GCSE Mathematics Foundation Tier

● Number ● Algebra ● Ratio, proportion and rates of change ● Geometry & measures ● Probability ● Statistics

Here is pretty much all the Foundation Tier content you could fit onto an A3 sheet of paper, including all the formulae you are required to know for GCSE. An ✦ points to an illustrative example. The codes refer to the DfE subject content. [illegible]

BIDMAS N3

...or BODMAS. Use the correct order of operations; take care when using a calculator.
- Brackets
- Indices (or pOwers)
- Division and Multiplication
- Addition and Subtraction

Types of number N4

Integer: a "whole" number
Factors: the divisors of an integer
✦ Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a "times table" for an integer (will continue indefinitely)
✦ Multiples of 12 are 12, 24, 36...
Prime number: an integer which has exactly two factors (1 and the number itself). Note: 1 is not a prime number.

HCF, LCM N4

Highest Common Factor (HCF)
✦ Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3
Lowest Common Multiple (LCM)
✦ Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Prime factors N4

Write a number as a product of its prime factors; use indices for repeated factors.
✦ $720 = 5 \times 3^2 \times 2^4$

Powers and roots N6, N7

Special indices: for any value a

$$a^0 = 1$$

$$a^{-n} = \frac{1}{a^n}$$

✦ $3^{-4} = \frac{1}{3^4} = \frac{1}{81}$

Calculating with fractions N8

Adding or subtracting fractions: use a common denominator...
✦ [illegible]
Multiplying fractions: multiply numerators and denominators...
✦ [illegible]
Dividing fractions: "flip" the second fraction, then multiply...
✦ [illegible]

Fractions, decimals N10

Fraction is numerator ÷ denominator
✦ $\frac{3}{8} = 3 \div 8 = 0.375$
Use place values to change decimals to fractions. Simplify where possible.
✦ $0.45 = \frac{45}{100} = \frac{9}{20}$
Learn the most frequently used ones:

$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{10}$	$\frac{1}{5}$	$\frac{3}{4}$
0.5	0.25	0.1	0.2	0.75

Surds N8

Look for the biggest square number factor of the number:
✦ $\sqrt{200} = \sqrt{100}\sqrt{2} = 10\sqrt{2}$

Standard form N9

Standard form numbers are of the form $a \times 10^n$ where $1 \le a < 10$ and n is an integer.

Standard units N13

1 tonne = 1000 kilograms
1 kilogram = 1000 grams

1 kilometre = 1000 metres
1 metre = 100 centimetres
= 1000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Rounding N15

Truncate the number, then use a "decider digit" to round up or down. Decimal places: use the decimal point.
✦ 562.3681 to 2dp
562.36|81 ≈ 562.37 to 2dp
Significant figures: use the first non-zero digit.
✦ 562.3681 to 2sf
56|2.3681 ≈ 560 to 2sf
✦ 0.007 079 to 3sf
0.007 07|9 ≈ 0.007 08 to 3sf

Error intervals N15

Find the range of numbers that will round to a given value.
✦ x = 5.83 (2 decimal places)
$5.825 \le x < 5.835$
✦ y = 65 (2 significant figures)
$64.5 \le y < 65.5$
Note use of ≤ and <, and that the last significant figure of each is 5.

Algebraic notation A1

$ab = a \times b$
$3y = y + y + y$
$a^2 = a \times a$
$a^3 = a \times a \times a$
$a^2b = a \times a \times b$
$\frac{a}{b} = a \div b$

Equations and identities A3

An equation is true for some particular value of x
✦ 2x + 3 = 7 is true if x = 2
...but an identity is true for every value of x.
✦ $(x + a)^2 \equiv x^2 + 2ax + a^2$
(note the use of the symbol ≡)

Laws of indices A4

For any value a

$$a^x \times a^y = a^{x+y}$$

$$\frac{a^x}{a^y} = a^{x-y}$$

$$(a^x)^y = a^{xy}$$

✦ [illegible]

Standard graphs A12

y = mx + c A9

Equation of straight line y = mx + c
m is the gradient, c is the y intercept
✦ Find the equation of the line that joins (0, 3) to (2, 11)
Find its gradient...

$$\frac{11 - 3}{2 - 0} = \frac{8}{2} = 4$$

...and its y intercept...
Passes through (0, 3), so c = 3
Equation is y = 4x + 3

Parallel lines: gradients are equal
✦ y = 2x + 3 and y = 2x − 1 both have gradient 2 so are parallel.

Expanding brackets A4

$a(x + y) = ax + ay$
✦ $5(2x - 2y) = 10x - 10y$
$(x + a)(x + b) = x^2 + ax + bx + ab$
✦ $(2x + 3)(x - 5)$
$= 2x^2 - 10x + 3x - 15$
$= 2x^2 - 7x - 15$
Reverse of expanding is factorising: putting an expression into brackets.

Quadratics A18

Solve a quadratic by factorising
✦ Solve $x^2 - 8x + 15 = 0$
Put into brackets (taking care with any negative numbers)...
$(x - 3)(x - 5) = 0$
...then either x − 3 = 0 or x − 5 = 0
so that x = 3 or x = 5.

Difference of two squares A4

$x^2 - y^2 = (x + y)(x - y)$
✦ $x^2 - 25 = (x + 5)(x - 5)$

Simultaneous equations A19

✦ Solve [illegible]
Multiply to match a term in x or y
[illegible]
Add or subtract to cancel...
[illegible]
Finally, substitute and solve...
[illegible]

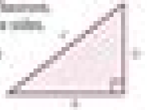
Rearrange a formula A5

The subject of a formula is the term on its own. Use rules that "balance" the formula to change its subject.
✦ Make x the subject of
2x + 3y = z
Here, subtract 3y from both sides...
2x = z − 3y
...then divide both sides by 2

$$x = \frac{z - 3y}{2}$$

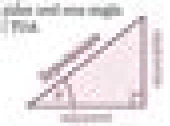
Right angled triangles G20, G21

Pythagoras Theorem.
Links all three sides.
No angles.
$a^2 + b^2 = c^2$



The longest side of any right angled triangle is the hypotenuse; check that your answer is consistent with this.

Trigonometry.
Links two sides and one angle.
SOH CAH TOA



$\sin\theta = \frac{\text{opp}}{\text{hyp}}$ $\cos\theta = \frac{\text{adj}}{\text{hyp}}$ $\tan\theta = \frac{\text{opp}}{\text{adj}}$

Use "2ndF" or "SHIFT" key to find a missing angle.

Special values of sin, cos, tan. Learn (or be able to find without a calculator)...

θ°	sinθ°	cosθ°	tanθ°
0	0	1	0
30	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{3}}$
45	$\frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$	1
60	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$
90	1	0	

Area and volumes G16, G17, G18, G22

Area of triangle = $\frac{1}{2}$ × base × height   Volume of cuboid = length × width × height

Area of trapezium = $\frac{1}{2}(a + b) \times h$

Circumference of circle = π × D
Area of circle = $\pi \times r^2$

Arc length = $\frac{\theta}{360} \times \pi \times D$ Volume of cylinder = πr^2 × height

Area of sector = $\frac{\theta}{360} \times \pi \times r^2$ Volume of prism = area of cross section × length

Transformations G7, G8

Reflection
- Line of reflection

Translation
- Vector

Rotation
- Centre of rotation
- Angle of rotation
- Clockwise or anticlockwise

Enlargement
- Centre of enlargement
- Scale factor (if SF < 1 the shape will get smaller)

Angle facts G3

Equal angles in parallel lines: always use correct terminology...

Angles on a straight line total 180°

Angles in a full turn total 360°

Interior angles in a triangle total 180°

Use this for the interior angles of any polygon...

Exterior angles always total 360°

...or 180° × (n − 2)

Sequences A24, A25

Triangular numbers

1st	2nd	3rd	4th	5th
1	3	6	10	15

Square numbers ($n^2 = n \times n$)

1^2	2^2	3^2	4^2	5^2
1	4	9	16	25

Cube numbers ($n^3 = n \times n \times n$)

1^3	2^3	3^3	4^3	5^3
1	8	27	64	125

nth term of an arithmetic (linear) sequence is an + d
✦ nth term of 5, 8, 11, 14, ... is 3n + 2 (always increases by 3, first term is 3 × 1 + 2 = 5)
Geometric sequence: multiply each term by a common ratio
✦ 3, 6, 12, 24, ... (ratio is 2)
Fibonacci sequence: make the next term by adding the previous two...
✦ [illegible]

Probability P3, P4

$p = \frac{\text{number of favourable outcomes}}{\text{number of possible outcomes}}$

p = 0 impossible
0 < p < 0.5 unlikely
p = 0.5 evens
0.5 < p < 1 likely
p = 1 certain

Probability rules P8, P9

Multiply for independent events
✦ P(3 on dice and H on coin)

$$\frac{1}{6} \times \frac{1}{2} = \frac{1}{12}$$

Add for mutually exclusive events
✦ P(2 or 3 on dice)

$$\frac{1}{6} + \frac{1}{6} = \frac{1}{3}$$

Apply these rules to tree diagrams.

Parts of a circle G9

Division using ratio R5

Use a ratio for unequal sharing
✦ Divide £800 in the ratio 7 : 3
[illegible]

Ratio and fractions R8

Link between ratios and fractions
✦ Boys to girls in ratio 2 : 3
$\frac{2}{5}$ are boys, $\frac{3}{5}$ are girls.

Percentages R9

$$x \text{ percent of } a = \frac{x}{100} \times a$$

✦ Increase £150 by [illegible]
[illegible]

$$x \text{ as a percentage of } a = \frac{x}{a} \times 100\%$$

✦ The population of a town increases from [illegible] to [illegible]. Find the percentage increase.
[illegible]
[illegible] = $\frac{\text{increase}}{\text{original}}$
Learn the most frequently used ones:

$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{10}$	$\frac{1}{5}$	$\frac{1}{100}$
50%	25%	10%	20%	1%

Speed, distance, time R11

$$\text{Speed} = \frac{\text{distance}}{\text{time}}$$

✦ A car travels 90 miles in 1 hour, 30 minutes. Find its average speed.
90 miles ÷ 1.5 hours = 60 mph

Averages S4

Mode: most frequently occurring
Median: put the data in numerical order, then choose the middle one

$$\text{Mean} = \frac{\text{total of items of data}}{\text{number of items of data}}$$

Correlation S6

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M Walker

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