SERVICE LEARNING: ERIC

A Reflection on Service Learning: Working with Eric

The first time I saw the beautiful yet simple architecture of Waverly High School, I was enchanted. I remember driving by while exploring my new surroundings as a transfer student to Michigan State University and marveting at the long front wall of reflective windows, the shapely bushes, and the general cleanliness of the school grounds. When I was assigned to do a service learning project in a local school district, I hoped for the opportunity to find out what it would be like to work at a school like Waverly—a school where the attention to its students' needs was evident from the outside in.

Waverly High School, which currently enrolls about 1,100 students in grades 9 through 12 and has a teaching staff of 63, is extremely diverse in several ways. Economically, students range from poverty level to affluent. Numerous ethnic and racial groups are represented. And in terms of achievement, the student body boasts an assortment of talents and abilities.

The school provides a curriculum that strives to meet the needs of each student and uses a unique grade reporting system that itemizes each aspect of a student's grade. The system allows both teachers and parents to see where academic achievement and academic problems surface. Unlike most schools, which evaluate students on subjects in one number or letter grade, Waverly has a report card that lists individual grades for tests, homework, exams, papers, projects, participation, community service, and attendance. Thus, if a student is doing every homework

Historitive essays may include descriptive passages

Bookground information about the school sets the scene for Sibson's personal repetitives.

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<u>Learning Guide & Journal for Reflective Practice, Third Edition</u> Sara Horton-Deutsch, Gwen D. Sherwood, 2023-12-12 This guide is designed to work as both a companion and a stand alone resource for integrating the teachings and learnings from Reflective Practice Reimagining Ourselves and Reimagining Nursing 3rd edition Reflection is crucial for personal and professional growth and development as it allows us to analyze and learn from our experiences Each chapter begins with learning objectives and subjectives to emphasize the importance of fully integrating cognitive psychomotor and affective learning into our teaching and learning Micropractices small scale reflective activities encourage readers to seek deeper insights and learn more tools for improving both self care and caring for others Learning narratives and reflective questions are also included in each chapter Learners may use the Reflective Practice Learning Guide Journal as part of a class for personal journaling to renew and revision themselves or as a part of systematic professional growth and development Educators can use the guide for their own professional development renewal and

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The Virtual Student Rena M. Palloff, Keith Pratt, 2003-06-17 The Virtual Student is an essential resource for online educators working with students in higher education and training settings. The authors offer an overview of the key issues of student online learning and provide a practical guide to working with online students. The book covers a broad range of topics including learning styles multicultural issues evaluation retention and the challenging problems of plagiarism and cheating. Choreographing Creativity Jennifer Lynne Bird, 2009-12-03 Choreographing Creativity Teaching as Artistic and Technical within the Curriculum of Composition views teaching as a combination of artistic and technical elements similar to a figure skating or dance routine Dr Jennifer Bird presents a fictional story founded in factual teaching methods to illustrate this concept. The fifteen teachers in Cohort for Change join her on this journey to share snapshots of their classroom experiences and advice for educators who wish to reclaim classroom creativity in the current teach to the test culture of education. Writing Elena L. Grigorenko, Elisa Mambrino, David D. Preiss, 2012-05-04. This book captures the diversity and richness of writing as it relates to different forms of abilities skills competencies and expertise Psychologists.

educators researchers and practitioners in neighboring areas are interested in exploring how writing develops and in what manner this development can be fostered but they lack a handy unified and comprehensive source of information to satisfy their interest The goal of this book is to fill this void by reflecting on the phenomenon of writing from a developmental perspective It contains an integrated set of chapters devoted to issues of writing how writing develops how it is and should be taught and how writing paths of development differ across writing genres Specifically the book addresses typologies of writing pathways of the development of writing skills stages of the development of writing individual differences in the acquisition of writing skills writing ability and disability teaching writing and the development and demonstration of Skill Development in Counselor Education Joy S. Whitman, Laura R. Haddock, 2018-09-05 Skill Development in Counselor Education provides counselor educators in training with a variety of materials and suggestions to assist in building fundamental skills Templates activities and guizzes guide educators in developing their identities and teaching philosophies developing engaging curricula teaching cultural and technological competence and dealing with complex ethical issues in the classroom The book also covers a variety of practical topics related to seeking a faculty position or navigating an academic appointment including writing a CV and cover letter preparing for interviews and navigating the A Pocket Style Manual, APA Version Diana Hacker, Nancy Sommers, 2012-09-12 The NEW APA version of A Pocket Style Manual provides help for students writing in social sciences and other disciplines that use APA style psychology sociology economics criminal justice nursing education and business With a focus on APA conventions and practices examples and models from across the disciplines and guidelines for integrating and documenting a wide variety of sources A Pocket Style Manual APA version gives concise straightforward and trusted advice for any writing situation

The Person of the Therapist Training Model Harry J. Aponte, Karni Kissil, 2016-01-08 The Person of the Therapist Training Model presents a model that prepares therapists to make active and purposeful use of who they are personally and professionally in all aspects of the therapeutic process relationship assessment and intervention The authors take a process that seems vague and elusive the self of the therapist work and provide a step by step description of how to conceptualize structure and implement a training program designed to facilitate the creation of effective therapists who are skilled at using their whole selves in their encounters with clients This book looks to make conscious and planned use of a therapist s race gender culture values life experience and in particular personal vulnerabilities and struggles in how he or she relates and works with clients This evidence supported resource is ideal for clinicians supervisors and training programs An Introduction to Writing for Health Professionals Glennis Zilm, Beth Perry, 2019-10-18 NEW Expanded coverage of research digital literacy communication on social media and electronic mediums reflects advances in online culture NEW Fully revised SMART Ways for Other Routes chapter includes principles of documentation and charting electronic communication including email instant messaging social networking and blogs curriculum vitae and dissertations NEW Points to Remember

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