

Sample Individual Professional Development Plan (IPDP) Goals

SMART Goals					Professional Development Standards (see below)
Specific	Measurable	Attainable	Results-based	Time-bound	
State the Action you will take	Describe an Area of Focus for the Learning	Include the Rationale	Add the Activities (optional)		Standards Alignment
I will improve my teaching skills in order to better assist special needs students by staying current with new educational practices through professional development in-services, workshops and training sessions.					1, 4, 5, 6
I will assist and help mentor entry year teachers to help them become successful special education educators by mentoring and sharing my knowledge, teaching strategies and materials used working with special needs students.					1, 3, 6
I will acquire knowledge needed to collect data, develop materials and put into place individualized learning /behavior plans that are appropriate for individual autistic children by working with the school system autism specialist and by attending autism workshops.					1, 2, 3, 4, 5, 6
I will enhance my abilities in educating students in order to improve student learning by attaining my Masters Degree in Curriculum Development.					1, 3, 4, 6
I will acquire multiple strategies to improve and reflect upon my classroom instruction in order to become a better mentor to new teachers by participating in appropriate professional development in-services.					1, 3, 4, 6
I will investigate intervention strategies to incorporate Response to Intervention (RTI) processes into my classroom in order to better differentiate student instruction by participating in in-services and district workshops.					1, 2, 3, 4, 5, 6
I will promote collaboration among staff members to better align our curriculum by leading professional committees targeting long range planning for services to special needs students and families.					1, 3

Sample Nursing Professional Development Plan



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Sample Nursing Professional Development Plan:

Continuing Professional Development in Primary Care Gill Wakley, Ruth Chambers, Steve Field, 2000 This workbook is unique in showing the reader how to combine and integrate the two and matches national guidelines that explain how to apply guidance in real life for maximum effect *Professional Growth in Staff Development* Adrienne E. Avillion, 2011-02-16 This training resource is a professional development career ladder for nursing professional development specialists and educators at any experience level Whether you are new to the profession or a seasoned veteran this book provides all the steps you need to progress professionally or chart the professional development of your staff **Transition to Nursing Practice** Angela Darvill, Melanie Stephens, Jacqueline Leigh, 2021-11-24 The transition from student to newly registered nurse can be daunting but with the right preparation you can step into your new role with confidence This book provides valuable guidance on what to expect practical strategies for easing the transition and advice for supporting your ongoing personal and professional development Key features o Each chapter is mapped to the new 2018 NMC standards o A new chapter on contemporary trends in nursing covers digital skills peer facilitation integrated working and more o Self assessment tools and reflective activities help you to examine your competencies and identify goals for your development o A chapter on health and wellbeing illustrates the importance of self care and recommends strategies to reduce stress and build resilience **Developing Your Career in Nursing** Desmond F.S. Cormack, 2013-12-01 Portfolios for Health Professionals Kate Andre, Marie Heartfield, 2016-10-13 Portfolios for Health Professionals 3e is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios **Peer Review in Nursing** Barbara Haag-Heitman, Vicki George, 2010-10-25 Peer Review in Nursing Principles for a Successful Practice is the first nursing publication that approaches the definition and implementation strategies for peer review within an organizational setting Using a professional model with shared governance as a framework the authors discuss the difference between manager initiated staff performance evaluation of the past and the true peer review aspects of professional practice

for the future This text follows in line with the Magnet program requirement that nurses at all levels use self appraisal performance review and peer review including annual goal settings for the assurance of competence and professional development page 30 of the 2008 Magnet manual This unique text teaches nurses the skills they need to demonstrate organizational processes structures and outcomes that help insure accountability competence and autonomy

CNOR® Exam Prep, Second Edition CCI,2023-01-27 FROM THE LEADER IN PERIOPERATIVE CERTIFICATION Designed by the professionals who administer the CNOR exam the CNOR Exam Prep Second Edition is a comprehensive resource for CNOR test preparation Featuring insights and targeted review of all seven subject areas this user friendly guide makes it easy to prepare for the exam with confidence Test breakdown by subject area 200 exam formatted practice questions with answers How to create a study plan Explanation of test question structure Test taking strategies to lessen anxiety Whether you are a nurse seeking to strengthen in those areas in which you have limited exposure to update your current knowledge base or wishing to review best practices guidelines and evidence based standards CCI is an active partner in your exam preparation CCI administers the CNOR exam and this exam prep book was developed to assist you in understanding and mastering the material you will need to know Practice questions contained within this product do not appear in any other CCI products and none of the sample questions will be found on the actual CNOR exam As a certification organization CCI's role is developing and administering certification examinations CCI does not require or endorse any specific study guides review products or training courses Candidates may prepare for certification examinations with any educational materials they choose Purchase of CCI review materials is not a requirement for testing nor does use of any review materials CCI or otherwise imply successful performance on the certification examinations No study resources are prerequisites for the certification examinations

The Student's Guide to Reflective Writing Martin McMorrow,2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

Staff Educator's Guide to Professional Development: Assessing and Enhancing Nurse Competency Alvin D. Jeffery,M. Anne Longo,Angela Nienaber,2015-09-15 We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they

serve but when busy nurse educators and development specialists are often just trying to put out the next fire they need a concise just in time aid to help make competency assessments and educational delivery programs successful for their nurses From assessing and evaluating competency to developing creative learning activities to revising large educational programs Staff Educator s Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice along with some theory related to promoting competency Whether you re new to leading assessment and development programs or a seasoned nursing staff development specialist this book will help you Design develop and analyze professional development activities Implement professional development activities Evaluate and individual s growth Evaluate an education program s performance Understand ethical and legal consideration Use technology to enhance learning activities

Professional Nursing Concepts Anita Finkelman,Carole Kenner,2014-12-03 Professional Nursing Concepts Competencies for Quality Leadership Third Edition takes a patient centered traditional approach to the topic of nursing education An ideal text for teaching students how to transition from the classroom to practice it focuses on the core competencies for health professionals as determined by the Institute of Medicine IOM Completely updated and revised the new edition incorporates the latest findings from the IOM s Future of Nursing report New to this edition is a chapter on success in a nursing education program more case studies throughout a new electronic reflection journal activity in each chapter and new appendices on quality improvement QI staffing and a healthy work environment and getting the right position

Mentoring in Nursing through Narrative Stories Across the World Nancy Rollins Gantz,Thóra B. Hafsteinsdóttir,2023-07-15 The book explores how mentoring theoretical background of mentoring and how mentoring is used by nurses in all arenas where they work in health care education research policy politics and academia in supporting nurses with their professional and career development Over 300 mentors and mentees from a wide range of countries across all continents share their stories of mentoring reflecting on their development in leadership clinical practice education research and politics The book describes various types of mentoring including more traditional types of mentoring as well as virtual online and peer mentoring During the mentorship trajectories the nurses address an inclusive collection of issues that they are faced with and share supporting strategies The book highlights the importance of mentoring for nurses to support their personal and professional leadership development Also it emphasizes the importance of mentoring for when nurses engaged in variety of projects that could entail or encompass evidence based clinical practice development within education research in the clinical arena policy formation political affairs or cultural inclusion that present significant impact in patient care and healthcare outcomes within and across countries With The Future of Nursing 2020 2030 Charting a Path to Achieve Health Equity report from the National Academies of Sciences published in 2021 the role of nursing will become ever more dynamic and therefore the profession of nursing must be visible in improving and securing the future for patients families and communities across the globe Mentoring practices to build the profession s leaders are forever essential acute and

imperative This book shows how mentoring can support nurses in further developing nursing as a profession and scientific discipline across countries to support clinical application of evidence based practice and nursing education and research dissemination Accordingly this book shares essential diverse and pioneering expertise through wide range of narrative stories that will benefit nurses at all years of experience from early career nurses emerging leaders nurse educators leaders policy makers and nurse scientists around the globe The nursing profession must magnify its position in health care and nurses need to proliferate their contributions throughout the globe They can accomplish that through mentoring and growing and nurturing other nurses to advance and thrive in today s world

Project Planning, Implementation, and Evaluation: A Guide for Nurses and Interprofessional Teams James L. Harris,Linda A. Roussel,Catherine Dearman,Patricia L. Thomas,2022-03-29 Project Planning and Management A Guide for Nurses and Interprofessional Teams Fourth Edition serves as a primary resource for students developing and implementing clinical projects as a requirement for course completion Additionally the text also serves as a guide for faculty and preceptors who assist students in identifying clinical and management gaps as well as in initiating projects

Resources in Education ,2000-10 *Kelly Vana's Nursing Leadership and Management* Patricia Kelly Vana,Janice Tazbir,2021-03-29 Nursing Leadership Management Fourth Edition provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing emphasizing the crucial role nurses play in patient safety and the delivery of quality health care Presented in three units readers are introduced to a conceptual framework that highlights nursing leadership and management responsibilities for patient centered care delivery to the patient to the community to the agency and to the self This valuable new edition Includes new and up to date information from national and state health care and nursing organizations as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing QSEN competencies Patient Centered Care Teamwork and Collaboration Evidence based Practice EBP Quality Improvement QI Safety and Informatics Provides review questions for all chapters to help students prepare for course exams and NCLEX state board exams Features contributions from experts in the field with perspectives from bedside nurses faculty directors of nursing nursing historians physicians lawyers psychologists and more Nursing Leadership Management Fourth Edition provides a strong foundation for evidence based high quality health care for undergraduate nursing students working nurses managers educators and clinical specialists

Profiles and Portfolios of Evidence Ruth Pearce,2003 This series provides readers with a real grounding for Foundation studies across healthcare disciplines The text demonstrates how theory has a practical application as well as testing student s knowledge

Self-Care for New and Student Nurses, Second Edition Dorrie K. Fontaine,Tim Cunningham,Natalie May,2024-08-20 The authors have created a brilliant reader centric practical powerful and evidence based guide designed for new and student nurses yet effective for preceptors and faculty alike Imagine a resource so

engaging and effective you turn to it time and time again to inform and support your whole person well being Teri Pipe PhD RN Richard E Sinaiko Professor in Health Care Leadership School of Nursing Core Faculty Center for Healthy Minds Distinguished Fellow National Academies of Practice University of Wisconsin Madison This extraordinary book will be the voice in the ear of every young nurse who reads it throughout their career sustaining them through the hard times and providing what it takes to be the skillful compassionate nurses they dreamed of being Bonnie Barnes FAAN Doctor of Humane Letters h c Co founder The DAISY Foundation This is an astonishingly rich and relevant text that truly should be required in every nursing program If widely adopted this text has the potential to transform the profession Mary Jo Kreitzer PhD RN FAAN Director Earl E Bakken Center for Spirituality Healing Professor University of Minnesota School of Nursing As a nursing student you re taught to expect a variety of challenges while caring for your patients and juggling competing priorities as you begin your career And though you may know better your personal well being can become the last thing you consider in your hectic student or new nurse life This second edition of Self Care for New and Student Nurses equips you to confidently face stressors now and in the future No matter where you are in your nursing career this book offers you multiple strategies to prioritize your own mental physical and emotional health Authors Dorrie K Fontaine Tim Cunningham and Natalie May showcase a group of strong contributors whose valuable tips and exercises will help you Find joy and a sense of mattering at work Manage anxiety loneliness and depression Address imposter syndrome practice self compassion and thrive during clinicals Cope and seek help with racial tensions substance abuse suicide risks and other traumas Spot the stressors that lead to burnout Prioritize sleep exercise and nutrition Build a toolkit of self care techniques including in the moment practices for an ideal workday Develop a resilient mindset Establish boundaries

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Grit and Grace How to Lead Under Pressure as a Nurse Clinician and Leader Chapter 20 Coaching Yourself When Things Are Hard Management and Leadership for Nurse Managers Russell C. Swansburg, 1996 This edition of the highly acclaimed Management and Leadership for Nurse Managers offers theoretical and practical perspectives on the major management functions as they are practiced in today's organizations The author introduces current and future nurse managers to the challenges of planning organizing leading and controlling The most recent research on management theory is incorporated throughout the book in the context of its practical application New coverage includes total quality management pay for performance the rising temporary workforce and downsizing **Disease Control Priorities in Developing Countries** Dean T. Jamison, Joel G. Breman, Anthony R. Measham, George Alleyne, Mariam Claeson, David B. Evans, Prabhat Jha, Anne Mills, Philip Musgrove, 2006-04-02 Based on careful analysis of burden of disease and the costs of interventions this second edition of Disease Control Priorities in Developing Countries 2nd edition highlights achievable priorities measures progress toward providing efficient equitable care promotes cost effective interventions to targeted populations and encourages integrated efforts to optimize health Nearly 500 experts scientists epidemiologists health economists academicians and public health practitioners from around the world contributed to the data sources and methodologies and identified challenges and priorities resulting in this integrated comprehensive reference volume on the state of health in developing countries **Managing Client Care** Elizabeth F. Wywialowski, 2004-01-01 Providing a focus on the knowledge and skills needed to become a successful first line manager this unique text emphasizes successful client care by addressing the role of nurses in managing quality and the available resources needed It also discusses each of the essential components of the manager of care role as well as the basic or core competencies required of staff nurses inherent in the direct care of clients Thoroughly revised and updated this 3rd edition reflects the numerous changes related to evolving management concepts including understanding the health care system using personal strengths most effectively and nurturing professional integrity Content focuses on client care management rather than staff management to go beyond basic management concepts and help those whose role will be managing quality client care Essential theoretical information is covered with an emphasis on practical application Application Exercises at the end of each chapter challenge readers to apply what they've just learned A brief clinical situation is followed by questions or commands to describe the solution based on what was learned in the chapter Critical Thinking Scenarios at the end of each chapter give readers a short case study to consider and questions to test their application of knowledge A competency based format is applied throughout and is based on a research study that identifies clinical management skills needed by beginning staff nurses Objectives and Key Concepts at the beginning of each chapter provide readers with a glimpse at important information contained within Key concepts are also shown in boldface upon first mention in that chapter Cartoons are provided throughout to keep readers more actively interested in the text content Terrorism readiness and disaster management content has been added to prepare readers for

today's most relevant issues The chapter on Understanding the Context of Health has been thoroughly revised to offer readers a glimpse into the heart of the business of health care New content in this chapter includes economic and political ties to seamless health care nursing informatics and technology in practice The latest issues facing staff nursing are covered including content on staff shortages mandatory overtime agency nurses temps self preservation and continuing education Revised and updated instructor's resources are now located online for added flexibility Nursing Informatics Ursula H. Hübner, Gabriela Mustata Wilson, Toria Shaw Morawski, Marion J. Ball, 2022-07-25 This new edition of the classic textbook on health informatics provides readers in healthcare practice and educational settings with an unparalleled depth of information on using informatics methods and tools However this new text speaks to nurses and in a departure from earlier editions of this title to all health professionals in direct patient care regardless of their specialty extending its usefulness as a textbook This includes physicians therapists pharmacists dieticians and many others In recognition of the evolving digital environments in all healthcare settings and of interprofessional teams the book is designed for a wide spectrum of healthcare professions including quality officers health information managers administrators and executives as well as health information technology professionals such as engineers and computer scientists in health care The book is of special interest to those who bridge the technical and caring domain particularly nurse and medical informaticians and other informaticians working in the health sciences Nursing Informatics An Interprofessional and Global Perspective contains real life case studies and other didactic features to illustrate the theories and principles discussed making it an ideal resource for use within health and nursing informatics curricula at both undergraduate and graduate level as well as for workforce development It honors the format established by the previous editions by including a content array and questions to guide the reader Readers are invited to look out of the box through a dedicated global perspective covering health informatics applications in different regions countries and continents

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