

Summary Report

The Washington State Department of Transportation (WSDOT) is interested in finding a solution to the current safety and traffic congestion issues on SR-28. While the problem area that prompted the study is SR-28 between the Odabashian Bridge to the north and the Ninth Street intersection to the south, the area east of the Columbia River between Rock Island Dam and Rocky Reach Dam is being examined in order to find a solution that reflects community interests and values. In an effort to find a widely supported solution, WSDOT is reaching out to key stakeholders who represent constituencies that will be affected by the project. Fifteen key stakeholders were selected from lists of interested parties. Those interviewed include citizens, community activists, business leaders, orchardists, transportation providers and emergency services agencies.

Phone interviews were conducted from March 16 to April 6, 2001. Some stakeholders chose to e-mail their responses. All interviewees are aware of the highly charged feelings surrounding the project and know that brokering a solution will be challenging. However, they share the sentiment that a solution needs to be decided upon in order to alleviate traffic pressure and provide guidance for future development. Many commented on the critical need for the process to be neutral and perceive public involvement efforts to date as impartial.

The group identified three major issues facing East Wenatchee:

- Economic Development
- Traffic Congestion
- Growth Management

Suggested improvements to SR-28 included:

- Widen SR-28
- Create a new highway segment along the river or on the bench
- Address bottlenecks at bridges (widening existing bridges or building new bridges)

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Following are summaries of responses to questions asked during the interviews.

Sample Interview Summary Paper

Robert G. Lehnert, Wesley G. Skogan



Sample Interview Summary Paper:

After the Interview in Community Oral History Nancy MacKay, Mary Kay Quinlan, Barbara W Sommer, 2016-06-16 The final book of the five volume Community Oral History Toolkit explains the importance of processing and archiving oral histories takes the reader through all the steps required for good archiving and concluding the project and gives examples of creative ways community projects have used oral histories

Diagnostic Interviewing Daniel L. Segal, Michel Hersen, 2009-12-15 This volume represents a clear jargon free overview of diagnostic categories with helpful hints regarding a psychiatric interview Completely revised and updated detailing current innovations in theory and practice including recent changes in the DSM IV

Technical Paper, 1974

A Guide to Writing Sociology Papers Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination Written in a clear and conversational style A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology

Technical Paper (United States. Bureau of the Census)., 1953

Technical Papers, 1953

How to Conduct In-Person Interviews for Surveys, 2003 The Kit is for students in undergraduate and graduate classes in the social and health sciences and for individuals in the public and private sectors who are responsible for conducting and using surveys

Understanding the Math We Teach and How to Teach It, K-8 Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children s book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an

increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help *Technical Papers* United States. Bureau of the Census,1953 **Station Paper**,1960 **Equal Opportunity Program Guide** United States. Bureau of Naval Personnel. Human Resource Management Division,1977 **Monthly Labor Review** ,2002 Publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews *Monthly Labor Review* United States. Bureau of Labor Statistics,2002 Publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews **Systems Analysis and Design** Alan Dennis,Barbara Haley Wixom,Roberta M. Roth,2008-12-10 The 4th edition of Systems Analysis and Design continues to offer a hands on approach to SA D while focusing on the core set of skills that all analysts must possess Building on their experience as professional systems analysts and award winning teachers authors Dennis Wixom and Roth capture the experience of developing and analyzing systems in a way that students can understand and apply With Systems Analysis and Design 4th edition students will leave the course with experience that is a rich foundation for further work as a systems analyst *Systems of Prosodic and Paralinguistic Features in English* David Crystal,Randolph Quirk,2021-03-22 No detailed description available for Systems of Prosodic and Paralinguistic Features in English *The National Crime Survey* Robert G. Lehnen,Wesley G. Skogan,1984 **Selected Papers** ,1991

Evaluation of the Use of Electronic Shipping Papers for Hazardous Materials Shipments William H. Tate,2012 This report examines the challenges of advancing the use of electronic shipping papers as an alternative to the current paper based hazardous materials communication system Paper copy hazardous materials shipping papers have several drawbacks they are labor intensive and subject to human error they are perishable and may not be available to emergency responders in the event of an incident and they are difficult to exchange between modes or different vehicles within a mode The use of internationally compatible electronic data sharing technologies could significantly improve the exchange of hazardous materials shipping information among shippers carriers regulatory agencies and emergency responders Timely access to accurate hazardous materials shipping information will likely reduce errors in information exchange improve efficiency enhance security and improve the response efforts in the event of a hazardous materials incident *Transit Planning Study* Chicago Transit Authority,1968 Amazing Social Studies Activities Mercedes M. Fisher,Bonita Coleman,Jennifer R. Neuhauser,2005 Teachers are responsible for delivering selecting and implementing learning activities for their classrooms They must consider the best approaches to engage their students as well as to meet the school s standards in instruction Here is a practical how to book to supplement the social studies curriculum It places at the teacher s disposal hundreds of classroom tested activities that build learner support and interest in Social Studies grades 6 12 content while at the same time being quick and low cost to implement Many of the lessons and activities can be easily adapted to existing lessons and may serve as a bridge to younger generations of learners Both experienced and brand new teachers can benefit from this

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