

Edexcel

iGCSE ICT

Paper 2 Practical exam,

Spreadsheet Question

– Sample Materials

Pearson Edexcel International GCSE

Time: 3 hours

Paper Reference 4IT1/02

Information and Communication Technology

Paper 2: Practical Exam

You must have:

Data files: COURSES, HOLIDAYS, PRESENTATION, WEBPAGE and IMAGES folder

Instructions

- Complete your candidate details on the cover sheet provided.
- At the end of the examination, use a treasury tag to attach your printouts to page 2 of the cover sheet.

Information

- There are two sections in this paper, with a total of 100 marks.
- The marks for each part of a task are shown in brackets e.g. (3).

Advice

- Read through the instructions on page 2.

Sample Paper 20ict Igcse

ML Yell



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Cambridge IGCSE ICT Study and Revision Guide Graham Brown, David Watson, 2017-09-18 Providing guidance that helps students practice and troubleshoot their exam technique these books send them into their exam with the confidence to aim for the best grades Enables students to avoid common misconceptions and mistakes by highlighting them throughout Builds students skills constructing and writing answers as they progress through a range of practice questions Allows students to mark their own responses and easily identify areas for improvement using the answers in the back of the book Helps students target their revision and focus on important concepts and skills with key objectives at the beginning of every chapter Ensures that students maximise their time in the exam by including examiner s tips and suggestions on how to approach the questions This title has not been through the Cambridge International Examinations endorsement process

Revise IGCSE Information Technology Cushing, 2007-11-06 *IGCSE Core Mathematics 3ed + CD* Terry Wall, Ric Pimentel, 2015-02-27 Endorsed by Cambridge International Examinations Give your core level students the support and framework they require to get their best grades with this book dedicated to the core level content of the latest syllabus and written specifically to ensure a more appropriate pace Gives students the practice they require to deepen their understanding through plenty of practice questions This title has been written for Core content of the revised Cambridge IGCSE Mathematics 0580 syllabus *Key Maths GCSE* , 2003 Developed for the CCEA Specification this Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets **New Key Geography for GCSE** John Smith, David Gardner, 2002 Part of a geography course which has been specially written for the National Curriculum and is based on the statutory requirements this teacher s resource guide accompanies a pupil s books which aims to provide full coverage of all topics issues and skills for GCSE The course caters for a wide ability range with extra help for average and lower ability pupils The material is presented through thematic topics which include specific case studies and area studies and environmental issues are integrated throughout **The Times Index** , 2007 Indexes the Times and its supplements **The School Science Review** , 2004 **Complete ICT for Cambridge IGCSE®** Stephen Doyle, 2015-10-15 A highly practical and visual approach to the previous Cambridge IGCSE ICT syllabus first examination in 2016 that develops students confidence step by step It has been written to build confidence for both the practical and written assessments Ensure extensive exam preparation with Stephen Doyle who has over 30 years experience of teaching examining and assessing ICT at all levels His practical approach is trusted by teachers around the world to support achievement To strengthen students assessment potential interactive tests are included via online access This edition of Complete ICT is available as a print book an online book or a print and online package so you can choose the format that is right for you [Cambridge Igcse Ict Practical Workbook](#) Graham Brown, 2016-12-30 Support students learning with extra practice questions and activities tailored to topics in the IGCSE ICT

Student s Book **Cambridge Igcse Ict** Graham Brown,2015 *Complete ICT for Cambridge IGCSE® Revision Guide* Stephen Doyle,2015-12-24 Develop students confidence with a highly practical and visual approach to the previous Cambridge IGCSE ICT syllabus Closely matched to the Complete ICT Student Book Second Edition this guide is packed with key ideas and practice questions to check learning progress and support achievement Supporting for the previous Cambridge syllabus first examination in 2016 this revision guide has been written to build confidence for both the practical and written assessments Experienced author Stephen Doyle has over 30 years experience of teaching examining and assessing ICT at all levels His practical approach is trusted by teachers around the world to support achievement The Revision Guide is part of a series for Cambridge IGCSE ICT Student books in print and online formats and a Teacher Resource Pack are also available

Cambridge IGCSE ICT Paul Clowrey,Colin Stobart,2012-01-10 The Collins Cambridge IGCSE ICT Student Book provides in depth coverage of the 0417 syllabus with an engaging approach that uses scenarios to build skills and link the theory to the practice of ICT while showing students how to make progress prepare for exams and achieve their targets Build skills with an engaging approach that uses scenarios to link the theory to the practice of ICT Fully cover the Cambridge IGCSE ICT syllabus with each topic broken down into manageable chunks to allow you to apply and consolidate your learning Have confidence in the content and approach of the Student Book which is written by highly experienced ICT teachers Prepare for exams with end of session review and revise sections summary boxes exam style and past paper questions sample answers at different grades and comments on these answers The accompanying CD ROM includes source files to accompany practical tasks and answers to past paper questions in the Student Book **Cambridge IGCSE ICT Study and Revision Guide** Graham Brown,David Watson,2017-04-28 Providing guidance that helps students practice and troubleshoot their exam technique these books send them into their exam with the confidence to aim for the best grades Enables students to avoid common misconceptions and mistakes by highlighting them throughout Builds students skills constructing and writing answers as they progress through a range of practice questions Allows students to mark their own responses and easily identify areas for improvement using the answers in the back of the book Helps students target their revision and focus on important concepts and skills with key objectives at the beginning of every chapter Ensures that students maximise their time in the exam by including examiner s tips and suggestions on how to approach the questions This title has not been through the Cambridge International Examinations endorsement process **Cambridge IGCSE ICT Theory Workbook**

David Watson,2016 *Cambridge IGCSETM ICT Teacher's Guide (Collins Cambridge IGCSETM)* Paul Clowrey,Colin Stobart,2022-02-03 Full teacher support to accompany the Cambridge IGCSETM ICT Student s Book Third Edition for the IGCSE ICT syllabus 0417 0983 for examination from 2023 the Teacher s Guide content is matched lesson by lesson to the Student s Book Cambridge IGCSE(tm) ICT Student's Book and CD-ROM Paul Clowrey,Colin Stobart,2015-03-20 Prepare for the Cambridge IGCSE R in ICT 214 syllabus with a skills building approach that links together the theory and practical

parts of the syllabus The Collins Cambridge IGCSE R ICT Student Book Second Edition provides in depth coverage of the 0417 syllabus for first teaching from 2014 with an engaging approach that uses scenarios to build skills and link the theory to the practice of ICT while showing students how to make progress prepare for exams and achieve their targets Be ready to teach the new 2014 syllabus for first examination in 2016 with the second edition of this popular course book Fully and comprehensively updated to match the specification and include the latest hardware and software information Build skills with an engaging approach that uses scenarios to link the theory to the practice of ICT Fully cover the Cambridge IGCSE R ICT syllabus Each topic is broken down into manageable chunks to allow you to apply and consolidate your learning New Unit 8 included on Security and Safety Have confidence in the content and approach of the Student Book which is written by highly experienced ICT teachers Successfully prepare for exams with end of session review and revise sections and summary boxes exam style question and past paper questions sample answers at different grades and comments on these answers The accompanying CD ROM includes source files to accompany practical tasks and answers to past paper questions in the Student Book with comments on these answers

Cambridge IGCSE Complete ICT: Student Book (Third Edition)
Stephen Doyle,Mahmoud Farouk Bahnassy,Jimmy Arifin,Muhammad Naveed Rajput,2021-08-05 The Cambridge IGCSE Complete ICT Student Book offers a flexible visual and practice based approach that is fully matched to the Cambridge IGCSE 0417 ICT syllabus for first teaching 2021 The Complete ICT Student Book covers everything that students need to excel in their exams without overwhelming them It is written by Stephen Doyle the author of the previous trusted edition and sustains the quality of that previous edition with improvements and updates This Third Edition includes software specific instructions within the practical sections to fully support students and build their confidence step by step The series also offers a Teacher Handbook which provides full lesson planning support and an Exam Success Guide which offers targeted activities examiner feedback and tips to ensure students reach their full potential and achieve their best grades in exams

Cambridge IGCSE(tm) ICT Student's Book (Collins Cambridge IGCSE(tm)) Paul Clowrey,Colin Stobart,2021-07-22
Edexcel IGCSE ICT. Roger Crawford,2010

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