

Elementary Music Lesson Plan

Grade: K 1 2 3 4 5		Quarter: 1 2 3 4		Week: 1 2 3 4 5 6 7 8 9					Dates:				
Focus: Concept & Skills Emphasized				Classroom Strategies:									
<ul style="list-style-type: none"> o Rhythm o Melody o Harmony o Tone Color o Form o Expressive Qualities 				<ul style="list-style-type: none"> o Vocabulary o Singing o Movement o Reading o Listening o Instruments o Creating/Improvising 				<ul style="list-style-type: none"> o Group Activity- Ensemble o Hands on o Learning Centers o Reading/ Writing Exercise o Technology o Kagan 					
National Music Standards:				Integration:									
<ul style="list-style-type: none"> o Singing, alone and with others, a varied repertoire of music. o Performing on instruments, alone and with others, a varied repertoire of music. o Improvising melodies, variations, and accompaniments. o Composing and arranging music within specified guidelines. o Reading and notating music. o Listening to, analyzing, and describing music. o Evaluating music and music performances. o Understanding relationships between music, the other arts, and disciplines outside the arts. o Understanding music in relation to history and culture. 				<ul style="list-style-type: none"> o Language Arts o Math o Science o Social Studies o Art/ Performing Arts o P.E. o Technology 				Reading Components: <ul style="list-style-type: none"> o Fluency o Phonics o Vocabulary o Phonemic Awareness o Comprehension 					
								Materials/ Equipment:					
ESE/ELL Accommodations:													
<ul style="list-style-type: none"> o Cooperative Learning Techniques o Directed Reading/ Listening o Modeling o Peer Tutoring o Adult Tutoring o Simplify Directions 				<ul style="list-style-type: none"> o Thematic Unit o Word Banks/Wall o Computer Learning Instruction o Dialogues/ Repetition/ Memorization o Group Projects 				<ul style="list-style-type: none"> o Preferential Seating o Semantic Webs/ Mapping o Patter Drill Practice o Use Realiz o Other- 					
DOK													
Level One (Recall)		Level Two (Skill/Concept)		Level Three (Strategic Thinking)				Level Four (Extended Thinking)					
<ul style="list-style-type: none"> o Arrange o Repeat o Recall o Recite o Calculate o Define o State o Tell o Recognize o Tabulate o Identify 		<ul style="list-style-type: none"> o List o Label o Illustrate o Name o Use o Match o Quote o Report o Measure o Memorize o S W's 		<ul style="list-style-type: none"> o Infer o Categorize o Identify o Organize o Construct o Modify o Predict o Interpret o Distinguish o Use Cues o Collect and Display 		<ul style="list-style-type: none"> o Summarize o Show o Relate o Compare o Estimate o Cause/Effect o Separate o Classify o Graph o Observe 		<ul style="list-style-type: none"> o Revise o Apprise o Critique o Formulate o Hypothesize o Conclude o Cite Evidence o Differentiate o Investigate o Compare 		<ul style="list-style-type: none"> o Construct o Assess o Solve o Use Logic o Explain 		<ul style="list-style-type: none"> o Design o Connect o Synthesize o Apply o Critique o Analyze o Create o Prove 	

Sample Music Lesson Plan For Elementary Students

Erica Blatt, Jinyoung Kim



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