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Nursing Theory Analysis

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Intro As nurses, it is very important to have a fundamental understanding of the nursing practice by assessing various nursing theories and concepts used throughout a variety of clinical settings. Nursing theories work as the structure or the directing principle of the nursing profession. In this paper, I am going to go over two theories -- the Health Belief Design and the Social Cognitive Theory -- and their significance to the nursing practice. Health Belief Design The Health Belief Design, commonly abbreviated as HBM, is a mental design that anticipates and discusses health habits of people based on their beliefs and attitudes towards a specific health-related issue. This theory describes that an individual's beliefs and attitudes about specific health issue, self-efficacy, barriers, and advantages to viewed action aid produce healthpromoting habits. It was created in the 1950s by US social psychologists Kegels, Rosenstock & & Hochbaum in reaction to the not successful nationwide tuberculosis screening program (Thurmond & & Popkess-Vawter, 2003). The core declarations and assumptions of the Health Belief Model is that a health-related action should be adhered since it could help avoid the likelihood of unfavorable health conditions, such as chronic diseases and transmittable conditions. When individuals get favorable expectations over a particular health-promoting action, they can then prevent the event of unfavorable health conditions (Potter & & Perry, 2006). Application of the Health Belief Model into practice It is believed that the Health Belief Model is the main model used in the nursing process associated with health promotion and education, as well as illness prevention and protection. It has been utilized to describe various health protective activities within the primary, secondary, and tertiary level of health care. This framework serves as the basis for helping individuals engage in primary and secondary illness prevention. For instance, when nurses provide specific instructions to educate individuals that diseases could be prevented, this is part of the primary prevention that is associated with increasing the healthpromoting activities of the population. If the nurse, on the other hand, educates an ill patient about how a certain disease should be treated, and the things to be avoided to prevent the disease from getting worse, this is part of the secondary level of prevention that is associated with preventing negative health conditions (Thurmond & Popkess-Vawter, 2003). Accordingly, by providing primary and secondary prevention, the patients' perceived benefits will likely increase their anticipatory actions and lessen health risks associated with their conditions (Bandura, 2009). Another good example of a Health Belief Model applied into nursing practice, is when a nurse creates a discharge planning education for a patient diagnosed with heart illness. By letting the patient know before discharge the importance of undergoing regular monitoring and follow-up, as well as teaching the patient to reduce risk-taking behaviors, it could help increase a patient's health awareness and possibly reduce readmissions in the future. But most importantly, the nurse must help the patient become accepting of the belief that discharge health educations could increase self-efficacy and improve the overall quality of life. It is important to note that the Health Belief Model is entirely reliant on the ability of...

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diversity in inquiry and distinctively nursing takes on key concepts in theory and research This Dictionary will be a welcome addition to the libraries of both new and experienced researchers Margarete Sandelowski Cary C Boshamer Professor School of Nursing University of North Carolina at Chapel Hill This alphabetical dictionary of terms used in nursing research and nursing theory offers clear definitions often in multiple paragraphs and sometimes ending with an example that further demonstrates the meaning of the term Cross references are printed in boldface after the definitions Powers emer Univ of Rochester and Knapp Univ of Rochester Ohio State Univ offer descriptive definitions with references that will lead the serious reader to delve more deeply into the contextual use of the terms and concepts Given the accolades for the second edition 1995 it might be expected that the definitions would rely on older references Instead the majority of the 17 pages of references supporting the text take readers to publications newer than 1995 with a significant number being as recent as 2004 The work therefore is unlikely to become outdated for many years to come Summing Up Highly recommended All Libraries that support nurses education and research at the lower level undergraduate level and above K Bradley Bellevue Community College CHOICE February 2006 Quick Review Series: BSc Nursing, 4th Year E-BOOK Annu Kaushik.2022-09-22 Quick Review Series QRS for BSc Nursing 4th Year is an extremely exam oriented book The content has been developed and arranged in a manner so the entire INC syllabus has been covered. The subject content has been divided unit wise and according to the weightage of marks in each unit It is well illustrated with simple reproducible diagrams and flowcharts To aid in quick learning before examinations memory aides have also been added The book will serve the requirements of BSc Nursing 4th year students to prepare for their examinations This book covers questions from all major universities across the country Community Health Officers, Fundamental of Nursing - 2024 Akash Tiwari,2023-12-24 Nursing Theory Martha Raile Alligood, 2013-08-13 Nursing Theory Utilization the application of different nursing theories models and philosophies and the expansion of these practices with a look toward the future This text provides the opportunity for students who have learned the background of nursing theory using the companion title Nursing Theorists and Their Work to apply what they have learned to actual nursing practice through various patient scenarios Real life case history examples included in application chapters promotes evidence based practice and further demonstrates how a theory is used in practical situations Consistent case history featuring the patient Debbie in every chapter and the nursing plan that follows help you apply philosophies theories and models presented in the text Critical thinking exercises provide a more application based approach rather than just contemplation of theories presented Chapters written by contributors who utilize the work offer a unique approach to using theory in practice Nursing metaparadigm discussion illustrates the four center concepts with which the discipline is concerned to help you see the scope of concern for the profession Logical organization presents content in three distinct parts Glossary offers quick access to key terms throughout the text Updated nursing application examples feature realistic scenarios that promote evidence based practice

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Perspectives in Nursing Theory Practice and Research focuses on vulnerable populations and how nurses can care for them develop programs for them conduct research and influence health policy Units I and II focus on concepts and theories Unit III on research Units IV V and VI on practice oriented measures including teaching nursing students to work with vulnerable patients and clients and Unit VII on policy The text provides a broad overview of material critical to working with these populations comprehensive treatment of issues related to vulnerable populations outstanding contributors who are experts in what they write and a global focus The Fifth Edition will be a major overhaul as each new edition of this text has been There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations. This text is generally used as a supplement in a wide variety of courses from health promotion to population health to global health New to the Fifth Edition Thirty one new chapters focusing on new and emerging research on vulnerable populations exploring topics such as Intersection of Racial Disparities and Privilege in Women s HealthHIV Prevention EducationCaring for the Transgender CommunityCaring for Vulnerable Populations Outcomes with the DNP Prepared NurseWith some chapters delving into key clinical topics in identified regions such as Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare ProvidersHealth Care in MexicoFifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP prepared nursesFeatures an included test bank practice activities PPTs IM and a sample syllabus Evaluating Research for Evidence-Based Nursing Practice Jacqueline Fawcett, Joan Garity, 2008-08-22 Where is the evidence in a nursing research study What is the evidence How good is the evidence And how is it relevant to providing evidence based nursing care Ensure that students can meet the AACN s American Association of Colleges of Nursing goal of identifying valid research findings and using them to determine if they are providing care that is supported by evidence Nursing Knowledge Development and Clinical Practice Callista Roy, 2006-10-24 How does nursing knowledge develop and how do we incorporate this knowledge into the practice of nursing Is it possible for nursing theory to address the needs of clinical practice. These key questions in the field of nursing are explored in this groundbreaking work Based on their five year experience as co chairs of the New England Knowledge Conferences and the contributions of nurse clinicians and academics the book addresses issues critical to improving the quality and delivery of health care Concentrating on four major themes the current state of nursing knowledge the philosophy of nursing knowledge the integration of nursing knowledge with practice and examples of the impact on health care delivery when nursing knowledge is applied Nursing Knowledge Development and Clinical Practice gives concrete examples of how nursing knowledge can improve nursing practice and overall health care delivery both today and in the future Contemporary Nursing Knowledge Jacqueline Fawcett, Susan DeSanto-Madeya, 2012-11-27 The 3rd Edition of this AJN Book of the Year Award Winner helps you answer those questions with a unique approach to the scientific basis of nursing knowledge Using conceptual models grand theories and middle range theories as guidelines you will learn about the

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