

Name: \_\_\_\_\_

## Research Paper Rubric

	4	3	2	1
<b>Content and Focus</b>	<ul style="list-style-type: none"> <li>• Exceptionally clear, focused, interesting thesis.</li> <li>• Strong, rich supporting details and examples that prove thesis.</li> <li>• A meaningful conclusion explaining the importance of the research and how it can be used.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear thesis which maintains a consistent focus from beginning to end.</li> <li>• Specific supporting details are present.</li> <li>• A clear conclusion as to why the research is important.</li> </ul>	<ul style="list-style-type: none"> <li>• Contains thesis but with inconsistent focus.</li> <li>• Generalized supporting details that prove thesis.</li> <li>• Conclusion tends to summarize research.</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis statement lacks clarity and focus.</li> <li>• Inadequate or missing supporting details.</li> <li>• Missing a summarizing conclusion.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>• Strong introduction and conclusion.</li> <li>• Consistent and coherent logical progression.</li> <li>• Uses clear and skillful transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear introduction and conclusion.</li> <li>• Illustrates some consistency and shows some logical progression.</li> <li>• Uses clear transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction and conclusion is present but not clear.</li> <li>• Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to clearly identify introduction and conclusion.</li> <li>• Lack of consistency and order.</li> <li>• Paper shows little or no attempt of transitions between paragraphs.</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>• Written in formal language (avoids slang completely).</li> <li>• Elaborate and colorful language.</li> <li>• Consistently strong and varied sentence structure.</li> <li>• Direct quotes support student's ideas.</li> <li>• Paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>• Majority of paper written in formal language.</li> <li>• Language appropriate to topic.</li> <li>• Words convey intended message.</li> <li>• Direct quotes support student's ideas.</li> <li>• Majority of paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>• Some use of formal language recognized; informal language is dominant.</li> <li>• Most language is appropriate to topic.</li> <li>• Able to get vague idea of message.</li> <li>• Some parts of paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>• Paper frequently uses informal language.</li> <li>• Language is not appropriate to topic.</li> <li>• Message is unclear.</li> <li>• Majority of paper is plagiarized.</li> </ul>
<b>Sources/Format</b>	<p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> <li>• Uses 5 or more cited sources.</li> <li>• Sources meet the guidelines for types of sources.</li> <li>• All parenthetical documentation is MLA correct (author's name, pg. #).</li> <li>• Works Cited page is MLA correct.</li> <li>• All researched info is documented.</li> </ul>	<p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> <li>• 3-4 cited sources used.</li> <li>• Sources meet the guidelines for types of sources.</li> <li>• Few errors noted in parenthetical documentation.</li> <li>• Majority of Works Cited page is MLA correct.</li> <li>• Most research info is Documented.</li> </ul>	<ul style="list-style-type: none"> <li>• Inconsistent use of MLA style guidelines.</li> <li>• Less than 3 cited sources used.</li> <li>• Majority of parenthetical documentation done incorrectly.</li> <li>• Random MLA documentation.</li> <li>• Rarely documents sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to follow MLA style Guidelines.</li> <li>• Less than 3 cited sources used little or no parenthetical documentation.</li> <li>• Works Cited page is not understandable.</li> </ul>
<b>Conventions</b>	<p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> <li>• Spelling and mechanics.</li> <li>• Correct usage and grammar.</li> </ul>	<p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> <li>• Spelling and mechanics</li> <li>• Correct usage and grammar</li> </ul>	<p>Some evidence of editing:</p> <ul style="list-style-type: none"> <li>• Extensive spelling and grammatical errors.</li> </ul>	<p>Poor editing:</p> <ul style="list-style-type: none"> <li>• Spelling and grammatical errors make it difficult to read paper.</li> </ul>

Score: \_\_\_\_\_ / 4

Evaluated by: \_\_\_\_\_ Date: \_\_\_\_\_

# Rubric Examples For Research Paper

**Xiang Xie**



## **Rubric Examples For Research Paper:**

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[Using Rubrics for Performance-Based Assessment](#) Todd Stanley, 2021-10-03 Writing a rubric that can accurately evaluate student work can be tricky Rather than a single right or wrong answer rubrics leave room for interpretation and thus subjectivity How does a teacher who wants to use performance based assessment in this day and age of educational data and SMART goals find a way to reliably assess student work The solution is to write clear rubrics that allow the evaluator to objectively assess student work This book will show classroom teachers not only how to create their own objective rubrics which can be used to evaluate performance assessments but also how to develop rubrics that measure hard to assess skills such as leadership and grit and how to empower their own students to create rubrics that are tailored to their work

*Rubric Assessment Goes to College* Mary J. Goggins Selke, 2013-01-25 On campuses across the United States and beyond schools of business education law liberal arts management medical professions pharmacy and physical or social sciences are beginning to use assessment rubrics for purposes of formative and summative evaluation A concise yet comprehensive guide to rubric usage this book is an essential tool for university professional school college community college and upper level

secondary school faculty members It contains one stop rubric shopping for key considerations common problems specific design steps implementation samples standards alignment and grade focused applications Effective college level rubrics that are the right tools for objective comprehensive assessment can be constructed almost as easily as an ice cream sundae

Welcome aboard as Rubric Assessment Goes to College *Research Paper Writing Guide for Criminal Justice and Forensic Investigation Scholars* Michael Kane,2015-06-10 This book contains the necessary information for college students to write successful research papers Most research textbooks stop short at describing the step by step process of building and presenting research papers This book does not The textbook s design walks students through the logical process of building research papers and presenting research findings both orally and in writing Topics include APA Writing Guide and Paper Requirements The Purpose Statement Citing in APA Style What is a Scholarly Journal The Literature Review Critical Thinking Analysis Synthesis and Evaluation The Oral Presentation Completing the Paper The textbook serves as a primary textbook for courses involving research methods and paper writing or serves as an effective supplement to courses with major research paper components The textbook contains several practical exercises and helpful tables as well

*Guiding Students Into Information Literacy* Chris Carlson, Ellen Brosnahan,2009 Information Literacy takes readers systematically through the management of a research activity from conception to final product Each chapter includes handouts that have been used by the authors with actual research assignments websites for further information and a bibliography of additional books that support the ideas in the chapter An appendix with examples of research papers that have been done by the authors actual students is also included

**Meaningful Assessment in Interdisciplinary Education** Ilja Boor, Debby Gerritsen, Linda Greef, Jessica Rodermans,2025-10-01 Today s university lecturers are faced with the challenge of educating students to see beyond the limits of their own discipline and to come up with innovative solutions to societal challenges Many lecturers would like to put more emphasis on teaching students how to integrate diverse forms of knowledge work together in teams critically reflect and become self regulated learners These lecturers are breaking down the silos of scientific disciplines as well as the barriers between academia and society and responding to the changing role of universities in society Just as teaching and learning are ready for change so is assessment In this book the authors call for an assessment strategy with a greater emphasis on assessment for and assessment as learning with a focus on giving powerful feedback and the use of authentic assessment tasks as well as alignment with the intended learning outcomes and your pedagogical beliefs If you are looking for ways to assess integration collaboration reflection and critical thinking rather than only assessing the acquisition of knowledge the examples in this handbook are inspiring initiatives that can point you to new directions in assessment

**International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International

Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

**Encyclopedia of Distance Learning, Second Edition** Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

**Action Research Essentials** Dorothy Valcarcel Craig,2009-03-03 Action Research Essentials is a practical guide born of the author s own experience working with students in the social sciences and education providing a step by step outline of how to do action research backed by the most extensive theory and research coverage on the market today The author guides future researcher practitioners through the action research process via numerous concrete illustrations and a wealth of on line resources positioning it as a fundamental component of practice A key and unique strength of the book is its outreach to a much larger breadth of students than usually found in action research books This book will illustrate all the steps in action research using examples from education social work psychology sociology nursing medicine and counseling The structure of the book is intended as the sole textbook for a course devoted to naturalistic inquiry practitioner research or beginning qualitative methods or can complement a general research course

**Engaging College and University Students** Ken Badley,2022-09-02 Engaging College and University Students outlines creative and effective course organization and teaching learning strategies for higher education courses By describing specific instructional best practices rather than addressing general questions about teaching in higher education the author presents a valuable resource for educators to consult in the moment The author explores the challenges of engaging students in online settings and draws comparisons with face to face strategies of engagement By organizing the strategies according to course progress and offering corresponding rubrics for assessment this guide for instructors offers a solid foundation for an ever changing

teaching and learning landscape      *40 Rubrics & Checklists* Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout      **Assessing Student Learning** Linda Suskie,2010-07-30 The first edition of *Assessing Student Learning* has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions The second edition of this landmark book offers the same practical guidance and is designed to meet ever increasing demands for improvement and accountability This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture characteristics of good assessment audiences for assessment organizing and coordinating assessment assessing attitudes and values setting benchmarks and standards and using results to inform and improve teaching learning planning and decision making      *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies      *An EasyGuide to APA Style* Beth M. Schwartz,R. Eric Landrum,Regan A. R. Gurung,2020-08-26 Winner of the 2022 Textbook Excellence Award from the Textbook Academic Authors Association TAA This clear and concise book demystifies the process of writing in APA style and format Fully updated with content from the Seventh Edition of the *Publication Manual of the American Psychological Association* *An EasyGuide to APA Style* Fourth Edition identifies common APA style and formatting mistakes how to avoid them and helps students become better writers and communicators of psychological science Written in a conversational style to make the task of learning how to write more enjoyable this guide helps students navigate the maze of rules in the *APA Publication Manual* and become proficient in learning the fine points of APA style Providing detailed examples and complete

sample student papers that conform to APA format the authors illustrate not only how to write using APA style but also what writing in APA style really looks like when papers are complete     *A Guide to Curriculum Mapping* Jennifer M. Harrison,Vickie Rey Williams,2023-10-25 A Guide to Curriculum Mapping synthesizes teaching learning and assessment research with an innovative inclusive and comprehensive approach to effective curriculum design that centers student learning and evidence informed continuous improvement A Guide to Curriculum Mapping offers adaptable tools resources and templates that readers can customize to their own institutions and programs The authors offer ways to document synthesize integrate and visually represent how learning opportunities work together whether within courses across degree programs or throughout an entire college or university The authors have presented their integrated mapping approach to acclaim at conferences for close to a decade and have tested their use in programs large and small across the US beyond systematically applying them at their home institution the University of Maryland Baltimore County UMBC This book enables educators whether faculty chairs deans administrators educational developers staff or assessment leaders concerned with student learning and success to think through the clarity organization and alignment of their programs for improving learning using learner centered research     *Rubrics for Assessing Student Achievement in Science Grades K-12* Hays B. Lantz,2004-02-06 I recommend *Rubrics for Assessing Student Achievement in Science Grades K 12* to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science CurriculumChester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria *Rubrics for Assessing Student Achievement in Science Grades K 12* is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance     **How to Assess Authentic Learning** Kay Burke,2009-10-07 Burke has challenged teachers everywhere to raise their standards and design classroom assessments that show evidence of understanding and performance on complex tasks The expert examples in this book provide teachers with a complete road

map so that assessment is truly at the heart of instruction Diane Ray Assistant Director for Teacher Leader Development Professional Association of Georgia Educators Create assessments that meet state standards and target students learning needs For many years assessment was relegated to a secondary role in the educational process But with the increased emphasis on high stakes testing effective assessment has emerged as one of the major factors in raising student achievement In this latest edition of her bestseller renowned educator Kay Burke provides a wide range of updated easy to implement alternative assessments that address today s accountability requirements and focus on improving learning Designed for use across all content areas these formative assessments are rooted in the language of state standards and emphasize differentiating instruction to meet students individual learning needs Revised throughout with updated research this new edition helps K 12 teachers Build Response to Intervention checklists for struggling students Develop unit plans using differentiated learning and assessment strategies Create portfolios that emphasize metacognition Design performance tasks that motivate and engage students Construct rubrics that describe indicators of quality work Create tests that focus on higher order thinking skills Offering numerous applications and examples How to Assess Authentic Learning guides teachers in developing the assessment tools needed to help all students meet or exceed mandated academic standards

**Issues & Trends of Information Technology Management in Contemporary Organizations** Information Resources Management Association. International Conference,2002-01-01 As the field of information technology continues to grow and expand it impacts more and more organizations worldwide The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed This valuable book is a compilation of the latest research in the area of IT utilization and management

*Literacy Assessment and Intervention for Classroom Teachers* Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources



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