

SIOP® Lesson Plan Template (Modified)

Date: 12/08/17

Grade/Class/Subject: 1st Grade Math

Unit/Theme: Whole Number System

Lesson Topic: Properties of Operation using two digit numbers

State Standards: Math-1st grade

Prepared Graduates: → Understand the structure and properties of our number system. At their most basic level numbers are abstract symbols that represent real-world quantities

Concepts and skills students master:

1. The whole number system describes place value relationships within and beyond 100 and forms the foundation for efficient algorithms

Evidence Outcome:

- c. Use place value and properties of operations to add and subtract. (CCSS: 1.NBT) i. Add within 100, including adding a two-digit number and a one-digit number and adding a two-digit number and a multiple of ten, using concrete models or drawings, and/or the relationship between addition and subtraction. (CCSS: 1.NBT.4

WIDA Standards: Standard: The Language of Mathematics

Content Objective: By the end of this activity, students will be able to add and subtract one digit with two digit numbers by using math manipulative such as drawing a picture, counters and ten frames.

Language Objective: Students will be able to explain how they solved the problem by using terms such as: ones place, tens place and transfer

Key Vocabulary: Ones place, Tens place, digit, two digits.

Supplementary Materials: Tens frame chart, counters, number chart, place value chart.

Higher Order Questions: How can you as a student know what number belongs in the tens position?

Time:	Lesson Sequence / Activities
5 minutes	<p>Motivation: <i>(Building background, links to experience, links to learning)</i> 1. I will remind students how to solve an addition problem that contains a two-digit number. (Which they have been working on all week) 2. I will give students an addition problem that is simple starting off with: $8+2$. Then I will ask students what $5+5$ is. 3. I will tell the students that we are going to be talking about adding one digit numbers to produce a two-digit number. Using the number problem above.</p>

Sample Siop Lesson Plan Math

CL Gary



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