

# REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

## ❖ Assessment & Evaluation:

I would like to center this reflection on my personal opinion about the fact of assessing and being assessed: how people feel, if they like or not and why, etc.

In my opinion the feeling people have when we are assessed changes through the years and it different depending on the kind you are. When children are at school they feel that assessment is something compulsory for them, but they do not really feel the pressure that, for example, students at high school feel because they know that they have to achieve the goals and the targets and unless they do it, they will not promote. On the other hand, we can think of assessment from the teachers' or parents' perspective. If we focus on parents' perspective, assessment is something good because it facilitates them the fact of knowing that their children are working at school and if they are truly learning or not. Now, I will focus on teachers' perspective. For teachers assessment is something great because it gives information about students and their progress in the learning process, about our own job (because we are assessed by others teachers of self-assessment) and information about the quality of the tools we use in our classes.

## ❖ Formative & Summative Assessment:

I would like to mention that, before studying this unit it was difficult for me to understand the difference between formative and summative assessment. However, now, I am able to distinguish them and that's why I would like to refers on these terms in the following lines. After each explanation, I will give you some examples of how I use each of the assessments with my students.

- Formative assessment provides explicit feedback to both, teacher and students, in order to improve the teaching-learning process, it means, the

# Sample Reflective Journal

**Victor M. Corman**



## **Sample Reflective Journal:**

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### **Table of Contents Sample Reflective Journal**

1. Understanding the eBook Sample Reflective Journal
  - The Rise of Digital Reading Sample Reflective Journal
  - Advantages of eBooks Over Traditional Books
2. Identifying Sample Reflective Journal
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Sample Reflective Journal
  - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Reflective Journal
  - Personalized Recommendations
  - Sample Reflective Journal User Reviews and Ratings
  - Sample Reflective Journal and Bestseller Lists

5. Accessing Sample Reflective Journal Free and Paid eBooks
  - Sample Reflective Journal Public Domain eBooks
  - Sample Reflective Journal eBook Subscription Services
  - Sample Reflective Journal Budget-Friendly Options
6. Navigating Sample Reflective Journal eBook Formats
  - ePub, PDF, MOBI, and More
  - Sample Reflective Journal Compatibility with Devices
  - Sample Reflective Journal Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Sample Reflective Journal
  - Highlighting and Note-Taking Sample Reflective Journal
  - Interactive Elements Sample Reflective Journal
8. Staying Engaged with Sample Reflective Journal
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Sample Reflective Journal
9. Balancing eBooks and Physical Books Sample Reflective Journal
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Sample Reflective Journal
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Sample Reflective Journal
  - Setting Reading Goals Sample Reflective Journal
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Reflective Journal
  - Fact-Checking eBook Content of Sample Reflective Journal
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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