

SoE SIOP Lesson Plan Format	
Author(s):	Date:
Title of Lesson:	Mentor Teacher:
Core Components	
<b>Subject, Content Area or Topic</b> <ul style="list-style-type: none"> <li>Identify core discipline strand (indicate if integrated with other content areas)</li> </ul>	
<b>Student Population</b> <ul style="list-style-type: none"> <li>Grade level (and skill/achievement level noted if applicable)</li> <li>Grouping (heterogeneously or homogeneously by achievement)</li> <li>Language (ESL learners)               <ul style="list-style-type: none"> <li>Number of ELLs, first language of ELLs, language proficiency of ELLs</li> </ul> </li> <li>Exceptionalities</li> </ul>	
<b>Learning Community</b> <ul style="list-style-type: none"> <li>Urban, suburban or rural</li> <li>Demographics</li> <li>School district &amp; campus classification – elementary, middle or high school</li> <li>Classroom context – self-contained, team teaching, block, etc.</li> <li>Classroom arrangement and seating</li> </ul>	
<b>Learning Objectives (for Cognitive Domain)</b> <ul style="list-style-type: none"> <li>Can be phrased in any of the following formats using acronyms noted:               <ul style="list-style-type: none"> <li>The student will be able to (TSWBAT) OR The learner will be able to (TLWBAT)</li> <li>The student will (TSW) OR The learner will (TLW)</li> </ul> </li> <li>Must be <b>observable</b> and <b>measurable</b> (see Bloom's Taxonomy link – <a href="http://www.officeport.com/edu/blooms.htm">www.officeport.com/edu/blooms.htm</a> )</li> <li>Can add other learning objectives for Affective or Psychomotor Domains</li> </ul>	
<b>Texas Essential Knowledge and Skills (TEKS)</b> <ul style="list-style-type: none"> <li>Subject Specific TEKS: <a href="http://www.tea.state.tx.us/teks/">http://www.tea.state.tx.us/teks/</a> #Grade               <ul style="list-style-type: none"> <li>Identify content strands AND process strands</li> <li>Must connect to learning objectives</li> </ul> </li> <li>Note – The number of TEKS selected and the level of integration of TEKS across content areas for the lesson is determined by instructor preference/guidance</li> </ul>	
<b>Technology TEKS</b> (if applicable) <a href="http://www.tea.state.tx.us/rules/tac/ch126toc.html">http://www.tea.state.tx.us/rules/tac/ch126toc.html</a> <b>English Language Proficiency Standards (ELPS)</b> <ul style="list-style-type: none"> <li>Link – <a href="http://ritter.tea.state.tx.us/curriculum/biling/elps.html">http://ritter.tea.state.tx.us/curriculum/biling/elps.html</a></li> </ul>	
<b>Materials/Resources</b> <ul style="list-style-type: none"> <li>List all needed to teach the lesson</li> <li>Cite sources (if applicable)</li> </ul>	
<b>Safety</b> (if applicable) <ul style="list-style-type: none"> <li>In all applicable lesson plan components, describe safety issues and how you would address them</li> </ul>	

# Sample Siop Lesson Plan Social Studies

**Margaret Elizabeth Beddow**



## **Sample Siop Lesson Plan Social Studies:**

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