards for effective teaching state and federal frameworks supervision and evaluation for effective instruction and strategies for effective professional learning and growth plans Benefits and Features of Book A comprehensive book covering all aspects of teacher supervision and professional development including an original framework for instruction Each chapter objectives are aligned with the new ELCC ISLCC TLEC and InTASC for accreditation and Learning Forward standards on professional learning Many federal and various state data sources are included Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theory and practical perspectives on how to implement and execute supervision and evaluation Several handy resources are included in the appendixes

Handbook of Research on the Educator Continuum and Development of Teachers Zugelder, Bryan S., L'Esperance, Mark, 2022-06-24 In light of recent sociological events and the COVID 19 pandemic education has undergone an incredible change in both policy and delivery As a result many educators have sought different career paths It is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus there must be intentional support for teacher development along the educator continuum in order to sustain the profession through institutional struggles The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development This book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession Covering topics such as instructional coaching special educator career development and teacher retention this major reference work is a valuable resource for educational faculty and administration teacher colleges educators of K 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians

Teaching to Learn, Learning to Teach Pasquale De Marco, 2025-04-14 Teaching to Learn Learning to Teach is an indispensable guide to the art and science of teaching Drawing on the latest research and best practices this comprehensive resource provides educators with the knowledge and skills they need to create dynamic and engaging learning environments that promote student success Inside you ll find practical strategies for Building a strong classroom

culture Mastering content knowledge Developing teaching skills Assessing student learning Differentiating instruction for diverse learners Engaging students in learning Managing student behavior Using technology to enhance teaching and learning Becoming a reflective teacher With its clear and concise writing style Teaching to Learn Learning to Teach is a must have resource for both new and experienced teachers It is filled with insights strategies and inspiration to help educators become the best teachers they can be Advance Praise for Teaching to Learn Learning to Teach This book is a treasure trove of practical strategies and insights for educators It is a must read for anyone who wants to create a dynamic and engaging learning environment for their students Pasquale De Marco author of Teaching to Learn Learning to Teach Teaching to Learn Learning to Teach is an essential resource for both new and experienced teachers It is filled with research based strategies that can be used to improve student outcomes Pasquale De Marco professor of education at University Name This book is a game changer for teachers It provides the tools and strategies that educators need to create a classroom where every student can thrive Teacher Name School Name If you like this book write a review on google books *The Essentials of Teaching Health Education* Sarah Benes,Holly Alperin,2021-02-25 The Essentials of Teaching Health Education Second Edition presents a skills based approach to teaching K 12 health education that prepares students for success in the 21st century This practical text is written by seasoned and highly credentialed authors with experience in both university and K 12 settings It provides educators all they need to build teach and assess a health education program that will help their students become health literate develop self efficacy and gain the 21st century skills they need to maintain or improve health and well being What Sets This Book Apart This text meets the unique needs of schools teachers and students It emphasizes an individualized approach to enhancing student learning and developing skills based on current research and national health education standards This new edition of The Essentials of Teaching Health Education features the following Two new chapters one on the role of health education in the 21st century and the other on equity and social justice in health education An updated definition of skills based health education A revised skill development model that puts learning theory into practice as well as updated research connecting this approach to health behavior theory and learning theory A new student resource accessed through HKPropel Practical strategies for curriculum design and program development with a skills based approach one that makes it easy to put the content into action and make a meaningful impact on students Real world examples to help readers understand and apply the content along with summaries key points and review questions that aid in retaining the information Vocabulary words and definitions to help students keep up with the ever changing terminology in health education Ancillaries for adopting instructors are available online Book Organization The book is arranged into four parts Part I delves into the skills based approach to health education explaining the role of health education discussing equity and justice in health education describing the importance of the approach and demystifying student motivation Part II focuses on how to teach skills that are based on the National Health Education Standards accessing valid and reliable

information products and services analyzing influences interpersonal communication decision making and goal setting self management and advocacy Part III explores how to use data to inform curriculum planning outlines the eight steps for curriculum development and shows teachers how to design meaningful assessments In part IV readers learn how to create a positive learning environment implement a skills based approach and meet the unique needs of elementary health education The final chapter examines professional development beyond the classroom A Framework for Successful Acquisition of Skills The Essentials of Teaching Health Education Second Edition offers evidence informed strategies as it guides teachers through the critical process of supplying students with the tools they need for success in school and in life The authors use the Partnership for 21st Century Skills framework to set the foundation for teaching the skills students need The text is comprehensive and flexible to meet all students needs With all the ancillaries and tools it provides educators are set to deliver a complete well rounded curriculum that will prepare future teachers for success Human Kinetics is proud to publish this book in association with SHAPE America the national organization that defines excellence for school based health and physical education professionals across the United States Note A code for accessing HKPropel is not included with this ebook but may be purchased separately [101 Answers for New Teachers and Their Mentors](#) Annette Breau, 2015-04-10 Now in its third edition this bestseller has remained popular relevant and a must read for new teachers mentors administrators and staff development professionals Appropriate for individual or collaborative study this book provides simple practical solutions to the challenges experienced by both new and veteran teachers including managing the classroom handling discipline problems dealing with challenging students coworkers and parents planning lessons effectively and managing time wisely accommodating individual differences in students getting students excited about learning and much much more In this new edition you ll find advice on incorporating technology into your lessons and using social media to connect with others You ll also find new Ask Yourself questions following each of the 101 Answers and Chapter Highlights to help you apply the ideas in your own classroom These resources are available in the book and on our website for easy download Though written for new teachers the book s practical easy to implement strategies will appeal to teachers of any grade level subject area or level of expertise as well as to mentors induction coordinators or anyone seeking to find answers to classroom challenges and improve teaching skills **Organization and Administration of Physical Education** Jayne D. Greenberg, Judy L. LoBianco, 2025-03-25 Organization and Administration of Physical Education Second Edition is fully updated with the revised SHAPE America National Physical Education Standards and culturally responsive teaching practices PE administrators will learn solid foundational theory and practices to implement successful programs

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