

## Guided Reading Lesson Guide

### 1st – 4th grade

The aim of guided reading is to develop independent readers who apply strategies to new text as they seek meaning.

Guided reading is the “heart” of your reading block. It is differentiated, very focused and rigorous.

## DAY 1

Warm-up Activity (2 min)	<ul style="list-style-type: none"><li>• Phonemic Awareness/phonics as needed</li></ul>
Strategy Focus	<ul style="list-style-type: none"><li>• Teacher identifies prior to reading</li><li>• Use Houghton Mifflin strategy focus or skill</li></ul>
Book Introduction (1 min.)	<ul style="list-style-type: none"><li>• Teacher orally states an introduction that helps create a focus for reading. (i.e. Today you are going to read a book called....In this book, you are going to read a story about a bear who....)</li><li>• Can use the introduction to pre-teach or model the strategy/skill</li></ul>
Activate prior knowledge (2-3 min.)	<ul style="list-style-type: none"><li>• Use vocabulary, oral introduction and title to make reasonable predictions</li><li>• Picture Walk/building background – quick; chunk sections, minimize and “let the author do the talking”<ul style="list-style-type: none"><li>▶ Identify tricky pictures or concepts that may interfere with comprehension during the reading of the text.</li><li>▶ Use selected pictures to predict outcomes</li></ul></li><li>• Use metacognition thinking stems</li><li>• Identify connections that students are able to make.</li><li>• Focus on higher level thinking skills/comprehension.</li></ul>
Explicit vocabulary instruction (3-5 min.)	<ul style="list-style-type: none"><li>• Explicitly teach vocabulary words in curriculum guide (i.e. context cards)</li><li>• Focus on word meaning</li></ul>

# Sample Guided Reading Lesson Plans

**Huangqi Zhang**



## **Sample Guided Reading Lesson Plans:**

**Guided Reading** 365 Teacher Resources & Prints, 2019-08-18 Stay on top of being organized with your reading groups and levels with the Guided Reading Teacher's Plan Book this school year. Guided reading can be overwhelming and this organizer would make a great organizational tool at your fingertips to use in the classroom. It will save you time and make planning small reading groups easy with planner layouts that provide plenty of space for Weekly Planning Week at a Glance, Undated Calendar Pages, Guided Reading Lesson Plan Template, Group Students and Date Book, Title and Reading Level Teaching Point Strategy Word Work Vocabulary, Before Reading, During Reading, After Reading Note Section 3, Guided Reading Group Note Pages to record your observations and write notes on individual students up to 6 students max per page. 8.5 x 11 inches soft glossy cover 120 pages Perfect bound. This planner is perfect for you if you are a small reading group teacher, reading intervention teacher, special education teacher, or ELL Teacher who require a simple and effective tool for planning and organizing guided reading.

**Small Group Guided Reading** 365 Teacher Resources & Prints, 2019-08-18 Stay on top of being organized with your reading groups and levels with the Guided Reading Teacher's Plan Book this school year. Guided reading can be overwhelming and this organizer would make a great organizational tool at your fingertips to use in the classroom. It will save you time and make planning small reading groups easy with planner layouts that provide plenty of space for Weekly Planning Week at a Glance, Undated Calendar Pages, Guided Reading Lesson Plan Template, Group Students and Date Book, Title and Reading Level Teaching Point Strategy Word Work Vocabulary, Before Reading, During Reading, After Reading Note Section 3, Guided Reading Group Note Pages to record your observations and write notes on individual students up to 6 students max per page. 8.5 x 11 inches soft matte cover 120 pages Perfect bound. This planner is perfect for you if you are a small reading group teacher, reading intervention teacher, special education teacher, or ELL Teacher who require a simple and effective tool for planning and organizing guided reading.

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**Guided Reading** Carla Hamaguchi, 2002-10 Presents information on how to implement guided reading in classroom and offers ideas

and activities for using leveled books in a balanced literacy program A list of 200 leveled books is also included **Better Books! Better Readers!** Linda Hart-Hewins, Jan Wells, 1999 Grade level 1 2 3 k p e t Guided Reading Adventure Teaching Organizers, 2019-05-05 This teacher's Guided Reading Planbook is sure to keep any reading teacher organized this school year This organizer includes 20 pages of weekly overview or a week at a glance calendar pages This will give the teacher the ability to plan ahead or easily look back on what has been previously taught in each group There is space for 50 detailed lesson plans and notes for up to 5 students in each group 2 page spread Lesson plan template includes space for Group Number or Students Date Book Title Level Word Work Activity Teaching Point Strategy Vocabulary to note in the text or preview with students Before Reading What you would like students to know or do before reading During Reading What students should be doing or learning during reading After Reading An activity or goal for after reading Other Flexible space for any other notes that you need to include in your plan Student note pages include room for student name skills they are working on and any notes to be recording during the reading group There is room for up to 5 students in each small reading group This planbook is idea for a reading intervention teacher special education teacher of students with IEPs teacher of English Language Learners and any elementary or primary grade level from Kindergarten First Second Third Fourth or Fifth grades It can be adapted for middle school use as well Any teacher will feel prepared for the school year with this planner

*Guiding Readers* Lori Jamison Rog, 2012 Discover a model for guided reading instruction that fits the 18 minute time frame and is purposeful planned and focused This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text It includes collections of lessons for emergent early developing and fluent readers as well as struggling readers in the upper grades Detailed and comprehensive the book champions an integrated system of guiding readers that involves both fiction and nonfiction as well as the texts that surround students in and out of school websites directions instructions schedules signs and more New and experienced teachers will both find a wealth of valuable reproducibles techniques tips and strategies that will help them put the tools for independent reading into the hands of every student Publisher description **Guided Reading Strategies and Activities** Deanna Jump, 2020-01-14 Guided Reading lessons plans and activities Reading Strategies are a great way to teach your kids HOW to read and tackle tricky words These strategies help beginning readers as well as advanced readers This resource is packed full Here's what's included Interactive Table of Contents Eight MP3 versions of the beanie baby songs You can listen to a sample of one of the songs in the PREVIEW Guide on the three cueing systems Lesson plans for teaching the Eagle Eye strategy Activities for practicing the Eagle Eye strategy Lesson plans for teaching the Lips the Fish strategy Activities for practicing the Lips the Fish strategy Lesson plans for teaching the Stretchy Snake strategy Activities for practicing the Stretchy Snake strategy Lesson plans for teaching the Chunky Monkey strategy Activities for practicing the Chunky Monkey strategy Lesson plans for teaching the Skippy Frog strategy Activities for practicing the Skippy Frog strategy Lesson plans

for teaching the Tryin Lion strategy Activities for practicing the Tryin Lion strategy     The Mechanics of Teaching Margaret Jenkins, 2014 I was encouraged by colleagues to write a book about my teaching style the Mechanics of Teaching compares the analytical diagnostic qualities of automotive mechanics and teachers     **Great Habits, Great Readers** Paul Bambrick-Santoyo, Aja Settles, Juliana Worrell, 2013-06-10 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick Santoyo bestselling author of Driven by Data and Leverage Leadership Great Habits Great Readers puts the focus on learning habits reading habits guided reading and independent reading NOTE Content video and other supplementary materials are not included as part of the e book file but are available for download after purchase     Giggle Poetry Reading Lessons Sample Amy Buswell, Bruce Lansky, 2015-03-31 Sample Lesson from Amy Buswell and Bruce Lansky s Giggle Poetry Reading Lessons Turn struggling readers into happy readers For Grades 2 5 This sample lesson and introduction from Giggle Poetry Reading Lessons provides the research and methodology behind the most entertaining fluency intervention ever As well as a kid tested poem customized reading lesson an off the wall illustration and zany performance tips all designed to make the process of reading more like fun than work Perfect for teachers and parents who want to help children improve their reading Check out the full version of Giggle Poetry Reading Lessons available in softcover and eBook for the full lesson plan     *Closer Reading, Grades 3-6* Nancy Boyles, 2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading     **Common Core Reading Lessons** Stacey O'Reilly, Angie Stooksbury, 2013-12-04 The Common Core is placing a heavier emphasis on nonfiction but that doesn t mean you have to give up your literature lessons In this book English teachers Stacey O Reilly and Angie Stooksbury describe how you can combine nonfiction with fiction to meet the standards and give students a deeper understanding of what they are reading This practical book provides a variety of nonfiction reading strategies as well as ready to implement lesson plans and

text pairing suggestions You will get A variety of useful strategies to help students analyze nonfiction Sample units with step by step agendas and lesson plans Ready to use classroom handouts and rubrics for assessment Suggested text pairings across genres and time periods

**Learning to Teach English in the Secondary School** Jon Davison, Jane Dowson, 2003-12-16 This best selling textbook combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms Each chapter explains the background to current debates about teaching the subject and provides tasks teaching ideas and further reading to explore issues and ideas in relation to school experience Already a major text for many university teaching courses this new edition has been thoroughly updated in the light of new legislation and includes fresh chapters on the National Literacy Strategy Media and ICT Other chapters suggest a broad range of approaches to teaching such crucial areas as reading and writing speaking and listening drama media studies and information technology grammar poetry and language study Shakespeare post 16 English language and literature Written particularly with the new and student teacher in mind this book offers principles and practical examples of teaching and learning in a twenty first century context as new notions of literacy compete with demands of national assessment Taking these changing ideologies as a starting point the text also addresses questions about the nature of teacher education It raises issues concerning competence based courses working with a mentor in school and monitoring the development of a student teacher

**Teaching Literacy in Third Grade** Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2013-10-21 The third grade classroom is a beehive of activity in which young readers transition between emergent and more advanced levels of literacy This expertly written guide brings to life the rewards and challenges of teaching third graders and helps teachers differentiate instruction for diverse learners Vividly portraying a week in a highly motivating classroom the authors present easy to use ideas and activities for building fluency vocabulary comprehension writing and more Illustrations reproducibles grade specific resources and planning tips will make this handy book a boon to third grade teachers every day of the year

**Interdisciplinary Instruction** Karlyn E. Wood, 2015-03-23 The fifth edition of this practical guide to interdisciplinary instruction focuses on the thinking and reasoning skills mandated by the Common Core State Standards and the content learning standards required by an increasing number of states The author provides an easy to follow step by step guide to designing creating and implementing unit and lesson plans for all learners Both pre service and in service elementary and middle school teachers will find Wood s approach to be comprehensive with a strong theoretical foundation Using Wiggins and McTighe s backward design process Wood offers specific protocols for creating unit and lesson plans at the elementary and middle school levels By emphasizing differential instruction constructivist educational philosophy application of skills in meaningful context and the art of engaging student interest he demonstrates how diverse student populations can benefit from the interdisciplinary approach Prospective teachers will learn to create interdisciplinary and multidisciplinary plans that promote problem solving creativity and social

interaction Examples abound with an appendix of sample unit plan designs filled with ideas for lessons and activities

*Creating a resource of guided reading lesson plans* Emily F. Green, 2006 All elementary schools in the Green Bay Area Public School District are now using the guided reading approach for reading instruction Simply stated guided reading involves teaching students at their instructional level This means that in one classroom alone a teacher may have five different reading groups in which students are all reading different books and focusing on different skills Planning for numerous reading groups can take up the majority if not all of teacher s planning time Due to the fact that planning for guided reading instruction takes so much time teachers don t have time to meet their remaining job requirements within the allotted amount of time and are unable to collaborate effectively with their grade level peers This advocacy project focuses on producing a resource of lesson plans that correspond to the books in Martin Elementary School s book room to minimize the amount of time teachers spend planning guided reading lessons in order to enable them to have more time to complete other job requirements during the work day This project incorporates time for teachers to collaborate in order to produce quality lessons

**How to Reach and Teach All Children Through Balanced Literacy** Sandra F. Rief, Julie A. Heimburge, 2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3-8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology

**Learning to Plan Modern Languages Lessons** Cheryl Mackay, 2019-05-03 Learning to Plan Modern Languages Lessons contains a wealth of guidance and ideas for those learning to teach in secondary schools Drawing on extensive experience and research in the field it offers detailed explanation of basic lesson planning methods and the principles that underpin them illustrated by worked examples of well planned lessons The book shows how to progress from planning smaller activities to full lessons to sequences of lessons and how to ensure progression for your students Specific aspects of language learning such as grammar and culture are explored together with ideas for how to make your planning skills more effective in long term collaborative and reflective practice Starting from a presentation practice production PPP model of language teaching the book aims to provide structured practical starting points in lesson planning for beginning

teachers of modern languages ML deepen knowledge and understanding of ML as a subject and how it is learnt pedagogical subject knowledge in order to inform and support planning decisions develop understanding of lesson planning as part of a planning cycle enhance understanding of strategies and professional development opportunities to promote the further development of planning abilities Including reflective discussion tasks and example lesson plans Learning to Plan Modern Languages Lessons is a must read book for beginning and more experienced teachers of any modern language **Making the Most of Small Groups** Debbie Diller, 2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations



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