## Hilltop Montessori School ~ Progress Report Kindergarten Teacher: Ms. Cindi / Ms. Marcia / Ms. Shellie / Ms. Mary Jo

Student	DOB	School Year
MATH		
☐ Knows simple grouping of basic functions	with materials: Addition, Subtraction,	
Multiplication, Division	The state of the s	
☐ Understands concept of teen number		
☐ Knows odd and even numbers		
☐ Writes numbers with correct formation 1-1	00	
☐ Introduced to skip counting by 2's, 5's &		
☐ Understands place value concepts with ma		
Can Add and Subtract statically with golde		
☐ Introduced to money		
Can tell time to the hour		
☐ Knows ordinal numbers (first, second, etc.	N .	
Understands that a fraction is smaller than	1890 p. 616	
Recognizes ½, 1/3, ½··· with materials	at white	
☐ Introduced to measurement		
Can create a simple graph and read a simp	la oranh	
The contract a study of Braker and I can a study	are garages	<del></del>
SENSORIAL		
☐ Introduced to the Geometric cabinet		
☐ Introduced to names of Geometric solids		
☐ Introduced to constructive triangles		
☐ Introduced to binomial and trinomial cube	8	
LANGUAGE		
Can compose a sentence with moveable al	phabet, and end sentence with correct	
punctuation (period, question mark, etc.)		
☐ Knows beginning sounds, short vowels an	d long vowels	
☐ Writes letters, words and sentences on the	lines of handwriting paper with correct	
formation		
Can read a book on reading level independ	lently	
Can Write 2 sentences about a personal ex	perience	
Familiar with nouns, adjectives, articles (n	oun family), verbs and prepositions	
Can read and answer simple comprehension	m questions about reading material	
Can begin to understand spelling (spells w	ords with writing and/or movable	
alphabet writing down words phonetically	in writing	
GREAT BOOKS		
Child is able to actively participate in grou	m discussions regarding character	
development, setting and plot	A. Anna Schools to State storill Printing Section	
Child is able to read creat book stories wit	h assistance	
Child can verbally describe the events of a		<del></del>
the course were responsible properties and excited as a	AND	

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**CL Gary** 

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