



Note to Parents

Dear Parents,

Happy new school year! I am so excited to be your child's teacher for their 1st grade year! I have been teaching 1st grade for 18 years and I feel truly lucky to do a job I am passionate about. To be most effective I am writing to ask you to become a partner with me in your child's education. I will only have your child for a short time so I want to make a contribution that will last a lifetime.

I know my teaching must begin with making children feel at home in the classroom and helping all the children come together into a learning community. This community is made up of unique individuals, each with his or her own learning style, strengths, interests, history, hopes, and dreams.

Would you please help me by taking a moment to write about your child: What is your child like? What are his or her interests? What are things you, as a parent, know that would be important for me to know? What has his or her school experiences been like so far? How do you see your child as a learner and as a person? What are your main goals for your child this year? Please use the attached envelope and kindly send in your response by Friday, July 12th.

Thank you for your cooperation. I look forward to a wonderful partnership in your child's education.

Sincerely,
Mrs. Christina Winter



Sample Letter For Parents From Teacher

**Kendall/Hunt Publishing Company
TIMS Project National Science
Foundation (U.S.) University of Illinois
at Chicago**

Sample Letter For Parents From Teacher:

The New Elementary Teacher's Handbook Kathleen Feeney Jonson, 2002 The most helpful and practical resource I own It has aided me in increasing my efficiency and therefore my confidence in the classroom This is a must read for all first year teachers Jennifer Jackson First Grade Bilingual Teacher Landels Elementary School Mountain View CA A blockbuster book for the beginning teacher chock full of practical and imaginative suggestions A source book of fine educational practices Mary B Roberts Principal retired University of San Francisco College of Education CA Kathleen Jonson has designed an excellent road map to guide new teachers during their beginning years Gail Adams Program Administrator Curriculum Improvement and Professional Development San Francisco Unified School District CA The ultimate how to reference here s expert teaching advice at your fingertips anytime you need it An invaluable companion for any beginning teacher this definitive resource has been updated to offer even more tried and true techniques to foster triumphant teaching Drawing upon more than 27 years experience as an educator the author highlights the most effective strategies that lead to powerful results in the classroom The New Elementary Teacher s Handbook Flourishing in Your First Year second edition provides desperately needed yet often unavailable practical advice This easy to read jargon free guide empowers new teachers with the tools necessary not only to feel prepared confident and comfortable but also to succeed maintain enthusiasm and remain committed to the profession It is teeming with helpful hints red flags to watch for examples of best practices and time saving solutions for some of the most common questions and concerns practitioners face Among the numerous strategies and survival skills the book promotes are time and stress management effective organization quality lesson plans and professional development It deals with such issues as assessment preventive discipline homework and motivation Jonson offers sound advice on building positive relationships with parents and conducting school events including a parent conference open house and back to school night Resources include sample homework and behavior contracts model letters to parents and examples of programs for students with special needs This enhanced second edition offers the following new features Classroom tested techniques for overcoming the challenges of a multicultural demographically diverse student population including limited English proficient students Tips for maximizing technology Twelve additional Resource sections that provide quick reference ideas easy to implement in any classroom Tactics for coping with and even embracing the pressures of accountability high standards and high stakes testing Resources include sample homework and behavior contracts model letters to parents and examples of programs for students with special needs

First Year Teacher's Survival Guide Julia G. Thompson, 2009-05-18 The best selling First Year Teacher s Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully

revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today s students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software

How to Say the Right Thing Every Time Robert D. Ramsey, 2009 I had several ah ha moments while reading this book Kudos to the author for creating a meaningful guide for today s school administrator Marie Blum Superintendent Canaseraga Central School District NY A good tool for administrators and teacher leaders with its readability content emphasis and real life examples Russ Bennett Superintendent Aurora City Schools OH Time tested techniques for communicating effectively with all educational stakeholders For school leaders being an effective communicator is one of the most vital and sometimes most challenging parts of the job This user friendly resource provides practical strategies for improving daily interactions with students colleagues parents and other stakeholders as well as guidelines for avoiding missteps when critical issues arise Each chapter presents do s and don ts for effective verbal and written communication in a variety of situations from public speaking and working with the media to straight talk for approaching students about sensitive topics such as sex gangs and substance abuse This revised edition also assists educators with How to s for dealing with natural and man made disasters A new chapter on differentiating communication to reach a wide audience A new section on communicating with school board members Use the tools and real world examples in this invaluable reference to resolve difficult situations and build positive relationships

Teachers and Parents Together Maureen Botrie, Pat Wenger, 1992 Practical ways to involve parents in school programs from ideas for bulletin boards through suggested letters and procedures for parent interviews open houses newsletters and surveys Reproducible information sheets clarify key questions about everything from spelling to skills to report cards

Letters to Parents in Reading Anthony D. Fredericks, Elaine Papandrea LeBlanc, 1998 Educational resource for teachers parents and kids

The New Elementary Teacher's Handbook Kathleen Jonson, Nancy Cappelloni, Mary Niesyn, 2013-11-05 Elementary school provides foundational development and education for students and there is much that a new teacher must consider when taking on the responsibility of shaping young minds In The New Elementary Teacher s Handbook veteran educators give first year teachers a multitude of classroom tested strategies for those critical first days of school New teachers need just as much guidance as

students in order for everyone to come away with a valuable learning experience This authoritative handbook gives teachers practical and thorough instruction on Organizing the classroom and preparing engaging and effective lesson plans Teaching using technology and the Internet Dealing with difficult parents and conducting conferences Motivating students and increasing positive interactions Balancing personal and professional matters With resources samples templates homework contracts strategies checklists and proven solutions to everyday challenges this book shows teachers how to turn their plans into effective strategies in the classroom Rest assured that you are not alone and you will succeed **Collaborating with**

Parents for Early School Success Stephanie H. McConaughy,Pam Kay,Julie A. Welkowitz,Kim Hewitt,Martha D. Fitzgerald,2013-12-12 The Achieving Behaving Caring ABC Program is an evidence based approach to addressing the needs of elementary students at risk for emotional and behavioral difficulties and promoting successful home school collaboration This practical guide demonstrates how classroom teachers and parents can work together to boost individual children s strengths reduce problems that interfere with learning and provide classwide social skills training The use of trained parent liaisons is a special feature of the program Detailed step by step instructions for implementing ABC are accompanied by many useful case illustrations and tips The book includes more than two dozen reproducible handouts and forms in a convenient large size format This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Navigating Special Education** Peggy Bud,Tamara Jacobson,2024-06-01 This timely and innovative roadmap

for parents educators and administrators highlights the importance of effective communication methodology appropriate correspondence and data collection recommendations Effective communication is often missing from the IEP team s conversation Navigating Special Education provides a foundation for building proactive positive partnerships that will lead to 21st century best practices for children The 5 C Model of Communication Conversation Collaboration Cooperation Compromise and Consensus presented in Navigating Special Education helps to forge trusted alliances between school districts and families Navigating Special Education draws upon the authors 60 plus years of combined experience by using Anecdotal evidence based real life scenarios Templates for letter writing and extensive data collection A user friendly appendix and glossary As stakeholders wouldn t you like to have successful meetings where everyone s voice is heard respected and understood After reading Navigating Special Education families educational professionals college students and special education organizations will be able to implement effective models of communication and build positive partnerships

Social Skills Training for Adolescents with General Moderate Learning Difficulties Ursula Cornish,Fiona Ross,2004 A resource for educators offers an effective tool to help teenagers with learning difficulties develop skills in social interaction communication and conflict resolution and to build their confidence and self esteem **Math Trailblazers 2E G2 Teacher Implemenation Guide** Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004 A Teacher's Guide to Stick Up for Yourself! Gershen Kaufman,Lev

Raphael,2020-06-30 This teacher s companion to a classic book for kids provides tools for building self esteem and personal power Without self esteem kids doubt themselves and may turn to unhealthy habits as a way of coping With self esteem kids feel secure are willing to take positive risks and are resilient in the face of challenges This teacher s guide expands the messages of Stick Up for Yourself teaching self confidence and how to be assertive with easy to use sessions Created for the classroom these sessions can also be used in other group settings including counseling groups out of school programs community programs and more Digital content includes reproducible handouts District of Columbia Appropriations United States. Congress. House. Committee on Appropriations,1983 **We are Many, We are One** Colleen McDonald,1996

Human support services United States. Congress. House. Committee on Appropriations. Subcommittee on District of Columbia Appropriations,1982 **Working With Challenging Parents of Students With Special Needs** Jean Cheng Gorman,2004-03-12 This practical guide will help avert obstacles and clear the way for a healthy and productive working relationship that will benefit the individuals who are at the center of the enterprise the children Lawrence Balter Professor New York University This book should be used by every teacher School districts should be providing professional development classes and higher education should be addressing the challenging components of teaching that Gorman addresses Mary Ellen Somers Teacher Kingsley Junior High School Normal IL Intimidated by an angry parent Frustrated by a non supportive parent Hands on specific solutions are now available to help you Most teaching programs do not cover how to handle difficult parents especially parents of children with special needs This book fills that gap focusing both on dealing with specific problems and cultivating strong relationships with parents In specific settings such as IEP meetings and transitional plan meetings you will learn how to understand the parents perspective while arming yourself with methods to address their concerns and move beyond conflict to true collaboration The book s contents grounded in research as well as real life experiences include chapters to help you Generate alliances not lawsuits and examine such concepts as empathy communication and risk management Deal with specific problems such as parents who are angry non participatory or plaintive Work with groups with unique concerns such as grandparents foster parents noncustodial parents and homeless families Cultivate and maintain good collaborative relationships with parents The easy to use layout first presents research and discusses the reasons behind particular problems followed by clear main strategies to solving the problems and actions to avoid A summary and questions at the end of each chapter as well as the included extensive forms let you examine your specific professional situation **Being an Effective Mentor** Kathleen Feeney Jonson,2008-04-17 Strengthen your mentoring skills to significantly impact a new teacher s career A skilled mentor can make a major difference in helping novice teachers succeed and thrive during that all important first year This updated edition of the best selling book Being an Effective Mentor strengthens practicing mentors skills with updated strategies to help prot g s develop confidence and expertise as teachers Educator and mentoring expert Kathleen Feeney Jonson identifies the skills and experiences that

nurture beginning teachers and provides specific research based techniques for mentors such as demonstration teaching positive observation and feedback informal communication role modeling and providing direct assistance Readers will find guidance for using reflections to promote discovery an action plan for professional development and month by month mentoring activities for building productive mentor mentee relationships and promoting best teaching practices This second edition demonstrates how to help new instructors improve instructional interpersonal and coping skills examines the components of successful mentoring initiatives and offers new information on The stages of teacher needs and development Professional growth for long term teaching success Assessment of student work Working with difficult mentees The role of mentors within teacher induction programs This straightforward resource helps mentors guide beginning teachers on a rewarding and satisfying path of careerlong development and offers invaluable assistance for administrators who plan to establish a mentoring program or revitalize an existing one Resources in Education ,2001-04 **The Administrator's Guide to School-Community Relations** George E. Pawlas,2013-10-11 This large collection of handy ideas features easy to use tools comprehensive checklists and sets of Do s and Don ts advisories It provides guidelines on how to conduct effective parent conferences suggestions on how to recruit and work with volunteers and other useful tips to help bring your school and your community closer together *Literacy Assessment and Intervention for Classroom Teachers* Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources **Building School and Home Connections** ,

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