

Lesson Plan Template

Name _____

Date lesson will be taught 1/19/2017

Lesson Plan Component	Details of Lesson Plan
VA Standard of Learning	4.4 -The student will divide whole numbers with and without remainders -Solve single-step and multi-step division problems with whole numbers
IEP Objective (if available) or Related objective	
Lesson Plan Objective	Given different types of division problems students will be able to solve single and multistep problems, explain division through the use of manipulatives and arrays with 85% accuracy.
Universal Design/ Adaptations for Diverse Learners	Through the use of stations using manipulatives, array models and task cards students will be given the opportunity to approach the content in a variety of ways.
Materials for Lesson	Division Pick & Solve Graph Paper Fact Family Sheet Fact Family Task Cards Long division Cards Task cards with Word Problems "Reminders Wanted" Game dice game chips Record Sheet Parrot Mystery Picture Colored Pencils
Advanced Organizer/Introduction	Agenda: 1. Problem of the Day 2. Questions 3. Review for Division Test (stations)
Describe and Model:	Agenda: 1. Problem of the Day. Students will begin class with solving the problem of the day with the general education teacher Mrs. Louk (Special education teacher assists students D, L, and M during beginning of class) 2. Questions Students will be given the opportunity to ask any questions they may have about division before we split into stations. 3. Split students into 4 groups to prepare for stations: Give students a record sheet; go over each station before students move. Explain to the students that their record sheet is where they will be recording all their answers to turn in at the end of the class period. (Each station should be about 10-12

Sample Lesson Plan Language Arts Fourth Grade

Mark Steyvers



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