

PP2 MATHEMATICS SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESSMENT	REFLECTION
1	1-2	MEASUREMENT	Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: collect different objects from the environment	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Few learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	
	3-4		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: collect different objects from the environment	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Few learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	
	5		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: lift different objects in the environment for comparing their heaviness	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	

2	1-2		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: lift different objects in the environment for comparing their heaviness	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	
	3-4		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: compare heavy and light objects in the environment	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	In groups/pairs, learners play games involving comparison of mass (play on a see saw; back to back lifting)	Realia charts	Observation Oral questions	
	5		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: enjoy manipulating objects of different mass in daily life experiences	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	In groups/pairs, learners play games involving comparison of mass (play on a see saw; back to back lifting)	Realia charts	Observation Oral questions	
3	1-		Capacity	By the end of the	How many	Critical thinking	Unity	Guide learners in	Realia	Observation	

Pp2 P3 Mark Scheme 19 May 2014

Terry C. Jones



Pp2 P3 Mark Scheme 19 May 2014:

Reviewing **Pp2 P3 Mark Scheme 19 May 2014**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Pp2 P3 Mark Scheme 19 May 2014**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

<https://crm.avenza.com/About/publication/default.aspx/Participant%20Study%20Guide%20Dcf.pdf>

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