

Math Grading Rubric

	5 Distinguished	4 Accomplished	3 Proficient	2 Developing	1 Needs Improvement
Format	Units, date, class, topic and answers are clearly written in the correct place and work is organized.	All parts for one (units, date, class, topic) and answers are clearly written in the correct place.	Some parts (units, date, class, topic) and answers are written in the correct place.	Units and/or answers are missing or are less than two parts (units, date, class, topic).	Units and/or answers are missing or are less than two parts (units, date, class, topic) and/or may not be written in correct place.
Legibility	Writing is neat and completely legible.	Writing is completely legible.	Writing is mostly legible.	Writing is mostly illegible.	Writing is illegible and unclear.
Accuracy & Completion	<ul style="list-style-type: none"> All unit statements are used. Logical abbreviations and symbols are used. No errors have been made. Key words have been highlighted and/or underlined. Equations or additions are made in a different color. 	<ul style="list-style-type: none"> Some unit statements are used. Logical abbreviations and symbols are used. Some key words have been highlighted or underlined. Partial corrections/additions are made in a different color. 	<ul style="list-style-type: none"> Units may/may not be written by formulas and/or symbols may not always be used. Some words are abbreviated. No use of highlighting or underlining. No corrections have been made. 	<ul style="list-style-type: none"> Units are not complete. Some use of formulas or symbols. 	<ul style="list-style-type: none"> Units does not reflect class information.
Academic level of answers	<ul style="list-style-type: none"> Answers show understanding and directly reflect class discussions and notes. Answers include higher-order thinking. 	<ul style="list-style-type: none"> Answers show understanding and directly reflect notes. A few answers are lower-level with no or being higher-order. 	<ul style="list-style-type: none"> Answers are basic and may reflect notes. Most answers are lower-level. 	<ul style="list-style-type: none"> Answers are limited and do not accurately reflect notes or class work. 	<ul style="list-style-type: none"> Answers are completely incorrect or missing.
Overall Indication of Learning	<ul style="list-style-type: none"> Answers indicate learning by effectively identifying all main ideas with supporting details - the WHY, not just the what. 	<ul style="list-style-type: none"> Answers indicate learning by effectively identifying some main ideas. 	<ul style="list-style-type: none"> Answers recite notes and indicate some learning. 	<ul style="list-style-type: none"> Answers recite notes and do not indicate learning. 	<ul style="list-style-type: none"> No learning evident.

Rubrics For Math Quadratic Art Project

**Richard A. Villa, Jacqueline S.
Thousand**



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