

END OF SEMESTER TEST: ALGEBRA 2A – PLATO TEST QUESTIONS AND ANSWERS

Which expression is factored from is equivalent to this expression?

$$4(x^2 - 2x) - 2(x^2 - 3) \text{ - answer A.) } 2(x - 1)(x - 3)$$

Use the properties of exponents to rewrite this expression.

$$(2a^4)^2 / a^0 a^5$$

What is the value of the rewritten expression when $a = -5$? - answer A.) -500

Cassie's age is 3 less than twice Kara's age. The sum of their ages is 42. Create an equation to find Kara's age, n . - answer $n + (2n - 3) = 42$

Sarah owns a flower shop and can model the profits from selling springtime bouquets using this equation, where b is the number of springtime bouquets.

$$P = -5b^2 + 450b - 1,000$$

Which statement is true if Sarah needs to make a profit of at least \$9,000? - answer A.) Sarah must sell between 40 and 50 springtime bouquets.

Use the drawing tools to from the correct answers on the graph. Complete the function table for the given domain, and plot the points on the graph. - answer $(2, 10)$, $(3, 5)$, $(4, 2)$, $(5, 1)$, $(6, 2)$

Function g is a transformation of the parent exponential function. Which statements are true about function g ? - answer Function g has a y -intercept of $(0, 4)$

Function g is positive over the interval $(-\infty, \infty)$

The range of function g is $(3, \infty)$

What is the simplest form of the expression $2x(x - 6) - 7x^2 - (13x - 3)$ - answer B.) $-5x^2 - 25x + 3$

Plato Courseware Algebra 2 Answers

J Ma



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Personal Computing ,1983 **Learning Modern Algebra** Albert Cuoco, Joseph Rotman, 2013 Much of modern algebra arose from attempts to prove Fermat's Last Theorem which in turn has its roots in Diophantus' classification of Pythagorean triples. This book, designed for prospective and practising mathematics teachers, makes explicit connections between the ideas of abstract algebra and the mathematics taught at high school level. Algebraic concepts are presented in historical order and the book also demonstrates how other important themes in algebra arose from questions related to teaching. The focus is on number theory, polynomials and commutative rings. Group theory is introduced near the end of the text to explain why generalisations of the quadratic formula do not exist for polynomials of high degree, allowing the reader to appreciate the work of Galois and Abel. Results are motivated with specific examples and applications range from the theory of repeating decimals to the use of imaginary quadratic fields to construct problems with rational solutions. *Learning Management System Technologies and Software Solutions for Online Teaching: Tools and Applications* Kats, Yefim, 2010-05-31 This book gives a general coverage of learning management systems followed by a comparative analysis of the particular LMS products, review of technologies supporting different aspects of educational process and the best practices and methodologies for LMS supported course delivery. Provided by publisher **The Software Encyclopedia 2000** Bowker Editorial Staff, 2000-05

Volume 2: Cases and Perspectives M. Kathleen Heid, Glendon W. Blume, 2008-07-01 Published in Co-operation with the National Council of Teachers of Mathematics According to NCTM's Principles and Standards for School Mathematics Technology is essential in teaching and learning of mathematics; it influences the mathematics that is taught and it enhances students' learning. How does research inform this clarion call for technology in mathematics teaching and learning? In response to the need to craft appropriate roles for technology in school mathematics, new technological approaches have been applied to the teaching and learning of mathematics and these approaches have been examined by researchers worldwide. The second volume has a dual focus: cases and perspectives. It features descriptive cases that provide accounts of the development of technology-intensive curriculum and tools. In these cases, the writers describe and analyze various roles that research played in their development work and ways in which research, curriculum development and tool development can inform each other. These thoughtful descriptions and analyses provide documentation of how this process can and does occur. The remaining chapters in the second volume address research-related issues and perspectives on the use of technology in the teaching and learning of mathematics. The lessons learned from the research presented in these volumes are lessons about teaching and learning that can be applied more broadly than solely in technological settings. *The Publishers Weekly* ,1902 *The Future of the Teaching and Learning of Algebra* Helen Chick, 2001 *Academy; a Weekly Review of Literature, Learning, Science and Art* ,1869 The Poetical Gazette, the official organ of the Poetry Society and a review of poetical affairs, nos 4-7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910 **Resources in**

Education ,1988 Proceedings of the International Joint Conference on Arts and Humanities 2023 (IJCAH 2023) Ali Mustofa, Ima Widiyanah, Binar K. Prahani, Imami A. T. Rahayu, Moh. Mudzakkir, Cicilia D. M. Putri, 2023-12-18 This is an open access book Welcome to the International Joint Conference on Arts and Humanities 2023 held by State University of Surabaya This joint conference features four international conferences the International Conference on Education Innovation ICEI 2023 the International Conference on Cultural Studies and Applied Linguistics ICCSAL 2023 the International Conference on Research and Academic Community Services ICRACOS 2023 and the International Conference of Social Science and Law ICSSL 2023 It encourages dissemination of ideas in arts and humanity and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research area This conference was held in Surabaya East Java Indonesia on August 26th 2023 September 10th 2023 *Byte* ,1984 The Academy and Literature ,1895 **Encyclopedia of Christian Education** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education The Teaching Revolution William N. Bender, Laura Waller, 2011-08-15 Imagine the school of the future The Teaching Revolution provides a futuristic and provocative discussion on the combining of three major instructional innovations RTI technology and differentiation Drawing on the growing 21st century skills movement the text engagingly weaves these three areas with a vision for school transformation that includes Utilizing mobile technologies web based instruction and social media RTI that benefits all students and whole schools in their improvement efforts Project based learning focused on answering real world

questions The Teaching Revolution will dare you to dream and guide you through the process of transforming education to become all that you can imagine **Educational Times** ,1896 **Computer Environments for Children** Cynthia Solomon,1988-07 In this book Cynthia Solomon takes a welcome look at the possibilities and issues of learning with and about computers in schools or in any other learning environment **Rules for Reasoning** Richard E. Nisbett,1993 This book examines two questions Do people make use of abstract rules such as logical and statistical rules when making inferences in everyday life Can such abstract rules be changed by training Contrary to the spirit of reductionist theories from behaviorism to connectionism there is ample evidence that people do make use of abstract rules of inference including rules of logic statistics causal deduction and cost benefit analysis Such rules moreover are easily alterable by instruction as it occurs in classrooms and in brief laboratory training sessions The fact that purely formal training can alter them and that those taught in one content domain can escape to a quite different domain for which they are also highly applicable shows that the rules are highly abstract The major implication for cognitive science is that people are capable of operating with abstract rules even for concrete mundane tasks therefore any realistic model of human inferential capacity must reflect this fact The major implication for education is that people can be far more broadly influenced by training than is generally supposed At high levels of formality and abstraction relatively brief training can alter the nature of problem solving for an infinite number of content domains *"The" Academy* ,1896 *Journal of Education* ,1883 *The Athenaeum* ,1894

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