

Professional Development Planner

TEACHER: _____ SCHOOL YEAR: _____

READY: Use the following questions to reflect and guide your goal setting

- ☐ What do I want to achieve this school year? *To help every student reach their learning goals and master the standards set by the state each year, be a model teacher*
- ☐ What are my strengths? Weaknesses? *Strengths: Analyzing data, curriculum planning
Weaknesses: Differentiating instruction, individual skill delivery, keeping students engaged*
- ☐ What do I want my students to achieve? *The state standards, pass state testing, 21st century skills*
- ☐ What do I want to learn more about? *More effective ways to teach reading, how to keep students better engaged in learning*
- ☐ What are the needs of my students? *Differentiated instruction, reading strategy instruction to increase comprehension scores, strategies to write constructed responses in reading*
- ☐ In what ways do I need to better align my professional development with any district initiatives? *The district is using the Science of Reading. My goal is related to comprehension which is a part of the Science of Reading.*

SET: SMART goal setting

SPECIFIC	What do you want to achieve?	<i>Use the 4-step mini-lesson process to deliver reading comprehension instruction that results in mastery of reading comprehension skills.</i>
MEASURABLE	How will you know when you've achieved your goal?	<i>The goal will be achieved when I have applied this best practice in reading instruction through lesson planning and delivery with 80% mastery.</i>
ATTAINABLE	Is your goal realistic and within your reach?	<i>The goal is achievable with the resources and time available during prep periods, team planning, & early release/ delay starts.</i>
RELEVANT	What makes this goal appropriate for students? Yourself?	<i>The graded-release model used in the 4-step mini-lesson will help keep students engaged throughout the whole lesson, which in turn, means student achievement. The skills taught are rooted in grade-level standards.</i>
TIME-BOUND	When do you want to achieve this goal?	<i>Because this is a teaching practice that is appropriate across the board and there is ample time for practice, the goal can be achieved by the end of the school year.</i>

Use your responses to build a SMART goal below:

I will intentionally plan and deliver 4-step mini-lessons during whole-class comprehension instruction in order to demonstrate 80% mastery of this best practice by the end of the school year.

Sample Of Teacher Professional Development Plan

**Abby Barry Bergman, Judy
Powers, Michael L. Pullen**



Sample Of Teacher Professional Development Plan:

Decoding **Sample Of Teacher Professional Development Plan**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Sample Of Teacher Professional Development Plan**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Table of Contents Sample Of Teacher Professional Development Plan

1. Understanding the eBook Sample Of Teacher Professional Development Plan
 - The Rise of Digital Reading Sample Of Teacher Professional Development Plan
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Of Teacher Professional Development Plan
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Of Teacher Professional Development Plan
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Of Teacher Professional Development Plan
 - Personalized Recommendations
 - Sample Of Teacher Professional Development Plan User Reviews and Ratings

- Sample Of Teacher Professional Development Plan and Bestseller Lists
- 5. Accessing Sample Of Teacher Professional Development Plan Free and Paid eBooks
 - Sample Of Teacher Professional Development Plan Public Domain eBooks
 - Sample Of Teacher Professional Development Plan eBook Subscription Services
 - Sample Of Teacher Professional Development Plan Budget-Friendly Options
- 6. Navigating Sample Of Teacher Professional Development Plan eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Of Teacher Professional Development Plan Compatibility with Devices
 - Sample Of Teacher Professional Development Plan Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Of Teacher Professional Development Plan
 - Highlighting and Note-Taking Sample Of Teacher Professional Development Plan
 - Interactive Elements Sample Of Teacher Professional Development Plan
- 8. Staying Engaged with Sample Of Teacher Professional Development Plan
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Of Teacher Professional Development Plan
- 9. Balancing eBooks and Physical Books Sample Of Teacher Professional Development Plan
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Of Teacher Professional Development Plan
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Of Teacher Professional Development Plan
 - Setting Reading Goals Sample Of Teacher Professional Development Plan
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Of Teacher Professional Development Plan
 - Fact-Checking eBook Content of Sample Of Teacher Professional Development Plan
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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