

Sample Goals for DHH

Speech/Articulation:

- Student will produce complex CVVCVC (i.e., staggia, kitch) word shapes when presented with a model, with 80% accuracy in three consecutive trials, as measured by ILP observation/charting.
 1. Word shapes: CVVC, VC, CV, VCVC, CVVCVC, CVC-R combinations, CVC-R-R-R, CVC-Rp-Rp, CV-CV-CVC, CV-CVC

Auditory Training: From Australian Manual

- Level 1- Awareness:
 1. Awareness of voicing
 2. Awareness of Environmental Sounds
 3. Awareness of Long Sounds /ah, oh, oo, oo, oh, /s, th/
 4. Awareness of place or Distinction
- Level 2 – Suprasegmental Discrimination:
 1. Student will discriminate between words that differs by vowel length (timid/ vs. /time/ here time/).
 2. Student will discriminate between words that differs by consonant place of contact (timid/ vs. /time/).
 3. Student will discriminate between words that differ by length (saw/ vs. whisper, monkey vs. banana)
 4. Student will discriminate between phrases or sentences different in length (I put the door, and oh no this milkspike).
 5. Student will discriminate between intonation or pitch (soft, medium, loud or low, medium, high)
 6. Student will discriminate between oral vs. nasal production of a vowel (pictures of mouth and nose)
 7. Student will discriminate between words that differs by prosody (sing picture song)
- Level 3 – Segmental Recognition:
 1. Student will identify speech sounds presented in isolation.
 2. Student will identify between same length words that differ by vowels and consonants.
 3. Student will identify between same length words that differ by the vowel only.
 4. Student will identify between same length words that differ by manner/voicing/ place
- Level 4 – Identification:
 1. Student will identify one key word in a sentence given a closed set of target words.
 2. Student will identify three key words presented in a single sentence given a closed set of target words.
 3. Student will identify three key words presented in a single sentence given a closed set of single words.
 4. Student will identify four key words presented in a single sentence.
- Level 5 – Processing and Comprehension:

Sample Iep For Hearing Impaired Student

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